



ANNUAL REPORT

GABRIEL DUMONT INSTITUTE
of Native Studies and Applied Research

2002/2003

Table of Contents

Chairperson’s Report	02
Executive Director’s Report	03
Fiscal Year 2002-2003 Annual Reports	04
Part I: General Information and Services	04
A. Mission Statement	
B. Defining the Need	
C. An Overview of the Gabriel Dumont Institute	
D. The Gabriel Dumont Institute Today	
E. GDI Management Structure and Guiding Principles	
F. GDI Board of Governors 2002-2003	
G. Making a Difference through Educational Programming	
Part II: Publishing and Resource Services	06
A. Publishing Department	
B. Library and Information Services	
Part III: University Training Programs	08
A. Saskatchewan Urban Native Teacher Education Program (SUNTEP)	
i) SUNTEP Saskatoon/Gabriel Dumont College (GDC)	
ii) SUNTEP Prince Albert	
iii) SUNTEP Regina	
Part IV: Skills/Adult Basic Education (ABE) Training Programs	14
A. Dumont Technical Institute (DTI) Principal’s Report	
Part V: Scholarships and Awards	17
A. Napoleon LaFontaine Scholarships	
B. 2002 Scholarship Recipients	
i) Entrance Scholarships	
ii) Undergraduate Scholarships	
iii) Graduate Scholarships	
iv) Graduation Scholarships	
v) Loan Remission Scholarships	
vi) Special Scholarships	
C. SaskEnergy Scholarships – Métis Incorporated Scholarship Program Award Recipients	
Part VI: Métis Cultural Development Fund	18
Part VII: Gabriel Dumont Institute Staff: 2002-2003	20
Part VIII: Finance and Operations Division	22
A. Treasurer’s Report	
B. Audited Financial Statements	

Chairperson's Report

I am pleased to submit the 2002-2003 Annual Report to the Board of Governors and the membership of the Gabriel Dumont Institute (GDI). This year, many issues were addressed and new initiatives started that support the education and training needs of Saskatchewan's Métis population.


In April 2003, a new Board of Governors was put in place following the revision of the Board structure at GDI's Annual General Meeting in June 2002. This new Board structure, made up of 13 members, allows for representation from each of the Métis Regions in Saskatchewan. The new Board brings a great deal of new energy and supportive ideas to the Institute. It is hoped that this will further increase dialogue at the community level and will give the Institute a stronger base of operation. On behalf of GDI and the new Board of Governors, I would like to thank previous Board Members for their dedication, hard work and support.

The 2002-2003 fiscal year witnessed the greatest amount of growth in the Institute's history. For instance, the Saskatchewan Urban Native Teacher Education Program (SUNTEP) graduated in excess of fifty teachers which brings its total graduates to over 650. The rates of hire and the increasing demand for qualified Métis teachers proves the value and importance of this program. This year, the Dumont Technical Institute (DTI) doubled its program offerings from the previous year, indicating the significant contribution that the province's Métis are making to Saskatchewan's economy. As a result of GDI successes, strong partnerships and relevant program offerings are increasingly creating opportunities for Métis people.

GDI's strength is our people and our communities. The dedication and hard work of GDI's staff and Board of Governors is reflected in the continued growth and development of the Institute and the Métis community. I would like to take this opportunity to thank the numerous educational partners with whom we have worked this year and who have generously contributed to Institute programming. Of these, I would particularly like to thank our many educational partners such as, Saskatchewan Learning, and the Privy Council Office through the Honorable Ralph Goodale in his capacity as the Federal-Interlocutor for the Métis and Non-Status Indians. As well, there are many partners who support GDI's cultural initiatives, such as SaskCulture, and the Canada Council of the Arts, who we would like to thank for their financial support.

The past year has been very successful for GDI. Our graduates continue to enter the workforce and the Métis community continues to grow stronger. To all members of the Métis community, I am very honoured to contribute to this process and on behalf of GDI and the Board of Governors; I thank you for this opportunity.

Sincerely,



Dale McAuley,
Chairperson
Gabriel Dumont Institute Board of Governors

Executive Director's Report

On behalf of the Gabriel Dumont Institute (GDI), I am pleased to present this report for the 2002-2003 Annual Report. It has been an excellent year for the Institute as we continue to grow and to provide training opportunities for Saskatchewan's Métis. We are continually building upon our strengths and seeking ways to maximize opportunities for Métis educational and cultural development.

The GDI Board of Governors and Management Team continue to work towards creating opportunities for our communities and students. Partnership agreements with both the province's universities and with the provincial government continue to evolve and we continue to graduate students who make an impact in the school systems. We are extremely pleased with the progress that we have made.

The Dumont Technical Institute (DTI) has made huge steps forward in this reporting period. Its programming has doubled and expanded in many skills areas. DTI continues to offer Métis-focused programs in community-based environments, making a tremendous impact on employment statistics for Saskatchewan's Métis communities. DTI's expansion within Saskatoon has recently required our GDI Saskatoon office to relocate.

GDI continues to negotiate with Saskatchewan Justice regarding the Community Training Residence. An agreement in principle has been made to sell the facility to Saskatchewan Justice but the terms and conditions have yet to be negotiated. Other properties owned or rented by GDI continue to demonstrate GDI's significance and contribution to Métis education in the province.

Continued support from the Métis Nation – Saskatchewan has allowed GDI to access funding assistance from SaskCulture, Saskatchewan Learning, the Canada Council for the Arts and the Privy Council Office. This funding has allowed GDI to further expand our cultural development mandate. As a result of this funding, huge strides have been made in historical research and documentation and in artifact location and acquisition.

Internal policy development continues to allow staff to upgrade their qualifications, assisting the Institute in remaining competitive in a demanding training market. The Job Evaluation process continues and will soon move into the final stages. Upon completion, this process will support GDI's development and stability in relation to its partners.

The support of our Board, staff and students has been tremendous during this extremely interesting period of growth. I look forward to the continued growth of GDI as we strive toward creating further opportunities for Saskatchewan Métis.

Sincerely,



Calvin Racette
Executive Director,
Gabriel Dumont Institute

Fiscal Year 2002-2003 Annual Reports Gabriel Dumont Institute of Native Studies and Applied Research

Part I: General Information and Services

A. Mission Statement

To promote the renewal and development of Métis culture through appropriate research activities, materials development, collection and distribution of those materials and the design, development and delivery of specific educational and cultural programs and services.

B. Defining the Need:

The 2001 Canadian Census estimated that currently 14% of Saskatchewan's population, or 130,185 people, are Aboriginal. The Census also revealed that the largest segment of growth across Canada has been in the Métis population. The Métis make up 30% of Canada's Aboriginal population, which represents a 43% increase from the 1996 census. While non-Aboriginal society tends to be an aging population, the Aboriginal population is extremely young in comparison with more than half of the population under 25 years of age. Saskatchewan has the oldest workforce with an average age of 39.8 years. When one combines the fact that the bulk of the Aboriginal population is either currently in, or soon to enter, their child bearing years, with the fact that the birth rate among the Aboriginal population is three times greater than that of the non-Aboriginal population, it is clear that the demographics of Saskatchewan will continue to change. *The Role of the School Interim Report (2000)* stresses the significance of this changing demographic, "by 2016 a full one-third of Saskatchewan's population will be of Aboriginal descent, and nearly half of the children ages 5 to 17 will be Aboriginal: already today, in some medium-sized urban centres, the student population of Aboriginal descent is estimated to be 40% and even higher. (p.55)"

Once these projections become reality, they will present a number of challenges for the province. Studies and statistics clearly indicate that Aboriginal people in the province experience higher levels of poverty and the social problems that accompany it. It is also a well-known fact that Aboriginal people have not been able to access the benefits of post-secondary education to the levels of the non-Aboriginal community. These social issues present a challenge for the future of our province. If Aboriginal people are to become full participants in the provincial economy, we must find creative avenues to allow for a redistribution of wealth and work toward a new economic reality in which Aboriginal people are full contributing participants. As a major constituent of Saskatchewan's workforce of the twenty-first century, Aboriginal people need greater access, input and participation into post-secondary educational institutions. To efficiently address these challenges, education and training must work in tandem with social, economic, and employment strategies.

C. An Overview of the Gabriel Dumont Institute

The Gabriel Dumont Institute of Native Studies and Applied Research Inc. (GDI) was formally incorporated as a non-profit corporation in 1980, to serve the educational needs of the Saskatchewan Métis and Non-Status Indian community. The Institute is designated as the official educational arm of the Métis Nation – Saskatchewan (MN-S).

As a completely Métis-directed educational and cultural entity, GDI is unique in Canada. At its inception, GDI focused on education through cultural research as a means to renew and strengthen the heritage and achievement of Saskatchewan's Métis. It soon became apparent, however, that the Institute would need to become more directly involved in education if it were to fully serve the multifaceted needs, including the employment needs, of Saskatchewan's Métis community.

As a result, the Institute began developing Métis-specific curriculum and historical educational materials. It also began to train Aboriginal teachers, and to deliver programming contracted from the province's universities, colleges, and technical institutes in the province. The first, and perhaps, the best known of these efforts was the Saskatchewan Urban Native Teacher Education Program (SUNTEP). In essence, SUNTEP trains Métis and First Nations teachers to meet the needs of the province's Aboriginal students in the K-12 system. SUNTEP also serves as a model for Aboriginal adult education programs across Canada.

D. The Gabriel Dumont Institute Today

When Saskatchewan's Métis voiced the desire to develop their own educational institution in 1976, it was difficult to foresee GDI, as it is today. Through more than two decades of existence, the Institute's mission has always been to promote the renewal and development of Aboriginal culture. This continues to be accomplished through appropriate research activities and by the design, development and delivery of specific educational and cultural materials, programs, and services. The Institute has been quite successful, as it now serves approximately 700 adult students each year.

Although the Institute has offices in Regina, Saskatoon and Prince Albert, GDI programs are delivered on a needs basis in Métis communities across the province.

In addition to direct program delivery, and in keeping with its goal of enhancing cultural and community educational opportunities for the Métis, the Institute also provides library and resource centres in Regina, Saskatoon, and Prince Albert. It also has a Finance and Operations Department, a Publishing Department and a Library Department.

In 1992, GDI launched its second affiliate, the Dumont Technical Institute, Inc. (DTI), which is the Institute's adult upgrading and training arm. DTI, which is an academically federated college of the Saskatchewan

Institute of Applied Science and Technology (SIASST), was designed to meet the basic education and technical needs of the Métis. DTI offers a wide variety of programs, many of which are community-based, in order to meet local needs. DTI delivers programs in cooperation with other educational partners including Métis Employment and Training of Saskatchewan, Inc., SIASST, the Saskatchewan Indian Institute of Technology and the province's regional colleges.

In 1994, GDI signed an Affiliation Agreement with the University of Saskatchewan forming Gabriel Dumont College (GDC). This agreement allowed GDC to deliver the first two years of an Arts and Science program anywhere in Saskatchewan. Currently, the Institute is negotiating with both levels of government to secure core funding for GDC, and with both of the province's universities to expand GDI's programming.

E. GDI Management Structure and Guiding Principles

In 2002-2003, the GDI Board of Governors was composed of six members with four alternate members and an additional representative and an alternate appointed from the MN-S, bringing the maximum Board representation to twelve. The Board is regionally represented, with two members each representing the southern, central and northern areas of the province. The Board also has gender equity with half of the appointees being female.

The structure of this Board was established by the signing of the Conditional Grant Agreement in 1995, which replaced the previous twenty-four-member board. In this past year, the Institute has begun moving towards increasing the size of GDI's Board of Governors to make it more reflective of the province's Métis population. In June 2002, at the GDI Annual General Meeting, the Board structure was revised, allowing for representation from each of the Métis Regions in Saskatchewan. However, the actual Board was not put in place until April 2003.

F. Board of Governors 2002-2003:

During the fiscal year that began April 1, 2002 and ended March 31, 2003, the GDI Board of Governors was comprised of the following representatives:

Gabriel Dumont Institute Chairperson

Dale McAuley – Minister of Education (MN-S)

Elie Fleury – Northern Representative (Co-Vice Chair)
Ray Laliberte – Northern Representative
Sheila Pocha – Central Representative
Wendy Swenson – Central Representative (Co-Vice Chair)
Angela Smith – Southern Representative
Joe Pelletier – Southern Representative (Treasurer)

Al Rivard – Associate Minister of Education
(MN-S) – Alternate
Michelle Bonneau – Northern Representative Alternate
Josie Searson – Northern Representative Alternate
May Henderson – Central Representative Alternate

The Institute would like to take this opportunity to thank all of these individuals for their commitment and dedication to the Institute and to the Métis community.

G. Making a Difference Through Educational Programming

In attempting to provide educational and employment training opportunities, which are accessible and appropriate for Saskatchewan's Aboriginal peoples, GDI programs have been designed with a number of special features.

- GDI programs are, for the most part, community-based, encouraging students to live in their own communities. In essence, this means that courses leading to diplomas, normally attainable only by attending on-campus classes at the universities, colleges, and the Saskatchewan Institute of Applied Science and Technology, are offered in towns and urban centres across Saskatchewan.
- Many GDI programs offer a preparatory phase that includes skills upgrading related to the specific program. This may include preparation in reading, writing, and mathematics. In this way, students whose previous low academic attainment or literacy skills, or whose studies have been interrupted, may gain access to training that they would not qualify for through mainstream institutions.
- GDI programs offer a strong Métis Studies/Cultural component to enable students to grow in the knowledge and pride of their heritage and cultural identity. The Métis Studies/Cultural component may include academic courses, cultural camps and the use of Métis and First Nations Elders.
- GDI programs provide a comprehensive system of support to students. Community-based programs include access to a Counselor who is available for both group and individual counseling. Other duties of the Counselor may include assisting students in the procurement of housing, childcare, income maintenance, personal financial planning, tutorials, and recreation. Referrals to specialized services, such as family counseling can also be arranged. GDI's students therefore receive a great deal of emotional, academic and personal support, quite different from larger academic institutions.
- The Institute includes, if at all possible, an applied practicum phase in each of its programs.

Part II: Publishing and Resource Services

A. Publishing Department

During the 2002-2003 fiscal year, the Publishing Department experienced tremendous growth and productivity. We accessed numerous grants, released many new products, actively participated in many community events and exceeded all previous sales records.

This fiscal year, the Publishing Department staff included Leah Dorion (Publishing Coordinator – April 1, 2002 – September 30, 2002), Kurtis Hamel (Publishing Coordinator – November 2002 – March 31, 2003), Darren R. Préfontaine (Curriculum Developer), Cheryl Troupe (Curriculum Developer) and Blanche Gehriger (Clerk-Steno). In addition, the department also employed numerous part-time employees, contract workers, students, editors, researchers and translators.

With funding through the Privy Council Office – Métis Cultural Centre Initiative (MCCI), we produced the *Métis Women's Traditional Art Series*, an instructional video series preserving and promoting traditional Métis art and material culture. The videos in this three part series include, *Aen kroshay aen tapee avec mi gineey: Métis Hooked Rugs*, *Mashnikwawchikun avec la sway di fil: Métis Silk Embroidery* and *En Saencheur flechey: Métis Fingerweaving*. In addition, we released *Expressing Our Heritage: Métis Artistic Designs Resource Manual*, the text-based complement to the *Expressing Our Heritage: Métis Artistic Designs* study print series. This project, funded by the MCCI and by Saskatchewan Learning, was designed with educators in mind.

This year, with funding from the Canada Council for the Arts and the Saskatchewan Arts Board, we released Ken Carriere's *The Bulrush Helps The Pond*, which received a 2002 Saskatchewan Book Award for First Peoples Publishing. It also received a nomination for a Saskatchewan Book Award in the Publishing in Education Category. Also nominated were *Drops of Brandy: An Anthology of Métis Music* in the First Peoples Publishing Category and *Métis Legacy*, which was nominated in and received the award in the Publishing in Education category.

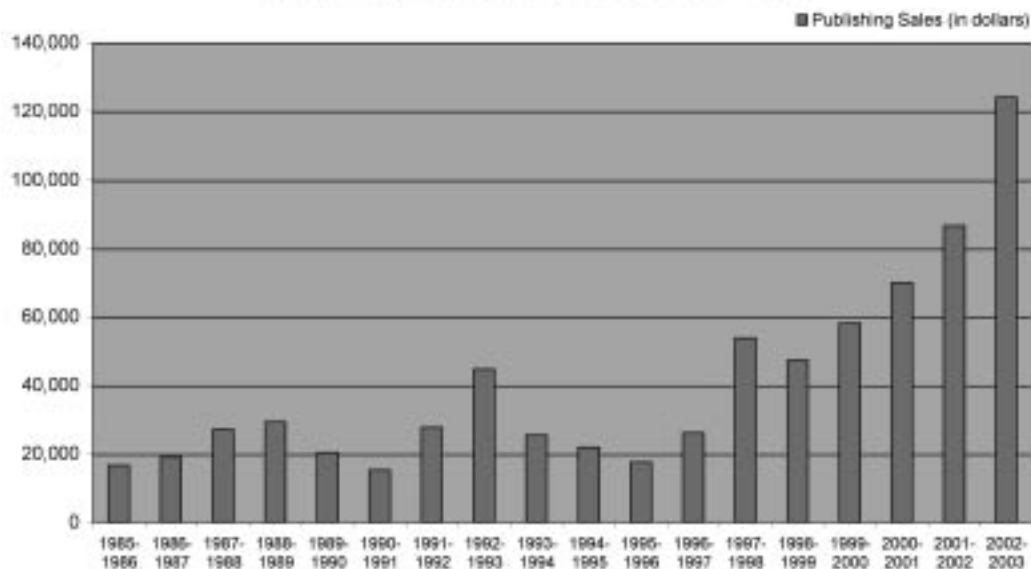
Other projects we continue to develop and fundraise for are a Métis Oral History and a manuscript for a children's book entitled *The Beaver's Big House* by Joanne Panas. This children's book will be translated into Michif and will include a narration compact disc.

We also continue to work on our largest on-going project, *the Virtual Museum of Métis History and Culture* (www.metismuseum.com). Since its conception in 2001, it has gone from an idea on paper to a fully operational historical database, housing GDI's large collection of photographic images, oral histories, archives, audio/video resources and print resources. The Virtual Museum website is scheduled to be released online on May 30, 2003. Funding for this venture has been primarily received from Saskatchewan Learning's Technology Enhanced Learning grant with additional funding from the MCCI, SaskCulture, the Canada Council for the Arts and the Department of Canadian Heritage's Canadian Culture On-Line Program.

The Publishing Department continues to liaise with the Métis community and with educators and prides itself in its active community involvement. During the past year, we have participated in the following events:

- Awasis Teacher's Conference (April 2002)
- Michif Conference (April 2002)

Publishing Department Sales 1985 - 2003



- Health and Wellness Conference (April 2002)
- Fiddle and Bow (*Drops of Brandy* Launch) (April 2002)
- Saskatchewan Schools Library Association Conference (May 2002)
- Learning Materials Display (May 2002)
- Canadian Association for Community Education Conference (May 2002)
- National Aboriginal Day (June 2002)
- MOSIAC (June 2002)
- Book Expo –Toronto (June 2002)
- National Aboriginal Gatherings –Ottawa (June 2002)
- Back To Batoche Days (August 2002)
- Folk Fest (2002)
- *Drops of Brandy* Launch Saskatoon/Regina (August 2002)
- World Indigenous Peoples Conference on Education (August 2002)
- Prince Albert Métis Fall Festival (September 2002)
- Saskatoon Public Schools In-Service (October 2002)
- National Aboriginal Health Organization – Ottawa (January 2003)
- Saskatchewan Learning Social Studies Conference (March 2003)
- Saskatchewan Schools Library Association Conference (March 2003)

The Publishing Department also participated in Saskatchewan Learning's Summer Student Centennial Program. This program was a great success and our students, Anna Flaminio and Terri Huntley, helped us to attend many of the above-mentioned community events.

During the past fiscal year we reached an unprecedented \$124,190.94 in sales. This increase in sales can largely be attributed to our many new products, a revised and full colour catalogue, mass catalogue mail outs, the Institute's e-commerce website (www.gdins.org/ecom) and our community display program. For the next fiscal year we will strive to continue to increase our sales and, although we anticipate many challenges, we will continue to produce high quality, Métis-specific resources for the community.

B. Library and Information Services

The Gabriel Dumont Institute (GDI) Library functions within the mandate of the Institute to support the information and research needs of GDI and Dumont Technical Institute (DTI) programs. The Library has three branches located in Regina, Saskatoon, and Prince Albert. Its unique collection focuses on Métis history and culture and on issues of concern to Métis and First Nations communities. The library actively seeks to work in partnership with all other library and information services to provide free and unrestricted access to information.

This year, library staff included Sharon Wood (Librarian) and Janice DePeel (Library Technician) in the Prince Albert centre, and Marilyn Belhumeur (Librarian) and Pat Kelly (Library Technician) in the Regina centre. Linda Lysyk oversaw the SUNTEP library in Saskatoon.

In March 2003, the Library was invited to take part in a national consultation with Aboriginal leaders regarding library development and services. Undertaken through the National Library of Canada and the National Archives of Canada, in partnership with Aboriginal communities and associations, government departments, cultural centres, libraries and resource centres, the purpose of consultation was to formulate a plan for development, promotion, and facilitation of access to Aboriginal resources within Canada. A summary of the consultation and a list of participants is forthcoming while the Aboriginal Resources and Services Library of Archives of Canada can be accessed at: www.nlc-bnc.ca/aboriginal.ca/.

This year, the Library formed a partnership with *Urban H.U.M.M.* (Honing Urban Myth and Memory), a project to celebrate Regina's 100th birthday. *Urban H.U.M.M.: A Storytelling Project* is a year-long project for children and adults, which highlights various forms of oral storytelling throughout Regina's centennial year. The GDI Library is represented on the Centennial Storytelling Advisory Committee, which hopes to develop an awareness of storytelling as a significant form used for expression, communication, literacy, and heritage.



Part III: University Training Programs

A. Saskatchewan Urban Native Teacher Education Program (SUNTEP)

The Saskatchewan Urban Native Teacher Education Program (SUNTEP) was established in 1980. SUNTEP is a four year, fully accredited Bachelor of Education program, offered by the Gabriel Dumont Institute (GDI) in cooperation with the Saskatchewan Learning, the University of Saskatchewan and the University of Regina. The program is offered in three urban centres – Prince Albert, Regina and Saskatoon and has been designed to meet the educational needs of Métis students, as well as address the strong need for trained, qualified Métis educators.

i) SUNTEP Saskatoon/Gabriel Dumont College (GDC)

Location: University of Saskatchewan
Saskatoon, Saskatchewan

Staff Complement:

Murray Hamilton	Program Coordinator
Ruth Daniels	Clerk-Steno
Ken Kutz	Faculty
Linda Lysyk	Faculty
Anne Boulton	Faculty

Student Update:

SUNTEP	72
GDC	8
Total	80

Of these 80 students, 23 are male, 57 are female.

In May 2002, the success, hard work and perseverance of the students and staff was celebrated at SUNTEP Saskatoon's annual graduation ceremonies. SUNTEP Saskatoon 2002 graduates were as follows:

2002 – 2003	Amanda Mitchell
Renee Bouvier	David Morin
Rose Campbell	Lilah Morin
Amy Carriere	Pearl Munro-Sutherland
Deb Donaldson	Jennifer Nicotine
Germaine Durocher	Lisa Pederson
Jacqueline Lavallee	Chantelle Piche
Candace Lehouillier	Jaret Ross
Shawn Lewandowski	Billie Rowluck
Carmen Loranger	Christa Schultz
Lee-Ann Maier	Jodeen Turgeon
Nancy McLeod	Millicent Watson
Shirley Merasty	Patricia Wright
Elsie Mills	

SUNTEP Saskatoon Graduates for the previous year were as follows:

2001 – 2002	Lydia Karras
Brian Agren	Michelle King-Greyeyes
Penny Condon	Heather Merasty
Patricia Davies	Myra Oberhofer
Nicole DeCorby	David Racette
Jesse Desjarlais	
Evan Howe	

On December 13, 2002, the Systematic Program Review of the College of Education was tabled. With respect to SUNTEP Saskatoon, the report stated "*the Aboriginal Education components of the College of Education stand out, both for their centrality to the mission of the College and for their marginality with regard to its core academic functions and finances.*" Although the report is favourable, there are many issues that need to be addressed.

The University of Saskatchewan has also published a document entitled *Forging New Relationships: The Foundational Document on Aboriginal Initiatives at the*



Saskatoon SUNTEP students at Riel Memorial - Winnipeg, MB

University of Saskatchewan. The University's senior administration has acknowledged that there is a great deal of work to do in improving opportunities and services for Métis students and organizations on Campus, however, prior to any implementation, we have requested further consultation with GDI and the Métis Nation – Saskatchewan.

The summer months were spent working on the planning and implementation of the SUNTEP and GDC programs for the coming year. In September, all first-year students, accompanied by faculty, staff and several upper-year students, enjoyed an inspirational visit to Batoche. During orientation, first-year students were welcomed to the University by Vivian Hajnal, Assistant Dean, College of Education, also present was GDI's Executive Director, Calvin Racette. Also, during orientation, an annual barbeque was held for students and all members of the SUNTEP Saskatoon extended family were invited to attend. This is an opportunity for all students and family members to visit and renew acquaintances in an informal setting.

During September, as part of their introduction to teaching, Anne Boulton arranged for first-year students to visit several alternate learning environments. These visits allowed for students to begin the integration of practice and theory. Each year the first and second-year students visit local schools to participate in cultural and lesson activities. Annually, school requests for SUNTEP student visitations greatly exceeds the time available, however, time spent in school classrooms is extremely valuable in preparation for student teaching practicums. The exposure to in-school experiences is but one of the strengths of the SUNTEP program as it prepares students for the diversity of educational settings they may encounter in the future.

In an effort to engender a spirit of solidarity and mutual support in our senior students, SUNTEP has instituted a senior Educational Foundations elective focussing on the theory and practice of co-operative learning. The initial reports from students indicate that the course is useful, timely and consistent with the inclusive values that SUNTEP promotes.

During the 2002-03 academic year, SUNTEP invited officials from the Saskatoon Public School Division, the Saskatoon Catholic School Division, the Northern Lights School Division and the North Battleford Catholic School Division to our Centre for presentations to graduating students. Further, we have facilitated a job share/job finding function by keeping in touch with our graduates after they leave the program. These initiatives also remind school boards, with equity plans filed at the Saskatchewan Human Rights Commission, of their obligations regarding the employment and retention of qualified Métis teachers.

Financial support for many of our SUNTEP and GDC students continues to be an important facet of the SUNTEP (Saskatoon) program. Coordinator Murray Hamilton and faculty member Skip Kutz attended several meetings with Human Resources Development Canada/ Métis Employment and Training Saskatchewan, Inc.



Dumont Technical Institute Students

officials encouraging them to continue the practice of funding high need university students in their respective non-remissible years of loan eligibility in the hopes of reducing student indebtedness after graduation.

Each year SUNTEP Saskatoon organizes a Christmas party and like the annual fall barbeque, all members of the SUNTEP extended family (students, staff, previous graduates) are invited to attend. Anne Boulton always does an excellent job of decorating the centre and ensuring each child has a gift.

In February, the second-year students, along with a few GDC students, journeyed to the Hudson's Bay Archives in Winnipeg. This field trip is part of their Métis Studies course and is to provide the students with an opportunity to work on genealogy or other assigned Métis history and culture projects. The field trip also gives the students the opportunity to visit the gravesite of Louis Riel, Riel House, Upper and Lower Fort Garry, La Fourche ("The Forks"), the Métis Resource Centre, the St. Boniface Historical Society and many other Métis-related sites. As part of their social activities this year, the students also attended the Métis pavilion, which was one of the venues of *Festival du Voyageur*, where once again they had the opportunity to meet Yvon Dumont, former President of the Manitoba Métis Federation, former Lieutenant Governor of Manitoba, as well as Senator Edward Head.

Throughout the year, SUNTEP Saskatoon staff and faculty attended many meetings, committees, and in-town conferences as a form of professional development. This is done to keep abreast with educational developments. Last year this included Awasis, University Council, the College of Education Undergraduate Program Committee, visits to several schools in Saskatoon and area, as well as numerous community forums.

On behalf of SUNTEP Saskatoon, I would like to thank the Métis community, GDI Board of Directors, GDI senior management and our colleagues for their assistance and support in making this another productive year. Through the efforts of a great many people, GDI has accomplished much since its inception, however, collectively, we must work harder to expand educational opportunities available for Métis students, particularly in the area of graduate level studies

ii) SUNTEP Prince Albert

Location: GDI Centre,
Prince Albert, Saskatchewan

Staff Component:

Michael Relland	Coordinator (Sept-Mar)
Bente Huntley	A/Coordinator (Mar-Sept)
Vicki Wilson	Elder
Donna Biggins	Clerk-Steno
Sandy Sherwin-Shields	Faculty
Murdine McCreath	Faculty
Elaine Sukava	Faculty
Liza Brown	Faculty

Student Update:

While the number of SUNTEP students fluctuates throughout the year, SUNTEP Prince Albert began the academic year with approximately 94 students, and had 88 students enrolled as of February 2003.

Year One	28
Year Two	23
Year Three	19
Year Four	18

On May 24, 2002, SUNTEP Prince Albert's graduation was held at the Marlboro Inn. At this year's festivities 17 graduates were honored with over two hundred guests helping to celebrate the occasion. SUNTEP Prince Albert 2002 graduates were as follows:

2002 – 2003	Carla Omani
Kim Baird	Joanne Gaudry
Kelsa Henry	Diane Peekekoot
Sharon Burns	Sylvia Gervais
Donna McAuley	Kathy Roberts
Kelly Buchanan	Shauna St. Amand
Traci McDougall	Dianne Turner
Alvina Charles	Marti White
Celina Moostoos	
Joanne Fitch	

SUNTEP Prince Albert Graduates for the previous year were as follows:

2001 – 2002	Verna Sanderson
Stacey Bighead	Christine Soles
Leanne Bray	Paige Sinoski
Jamie Burns	Corey Tester
Marie Anne Corrigan	Dwayne Tournier
Janice DePeel	
Trish Dyer	
Lindsay Graham	
Ronda Johnson	
Paul Laurie	

marked the 22nd anniversary of SUNTEP Prince Albert's existence. During this time, SUNTEP Prince Albert has evolved into a dynamic, creative Aboriginal teacher-

training program. This is due in large part to the commitment and dedication of the long-serving faculty and support staff at SUNTEP Prince Albert. We are proud of the fact that two of our faculty are previous graduates who have since gained valuable teaching experience and went on to graduate studies.

Spring intersession began in May 2002. We had our fourth annual Spring Cultural Camp in June, 2002 at Amisk Cultural Camp at Sturgeon Lake First Nations. Numerous guests (including Elders) and activities were available to the students, and overall, the camp was very successful.

Intake interviews for the fall of 2002 were conducted during the last week of May 2002. In total, there were over 80 applicants of which SUNTEP interviewed 55. As a result of these interviews, SUNTEP Prince Albert accepted 32 new students for the fall term.

Orientation for the fall interns began on August 29 with a trip to Batoche on August 30. This was followed with a full one-day in-service for all cooperating teachers and interns. All years attended the orientation on September 3, which was followed by our annual fall culture camp held at Camp Kinasao on September 4-6, 2002. Several Elders attended the camp including Danny Musqua (Saulteaux), Vivian Mabry (Métis) and Vicki Wilson (Cree). Numerous cultural activities, such as birch bark biting, beading and taking part in a sweatlodge were made available to students. We also held our SUNTEP & Company Talent Night. Overall, this year's camp was a great success and the pilot-project participants added to the learning experience. Classes began on Monday, September 9, 2002.

The annual Survivor's Banquet was held on November 15, 2002 with over 100 friends and family in attendance. This year we honoured 23 second-year Survivors in an evening full of stories, laughter and entertainment.

Throughout the year a number of guests gave presentations at the SUNTEP Centre: Elder Danny Musqua, Rita Bouvier (Saskatchewan Teacher's Federation), Elder Sally Milne, Northern Lights School Division, Parkland School Division and Saskatchewan Rivers School Division. In addition, we have had numerous visitors from GDI, the various school districts and families.

Other Developments:

In May of 2002, a new computer network was completed which effectively links SUNTEP and other users in the Prince Albert building. As well, a new promotional brochure for SUNTEP was completed and the three SUNTEP centres are currently collaborating on the production of a promotional video to be completed in the near future.

In August of 2002, a large contingent of students attended the World Indigenous Peoples' Conference on Education in Morley, Alberta. The students participated in the conference as presenters and acted in the SUNTEP Theatre production of *Wheel of Justice*. The performance and interviews of the SUNTEP participants was

showcased in the television production *Indigenous Circle*, which aired on CTV and APTN in 2002 and 2003.

The first-year drama students formed a partnership with Westview Community School to work on a Cultural Heritage Project to educate about the cultural heritage of the community. This project was extremely successful and will be continued in the fall.

The Aboriginal Teacher Education Programs (ATEP), as part of the College of Education at the University of Saskatchewan, underwent a Systematic Program Review (SPR). Students and staff participated in the evaluation of the program and the external portion of the resulting report that was released in January was very critical of the College but favourable towards the TEP programs. As a result, SUNTEP Prince Albert has developed a programming proposal that addresses the issues identified in the SPR. This proposal was submitted to the College Dean but to date the College has not formally responded.

SUNTEP Prince Albert hosted numerous professional and cultural workshops for its students in 2002-2003. Examples of these included: A leadership workshop, a mini-Pow Wow, Métis cultural workshop, a traditional storytelling workshop, a first aid course as well as, "Focus on Forests".

iii) SUNTEP Regina

Location: University of Regina,
Regina, Saskatchewan

Staff Component:

Joanne Pelletier	Coordinator
Donna Scarfe	Faculty
Karen Arnason	Faculty
Wilfred Burton	Faculty
Erma Taylor	Clerk/Steno

In terms of our staff complement, 2002-03 was a period of stability; there were no permanent staff changes for SUNTEP Regina. In addition to permanent full-time staff, the centre also had under contract more than 22 sessional instructors, lab coaches, practical coaches and tutors over



Terri Hentley, Renee Hammersmith, Kariann Gusikowski, Taos, N.M.

the course of the academic year.

Student Update:

At the beginning of the 2002 academic year, we had a total of 52 students enrolled in the program. Following is a breakdown of enrollment and withdrawals, with a further breakdown for Métis and First Nations students:

2002-2003 ACADEMIC YEAR

	Métis	First Nations	Total
Students enrolled in Year 1	11	5	16
Students withdrawn in Year 1	3	2	5
Students enrolled in Year 2	6	3	9
Students withdrawn in Year 2	0	0	0
Students enrolled in Year 3	8	2	10
Students withdrawn in Year 3	1	0	1
Students enrolled in Year 4	15	2	17
Students withdrawn in Year 4	0	0	0
Total students enrolled	40	12	52
Total students withdrawn	4	2	6

Of the 6 students withdrawn from the program, 5 were discontinued for academic reasons, and 1 withdrew to transfer to another centre.

Careful monitoring of student progress has resulted in a steady decrease of failed classes per semester.

Completed	Classes Registered	Total Classes
Spring/Summer02	45	44
Fall 2002	229	215
Winter 2003	234	231

In 2002, the following nine students received their Bachelor of Education Degree, including one who graduated with Distinction. This year's graduation was held Friday, May 31, 2002 at the Regina Delta with over 200 guests attending. The theme for the graduation was "Our journey is not ending, it's just beginning." SUNTEP Regina Graduates 2002 were as follows:

2002 – 2003

Shannon Arnason
Paul Banin
Samira Boucher
Dawne Elles (with Distinction)
Michelle Kennedy
Stacey Nault
Natalie McNabb
Michael Racette
Derek Racette

SUNTEP Regina Graduates for the previous year were as follows:

2001 – 2002

Murray Bird
Riva Farrell-Racette
Tanya Georges
Jeanine Pelletier
Marlo Graham
Wendy McPherson
Clayton Parisien
Tricia Racette
Tammy Riel
Heather Sinclair

Student Achievements/Awards/Scholarships:

- Dawne Elles was the recipient of the David Amyotte Scholarship presented to a fourth-year student on behalf of the Amyotte family.
- Michael Racette was the recipient of the “Sharing the Warmth” award presented to a fourth-year student on behalf of SaskEnergy.
- Crystal McRae was a recipient of the *Napoleon LaFontaine Entrance Scholarship* presented to first-year students based on high school grades.
- First-year students Elisha Kapell and Michel Graham, and third-year student, Eric Knutson, were on the *Dean’s Honour Roll* for the Fall 2001 semester.

- Second-year student, Angela Miller, and third-year student, Eric Knutson, were on the *Dean’s Honour Roll* for the Winter 2002 semester.
- Third-year student, Randi Desmarais, was the recipient of a *National Aboriginal Achievement Foundation Scholarship*.
- Second-year student, Angela Miller, was invited to join the *Honour’s Society* on campus.
- Third-year student Eric Knutson, was a nominee for the *Helen Marquerite Fuller Prize* for pre-internship.

Program Highlights:

SUNTEP held an open house March 28, 2003 after mailing out invitations to high schools and ABE programs in the southern part of the province. Approximately 30 potential students were in attendance. We also had display booths at four different career fairs/youth conferences. Applications were up this year, a trend we hope continues.

Student intake interviews were held the latter part of May and the early part of June 2002. We accepted 19 new students and 16 were actually enrolled for the fall term.

Orientation for first-year students was held August 23, 2002. Through a variety of activities, students were introduced to instructors and SUNTEP/GDI personnel, became better acquainted with fellow students, and were given an overview of the program and centre expectations. They also had an opportunity to become familiar with key



Dumont Technical Institute Students

locations on campus by participating in a pre-arranged scavenger hunt accompanied by a senior student.

Instructor's orientations were held August 20, for the fall semester, and December 18, for the winter semester. Instructors were given a brief overview of program norms and expectations, the *Guidelines for SUNTEP Instructors* document, were invited to share teaching experiences/concerns/questions, and co-ordinated assignments and class expectations. In addition to regular faculty, SUNTEP has approximately 22 sessional/lab instructors and field advisors.

Co-operating teacher orientations were held for teachers working with second and third year students. Second-year EPS100 students were all placed within one school. Orientation was held over the noon hour with the staff at Herchmer School. Third-year pre-interns and their co-operating teachers attended a half-day session held October 2. SUNTEP had 17 students interning in the Winter 2003 semester, which is the largest internship group the centre has had to date. Karen Arnason and Donna Scarfe participated as group leaders in the three-day internship seminar, which included all of the SUNTEP interns and their co-operating teachers.

For the OCRE, students travel to Fort San where they participate in activities with the larger education student body, and have an opportunity to participate in activities that meet the specific requirements of the SUNTEP program. Students work with Elders, Larry and Glenn Anaquod, where they are given instruction and have hands on experience in how to raise and care for a tipi. They also have an opportunity to explore local Métis history and culture through structured visits to Lebret and the Métis Farm.

As part of the Métis History (INST221) class, second-year students participated in a research trip to Winnipeg. While in Winnipeg, students undertake genealogical research at the Hudson's Bay Company Archives and the St. Boniface Historical Society, as well as visit the many local historical sites, such as Riel House and the gravesite of Louis Riel, Lower Fort Garry, and the St. Boniface Museum.

SUNTEP holds weekly student class meetings and monthly all-centre meetings throughout the fall and winter semesters. These meetings are integral to the support and maintenance of the program as they are a means for students and staff to bring forth issues and concerns and are an opportunity for students to become acquainted with fellow students in other years.

Program Development:

SUNTEP is undergoing a program review to resolve issues that have recently surfaced relating to the Entrance Program, the Faculty of Education academic regulations, Math 101 prerequisites and to set directions in order to better meet the changing needs of the student body.

Most students take a full load of five classes in each semester, with increasingly less opportunity to take classes during the spring/summer session. In order



SUNTEP Saskatoon Students Tannis Meyers and Cosette Green at AWASIS Conference

to meet program, degree and teacher certification requirements, the Centre has found it necessary to schedule SUNTEP sections in all but two electives. SUNTEP Regina will now be offering 34 out of the 36 classes that will make up the four-year program.

Faculty Highlights/Committee Work:

Karen Arnason continues to work on her thesis to complete requirements for her M.Ed.

Wilfred Burton was a member of the provincial evaluation team for the national *Aboriginal Headstart Program*.

Donna Scarfe had a lead role in *Prior Learning Assessment and Recognition initiative* and portfolio development for pre-intern students.

Joanne Pelletier and Erma Taylor are members of the Institute's Job Evaluation Committee.

Part IV: Skills/Adult Basic Education (ABE) Training Programs

A. Dumont Technical Institute (DTI) Principal's Report

It is with great honour and privilege that I supply you with the DTI Annual Report for the 2002-2003 year.

DTI is the basic education and skills training arm of the Gabriel Dumont Institute (GDI). DTI comprises the largest component of the GDI family with some forty staff and serves nearly five hundred students per year.

Over the past three years, DTI has had three main training priorities. These priorities were focused in health, trades and basic education. In the area of health training, DTI has prepared approximately 150 Métis home care/special care workers and has graduated over 50 practical nurses in the past three years. As well, basic education preparation courses have been offered to facilitate job placements within various health districts.

DTI continues to offer a number of pre-employment training programs to prepare workers for employment in many of the apprenticeable trades. Pre-employment courses have been offered in carpentry, electrical, auto-body repair, plumbing, dry walling, professional driving and hospitality-related vocations.

Basic education courses are comprised of GED preparation, grades 5-10, basic literacy and adult 12 courses. This year, DTI graduated over 70 students with a complete grade 12 and had 232 basic education graduates combined in all programs.

DTI has been an active participant and supporter of Métis community, economic and social development. Our training programs provide skills and pre-requisite credentials for Métis people to find employment, create employment or to enter more advanced training. In a knowledge-based economy, education is a foundation for Métis community and economic development.

In closing, you will find a detailed listing of the basic education and skills training programs offered by DTI over the past year. We celebrate the success of 2002-2003 and look forward to serving the Métis community in the future.

Sincerely,



Geordy McCaffrey,
Principal,
Dumont Technical Institute

Programs Delivered 2002 – 2003 Basic Education

BE Credit	Location & Length	Enrollment	Graduates	Program Partners
ABE 5-10	La Loche Sept/02 – June/03	20	8	DTI Basic Education
ABE 5-10	Prince Albert Aug/02 – June/03	24	12	DTI Basic Education
ABE 5-10	Regina Aug/02 – June/03	30	6	DTI Basic Education
ABE 5-10	Saskatoon Aug/02 – June/03	24	17	DTI Basic Education
ABE 5-10*	Ile-a-la-Crosse Oct/02 – June/03	15	13	DTI Basic Education, Northlands College, Northern Lights School Division
Adult 12	Ile-a-la-Crosse Aug/02 – June/03	19	13	DTI Basic Education
Adult 12	Prince Albert Aug/02 – June/03	30	18	DTI Basic Education
Adult 12	Regina Aug/02 – June/03	33	15	DTI Basic Education
Adult 12	Saskatoon Aug/02 – June/03	31	14	DTI Basic Education
Adult 12*	Duck Lake Sept/02 – June/03	34	17	DTI Basic Education Beardy's FN, Northwest Regional College
ASE	Yorkton Aug/02 – June/03	22	6	DTI Basic Education
GED Preparation	Meadow Lake Feb/03 – May/03	12	8	DTI Basic Education
GED/Health Career Preparation	Saskatoon Sept/02 – Dec/02	12	10	DTI Basic Education
Total:	13 BE Credit Programs	306	157	
BE Non-Credit	Location & Length	Enrollment	Graduates	Program Funding
Pre-Licensed Practical Nursing	Meadow Lake Feb/03 – Mar/03	8	8	Basic Education
Job Readiness Computer Literacy	Ile-a-la-Crosse May/03-July/03	8	6	Basic Education
Pre-LPN	Prince Albert Mar/02 – April/02	16	16	Basic Education
Pre-LPN	Saskatoon Feb/03 – Mar/03	16	16	Basic Education
Total:	4 BE Non-Credit Programs	48	46	

Skills Training

Institute Credit	Location & Length	Enrollment	Graduates	Program Funding
Autobody Repair SIAST	Saskatoon April/03 – July/03	12	DTI Graduates 4	Quick Skills
Basic Carpentry	Duck Lake/Batoche May/02 – Aug/02	11	9	Quick Skills
Basic Carpentry	Nipawin Feb/03 – May/03	9	8	Quick Skills
CSC Pre-Recruitment Training	Saskatoon April/02 – June/02	12	12	Quick Skills
Drywall	Yorkton Feb/03 – May/03	12	4	Quick Skills
Helpdesk/ Network Operator	Meadow Lake Sept/02 – June/03	15	12	NorthWest Métis Training and Employment Inc.
Home Care/Special Care Aide	Regina Mar/03 – July/03	15	12	SSEP
Home Care/Special Care Aide	Saskatoon June/03 – Aug/03	24	20	SSEP
Pre-employment Plumbing and Heating	Yorkton	15	4	SSEP
Practical Nursing	Meadow Lake Mar/03 – June/04	8	8	SSEP Northwest Regional College
Practical Nursing	Prince Albert April/02 – July/03	16	13	SSEP
Basic Carpentry	Saskatoon March/03 – Sept/03	7	6	Quick Skills
Practical Nursing	Saskatoon March/03 – June/04	16	Not Yet Complete 12 Projected	SSEP
Total:	13 Institute Credit Programs	172	124	
Industry Credit	Location & Length	Enrollment	Graduates	Program Funding
Career Counseling	Prince Albert	24	24	Métis Employment and Training Saskatchewan, Inc. (METSI)
METSI Computer Training	Prince Albert	12	12	METSI
METSI Computer Training	Saskatoon Feb.24/03 – Feb. 27/03	12	11	METSI
Total:	3 Industry Credit Programs	48	47	
Grand Total:	33 Programs	574	374	

Part V: Scholarships and Awards

A. Napoleon LaFontaine Scholarships

The Gabriel Dumont Scholarship Foundation was established to administer the Institute's scholarship funds. The Napoleon LaFontaine Economic Development Scholarship Program was established to encourage Saskatchewan's Métis to pursue full-time education and training in academic studies that lead toward their social, cultural and economic development. Currently, Napoleon LaFontaine Scholarships are awarded as Entrance Scholarships, Undergraduate Scholarships, Graduate Scholarships, Graduation Scholarships, Loan Remission Scholarships, and Special Scholarships. A Scholarship Trustees and Selection Committee make award decisions.

Scholarship Trustees and Selection Committee

The Trustee and Selection Committee is comprised of six members: the Chairperson of the GDI Board of Governors, two members of the GDI Board of Governors, and one member from within the Institute. The other two members of the Selection Committee are external appointees from the Métis community. The Trustees and Selection Committee members are:

Internal:

Dale McAuley – Chairperson
Earl Cook – Vice-Chair
Wendy Swenson – Vice-Chair
Calvin Racette – Secretary

External:

Max Morin
Shirley Ross

B. 2002 Scholarship Recipients

i) Entrance Scholarships

Entrance Scholarships are available to those post-secondary students who are enrolled in a diploma or certificate program and who have met the eligibility criteria. Students who have not completed high school may apply for the scholarship if they have fulfilled the entrance requirements of the institution, which they will be attending.

The following received Napoleon LaFontaine Entrance Scholarships for 2002:

Name	Date Awarded
Melissa Amyotte	October 2002
Amanda Bandas	October 2002
Suzanne DePeel	October 2002
Stacey Dougan	October 2002
Jennifer Emblin	October 2002
Liza Havlicek	October 2002
Rae Lamontagne	October 2002

Celine Levesque	October 2002
Francine McKnight	October 2002
Tamara Murray	October 2002
Dwayne Nagy	October 2002
Kendall Nicholas	October 2002
Melanie Smith	October 2002

ii) Undergraduate Scholarships

Applicants for the Undergraduate Scholarships must have completed a minimum of one academic year of full-time study and have achieved at least a 'B' average during the most recent academic year in which they were enrolled.

The following received Undergraduate Scholarships for 2002:

Name	Date Awarded
Krista Ball	May 2002
Randi Desmarais	May 2002
Eric Knutson	May 2002
Denise Lovas	May 2002
Dawne Elles	May 2002
Derek Racette	May 2002
Terri-Lynn Dempster	May 2002
Tyson Fetch	May 2002
Sylvia Gervais	May 2002
Michael Havet	May 2002
Linda Mills	May 2002
Corinne Pelletier	May 2002
Jason Polowski	May 2002
Johslyne Richards	May 2002
Trina Rosenkerr	May 2002
Christie Snow	May 2002
Dianne Turner	May 2002
Marti White	May 2002
Amanda Amyotte	May 2002
Terra-Leigh Turgeon	May 2002
Amanda Amyotte	October 2002
Christopher Belhumeur	October 2002
Teresa Cardinal	October 2002
Tiffany Caron	October 2002
Allison Cochrane	October 2002
Dwayne Nagy	October 2002

iii) Graduate Scholarships

Applicants for the Graduate Scholarships may be enrolled in any graduate program at the Masters or Doctorate level or be accepted into a Masters or Doctorate degree program at a recognized Canadian university. Applicants for the Graduate Scholarship must be engaged in a major research project or thesis that relates to the development of the Métis.

The following received Graduate Scholarships for 2002:

Name	Date Awarded
Carrie Bourassa	May 2002
Laura Burnouf	May 2002
Brett Vandale	May 2002
Carrie Bourassa	October 2002
Melanie MacLean	October 2002
Cathy Nilson	October 2002

iv) Gabriel Dumont Graduation Scholarships

To receive the Graduation Scholarships, students must have completed a diploma, certificate or degree program at the Gabriel Dumont Institute that required a minimum of eight months of full-time study with a minimum 'B' average in the most recent year of academic study.

The following received Graduation Scholarships for 2002:

Name	Date Awarded
Dawne Elles	May 2002
Derek Racette	May 2002
William Rowluck	May 2002
Brenda Fraser	May 2002

v) Loan Remission Scholarships

Applicants for the Loan Remission Scholarships must apply for the award within six months of graduation. Applicants must have an outstanding loan balance through the Canada Student Loan Program and/or the Saskatchewan Student Loan Program after any loan remission awards are made available to them.

The following received Loan Remission Scholarships for 2002:

Name	Date Awarded
Dawne Elles	May 2002
Derek Racette	May 2002
William Rowluck	May 2002
B.C. Dawn Thomas	May 2002
Jeff Belhumeur	May 2002
Curtis Shiels	May 2002
Anne Marie Lambert	May 2002
Angela Antonishyn	October 2002
Shannon Arnason	October 2002
Anita Corbett	October 2002
Raquel Digness	October 2002
Cathy Nilson	October 2002

vi) Special Scholarships

Special Scholarships may be considered when funds designated for the other scholarships are not fully utilized or when unanticipated revenues are available.

The following received Special Scholarships for 2002:

Name	Date Awarded
Teri Dempster	October 2002
Randi Desmarais	October 2002
Cosette Dirksen	October 2002
Arnolda Dufour	October 2002
Brian Favel	October 2002
Tyson Fetch	October 2002
Michel Graham	October 2002
Bobby Henry	October 2002
Theresa Huntley	October 2002
Eric Knutson	October 2002
Nicole Kothlow	October 2002

Ali LaFontaine	October 2002
Crystal Linfitt	October 2002
Denise Lovas	October 2002
Corey Matthews	October 2002
Mary McAuley	October 2002
Angela Miller	October 2002
Jordan Olver	October 2002
Darci Palmer	October 2002
Bradley Parent	October 2002
Corinne Pelletier	October 2002
Gaylene Racette	October 2002
Karen Sinoski	October 2002
Christie Snow	October 2002
Kendra Strong	October 2002
Dawn Unick	October 2002

C. SaskEnergy Scholarships – Métis Incorporated Scholarship Program Award Recipients

The following received SaskEnergy Scholarships for 2002:

Name	Date Awarded
Tracy Durocher	May 2002
Regan Lepine	May 2002
Francine McKnight	May 2002
Lori-Ann Parent	May 2002
Lisa Pope	May 2002
Sherry Roberts	May 2002
Margaret Stiglitz	May 2002
Anna Thommes	May 2002
Violet Aubichon	May 2002
Kendra Dawson	May 2002
Danielle McLeod	May 2002
Mindy Mitchell	May 2002
Jamie Thompson	May 2002
Larissa Burnoff	October 2002

Part VI: Métis Cultural Development Fund

The Gabriel Dumont Institute (GDI) has entered into a two-year pilot project partnership with SaskCulture Inc. to develop and administer a program designed to preserve, strengthen and transmit Métis culture and traditions in Saskatchewan. The Métis Cultural Development Fund (MCDF) places emphasis on children, on building cultural leadership skills, transferring knowledge between generations, skills development mentorship and having fun. The activities funded through this program encourage gathering, sharing, learning, celebrating and developing Métis culture in Métis communities. Funding for this program is provided by Saskatchewan Lotteries Trust Fund for Sport, Culture and Recreation.

For each year of the MCDF, SaskCulture has allocated \$100,000 of which, \$85,000 is to be granted to community-based, grassroots projects. In this first year of the two-year pilot project, \$61,691 was granted to community-based projects. Remaining funds, not allocated in Year One were carried over and are being distributed in Year Two.

The MCDF Selection Committee, made up of members of the Métis community, met twice in the first year, following the May and October grant deadlines. The members of the Selection Committee were Randy Gaudry, Ann Dorion, Shirley Ross, Maria Campbell and Amanda LaVallee. Calvin Racette acted as secretary, while Cheryl Troupe acted as the GDI's grant administrator.

The following is a breakdown of grants awarded:

Project Name	Applicant	Amount	Date
Batoche Musical 2002	Batoche Theatre Company Inc.	\$10,000	May 2002
Aboriginal Family Cultural Camp	Pine House Lake Recreation	\$3,900	May 2002
Costumes and Travel for Métis Dancers	Nordale Community Club Métis Dancers	\$5,000	May 2002
Seventh Annual Métis Local Day Trail Ride and Camp Out	Shell Lake Métis Local 81 Corp.	\$666	May 2002
Crooked Lake School Reunion and Métis Gathering	Judith P. Bergen	\$2,800	May 2002
Métis Fiddling and Jigging workshops	John Arcand Fiddle Fest Inc.	\$9,625	May 2002
Total Amount Allotted for May 2002		\$31,991	
Traditional Environmental Knowledge Workshop	Yvonne Vizina	\$5,000	October 2002
Michif Revival Association	Michif Revival Association	\$5,000	October 2002
Lebret Cultural Days – Lebret Métis Farm	Lebret Métis Farm	\$6,400	October 2002
Louis Riel Day Celebration	Métis Elders Council of Saskatchewan	\$4,800	October 2002
Métis Cultural Training Program	Regina Métis Sport and Culture	\$5,000	October 2002
Métis Women and Youth Conference	Regina Métis Women, 1995, Inc.	\$3,500	October 2002
Total Amount Allotted for October 2002		\$29,700	
Total Amount Year One		\$61,691	

Management Board

Gabriel Dumont Institute Chairperson
Dale McAuley - Minister of Education (MN-S)

Elie Fleury – Northern Representative (co-Vice Chair)
Ray Laliberte – Northern Representative
Sheila Pocha – Central Representative
Wendy Swenson – Central Representative (co-Vice Chair)
Angela Smith – Southern Representative
Joe Pelletier – Southern Representative (Treasurer)

Al Rivard - Associate Minister of Education (MN-S) - Alternate
Michelle Bonneau - Northern Representative Alternate
Josie Searson - Northern Representative Alternate
May Henderson - Central Representative Alternate

GDI Staff

Calvin Racette, Executive Director (Regina)

SUNTEP

Regina

Joanne Pelletier, Program Coordinator
Donna Scarfe, Faculty
Karen Arnason, Faculty
Wilfred Burton, Faculty
Erma Taylor, Clerk-Steno

Prince Albert

Bente Huntley, Program Coordinator/Faculty
Michael Relland, Program Coordinator
Murdine McCreath, Faculty
Sandy Sherwin-Shields, Faculty
Elaine Sukava, Faculty
Liza Brown, Faculty
Donna Biggins, Clerk-Steno
Jackie Relland, Clerk-Steno
Vicki Wilson, Elder

Saskatoon

Murray Hamilton, Program Coordinator
Anne Boulton, Faculty
Kenneth Kutz, Faculty
Linda Lysyk, Faculty
Ruth Daniels, Clerk-Steno

Finance and Operations,

Regina

Maureen Bandas, Director of Operations
Barb Kozack, Accounting Clerk
Aaron Desjarlais, Accounting Clerk
Sheryl Durocher, Accounting Clerk

Prince Albert

Stan Kolosa, Maintenance
Arnold Grimard, Maintenance

Library Services

Regina

Marilyn Belhumeur, Librarian
Pat Kelly, Library Technician

Prince Albert

Sharon Wood, Librarian
Janice DePeel, Library Technician

Publishing Department

Saskatoon

Leah Dorion, Publishing Coordinator
Kurtis Hamel, Publishing Coordinator
Darren Préfontaine, Curriculum Developer
Cheryl Troupe, Curriculum Developer
Blanche Gehrigier, Clerk-Steno
Betty Garr, Clerk-Steno
Jacqueline Gabriel, Clerk-Steno

GDI Sub-Office

Saskatoon

Lorraine Amiotte, SUNTEP Central Coordinator

GDC

Prince Albert

Michael Relland, Program Director



Part VI: Gabriel Dumont Institute Staff: Organizational Chart 2002/2003

The following staff list is of those employed with the Institute between April 1, 2001 and March 31, 2002. It includes regular staff, part-time and term positions, but does not include sessional lecturers.

Dumont Technical Institute Administration

Saskatoon

Geordy McCaffrey, Principal
 Lisa Wilson, Program Coordinator
 Brett Vandale, Program Coordinator
 Tavia Inkster, Program Coordinator
 Jacqueline Hunchak, Program Coordinator
 Elaine Crocker, Program Coordinator
 Ken Kowalko, Administrative Coordinator
 Marlene Laliberte, Administrative Coordinator
 Donna Hebert, Administrative Coordinator
 Mary McAuley, Administrative Coordinator
 Deseree Wiebe, Administrative Coordinator
 Darren Rekve, Summer Student
 Terra-Leigh Turgeon, Summer Student

ABE 5-10 Programs

Regina, ABE

Sam Nie, Faculty
 Marj Obleman, Counselor
 Greg Stark, Faculty
 Charmaine Luscombe, Faculty

Saskatoon, ABE

Bryan Guiboche, Faculty
 Elton McKay, Faculty
 Nicole Amiotte, Faculty
 Wayne Roman, Faculty
 Rene Caisse, Faculty
 Ray Field, Faculty
 Maureen Storey, Faculty

Prince Albert ABE

Claudette Moran, Faculty
 Elizabeth Majocha, Faculty
 Wilfred Gaertner, Faculty
 Cecile O'Neil, Counselor

La Loche ABE

Georgina Jolibois, Faculty
 Doreen Roy, Counselor

Duck Lake ABE

Cecile O'Neil, Counselor
 Marc Caron, Faculty

Yorkton ASE

Don Kondrat, Program Coordinator
 Andy Balaberda, Faculty
 Karen Bradbury, Faculty
 Patricia Genaille, Counselor
 Michelle Jordan, Counselor

Meadow Lake, GED Prep

John Campbell, Faculty
 Sandy Danchuk, Faculty/Counselor

Adult Basic Education Employment Prep Program Meadow Lake

Brian Johnson, Faculty
 Sandy Danchuk, Counselor

Pre-Licensed Practical Nursing, Prince Albert

Marilyn Beaucamp, Program Coordinator
 Sharon Isbister, Clerk-Steno
 Maryanne King, Faculty

Licensed Practical Nursing, Meadow Lake

Cindy Hanson, Faculty
 Jason Giesbrecht, Faculty
 Beverlie Horpestad, Faculty

Practical Nursing Program, Saskatoon

Cindy Olexson, Faculty
 Cathy Marshall, Faculty
 Barb de Haan, Faculty
 Nancy Burns, Faculty
 Kate Wilson, Faculty

Business Administration Saskatoon

Peter Krebbs

Computer Systems Support Specialist Yorkton

Cortland Guse, Faculty

Health Career Prep/GED Program Saskatoon

Michael Blackmon, Faculty
 Ray Field, Faculty

Career Counselor Training Workshop Prince Albert

Kimberley Weldon, Faculty

Help Desk/Network Operations Meadow Lake

Aime Fauchon, Faculty
 Sandy Danchuk, Counselor

Basic Carpentry Nipawin

Larry Bergen, Faculty

Corrections Officer Training Saskatoon

Rick McCormick, Faculty

Basic Carpentry Duck Lake/Batoche

Albert Lemauviel

METSI Computer Training Prince Albert

Wayne Roman, Faculty

METSI Computer Training Saskatoon

Wayne Roman, Faculty

Drywall Yorkton

Mike Toth, Faculty

Plumbing & Heating Yorkton

Allan Eckhart

Part VIII: Finance and Operations Division

The purpose of the Finance and Operations Division is to carry out the Institute's financial planning and accounting, to administer its personnel services and to provide operational support services to all other divisions and subsidiary affiliates.

The Department's staff is located in Regina and Prince Albert. Regina staff provides accounting, payroll, human resources and operational support to the GDI/DTI/GDC network that is spread across Saskatchewan. Prince Albert staff provides maintenance and general upkeep for the buildings which house GDI/DTI programs.

In 2002/03, the Department continued to work on improving service delivery to our clients. The Department's staff is committed to working hard to ensure high quality service to our users. The staff, as of March 31, 2003, comprise: Prince Albert Custodians: Stan Kolosa and Arnold Grimard; Regina Accounting Clerks: Barb Kozack, Sheryl Durocher, Aaron Desjarlais; and Program Director: Maureen Bandas.

Department staff provided relevant information, as required or upon request, to all Institute programs, operations and funding agencies. The Department also assisted programs with their budgeting, and, in conjunction with senior management, planned and prepared the Institute's annual budget. Other principal activities included reviewing and monitoring Institute expenditures, issuing monthly budget reporting statements, developing financial policies and reports for the Institute's Audit and Finance Committee, production of reports and monthly billing statements to government agencies, making payments on all authorized invoices and maintaining accurate records of those payments, and providing information and advice to the Institute's Management Team. Further, plans include improving and/or replacing the current financial reporting system to better accommodate the ongoing requests of timely reports. This will be further addressed when the Department takes a lead role in developing and executing the Institute's Information Technology Strategy in 2003/04.

Finance and Operations staff were involved in the GDI/SGEU's first Job Evaluation Steering Committee. As well, they were helpful in maintaining personnel files and assisting management with personnel issues. Department staff also maintained the Institute's personnel attendance monitoring system, which will be automated into a web-based "Leave Management System" as part of GDI's overall Information Technology Strategy.

The Prince Albert staff is continually striving to keep the building in good working order. They plan to work closely with staff and students to ensure that their working environment is comfortable and an enjoyable experience.



Michif guitar player - Crescent Lake, Photograph Courtesy Isabelle Pelletier

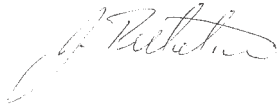
Treasurer's Report

On behalf of the Gabriel Dumont Institute's Board of Governors, I am pleased to submit the audited financial statements for 2002-2003.

Our staff and board members have managed the many financial challenges presented to us in the past year professionally and efficiently. The Institute's successes bear evidence of the loyalty and diligence of all those who support and work for it.

As out-going Treasurer, I would like to thank the members of the Board of Governors and senior management staff. Working with you has been a pleasant educational experience. I am glad that I have had the opportunity to share my skills and experience with my fellow board members.

I welcome the new board members and wish them the best in the upcoming year. I am confident they will continue to strive for balanced budgets in all areas of operations and will forge ahead in fulfilling the Institute's mandate of providing superior post-secondary educational opportunities to the Métis community.



Joseph Pelletier,
Treasurer,
Gabriel Dumont Institute Board of Governors

Financial Statements of

**Gabriel Dumont Institute of Native Studies
and Applied Research, Inc.**

March 31, 2003

Auditors' Report

To the Members

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

We have audited the statement of financial position of **Gabriel Dumont Institute of Native Studies and Applied Research, Inc.** as at March 31, 2003 and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Institute as at March 31, 2003 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

A black rectangular box containing the handwritten signature "Deloitte & Touche LLP" in white ink.

Chartered Accountants

Regina, Saskatchewan

May 30, 2003

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.

Statement of Financial Position

As at March 31, 2003

	<u>2003</u>	<u>2002</u>
CURRENT ASSETS		
Cash	\$ 898,925	\$ 606,672
Accounts receivable	137,034	295,776
Inventory	92,505	86,466
Prepaid expenses	24,257	21,040
	1,152,721	1,009,954
AMOUNT DUE FROM AFFILIATES (Note 3)	368,801	277,850
MORTGAGE RECEIVABLE (Note 4)	103,242	97,629
PROPERTY, PLANT & EQUIPMENT (Note 5)	677,096	706,857
	\$ 2,301,860	\$ 2,092,290
CURRENT LIABILITIES		
Accounts payable and accrued liabilities	\$ 321,812	\$ 255,209
Amount due to affiliate (Note 3)	44,540	131,505
Current portion of deferred contribution (Note 6)	171,020	162,902
	537,372	549,616
DEFERRED CONTRIBUTIONS (Note 6)	65,000	130,000
	602,372	679,616
NET ASSETS (DEFICIENCY)		
Unrestricted	140,980	(207,229)
Invested in Property, Plant & Equipment	677,096	706,857
Externally restricted		
Core Service	116,450	201,546
Metis Cultural Centre	(13,464)	(13,464)
S.U.N.T.E.P.	458,416	404,954
Other specific contract projects	316,125	316,125
Restricted for endowment purposes (Note 7)	3,885	3,885
	1,699,488	1,412,674
	\$ 2,301,860	\$ 2,092,290

Contingencies (Note 11)

ON BEHALF OF THE BOARD

DIRECTOR

DIRECTOR

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.
Statement of Changes in Net Assets
Year ended March 31, 2003

	Unrestricted		Externally Restricted					2003	2002
	Administration	Core Service	Metis Cultural Centre	S.U.N.T.E.P.	Other Specific Contract Projects	Invested in Property, Plant & Equipment	Endowment		
Net assets (deficiency), beginning of year	\$ (207,229)	\$ 201,546	\$ (13,464)	\$ 404,954	\$ 316,125	\$ 706,857	\$ 3,885	\$ 1,412,674	\$ 1,235,211
Net revenue (expense)	(82,994)	71,672	22,500	275,636	-	-	-	286,814	177,459
Amortization	35,491	11,462	-	14,832	-	(61,785)	-	-	-
Loss on disposal of property, plant, & equipment	375	-	-	-	-	(375)	-	-	-
Purchase of property, plant & equipment	(32,399)	-	-	-	-	32,399	-	-	-
Earnings on endowment funds	-	-	-	-	-	-	-	-	4
Interfund transfers - administration support/ facility recovery	427,736	(168,230)	(22,500)	(237,006)	-	-	-	-	-
	\$ 140,980	\$ 116,450	\$ (13,464)	\$ 458,416	\$ 316,125	\$ 677,096	\$ 3,885	\$ 1,699,488	\$ 1,412,674

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.
Statement of Operations
Year ended March 31, 2003

	Externally Restricted			
	Unrestricted	Metis Cultural		
	Administration	Core Service	Centre	S.U.N.T.E.P.
	2002	2003	2003	2002
REVENUE				
Government of Canada				
- Canada Council	\$ -	\$ 13,618	-	\$ -
- Privy Council Office	-	-	150,000	-
Government of Saskatchewan	89,145	866,694	7,000	2,035,397
Other (Schedule 1)	261,184	153,035	350	614,723
	350,329	1,033,347	157,350	2,650,120
		4,191,146		4,022,122
EXPENSES				
Curriculum development	-	155,478	50,092	95
Instructional costs	-	1,053	14,887	1,011,881
Kapachee	-	51,032	-	-
Library costs	994	9,231	90	7,146
Operating costs (Schedule 2)	113,575	219,231	1,052	230,353
Public relations (Schedule 3)	2,591	39,785	-	13,780
Salaries and benefits (Schedule 3)	287,903	441,759	62,565	1,071,161
Travel and sustenance (Schedule 3)	28,260	43,606	5,847	38,868
Scholarships	-	-	-	1,200
Works of art	-	500	317	817
	433,323	961,675	134,850	2,374,484
		3,904,332		3,844,663
NET REVENUE (EXPENSE)	\$ (82,994)	\$ 71,672	\$ 22,500	\$ 275,636
		\$ 286,814		\$ 177,459

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.

Statement of Cash Flows

Year ended March 31, 2003

	<u>2003</u>	<u>2002</u>
OPERATING ACTIVITIES		
Net revenue	\$ 286,814	\$ 177,459
Charges (credits) to operations not affecting cash		
Loss on disposal of property, plant & equipment	375	-
Amortization	61,785	65,107
	<u>348,974</u>	<u>242,566</u>
Net change in non-cash working capital accounts (Note 8)	(18,709)	(65,797)
CASH PROVIDED BY OPERATING ACTIVITIES	<u>330,265</u>	<u>176,769</u>
INVESTING AND FINANCING ACTIVITIES		
Purchase of property, plant & equipment	(32,399)	(63,913)
Proceeds from grant designated for purchase of property, plant & equipment	-	2,087
Interest on endowments	-	4
Mortgage receivable	(5,613)	(4,427)
CASH PROVIDED BY INVESTING AND FINANCING ACTIVITIES	<u>(38,012)</u>	<u>(66,249)</u>
INCREASE IN CASH DURING THE YEAR	292,253	110,520
CASH, BEGINNING OF YEAR	606,672	496,152
CASH, END OF YEAR	\$ 898,925	\$ 606,672

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.

Notes to the Financial Statements Year ended March 31, 2003

1. NATURE OF ORGANIZATION

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. (“the Institute”) is a not-for-profit organization that provides Metis people in Saskatchewan the opportunity to obtain training and education. This opportunity is provided through the Institute as well as its affiliates, Gabriel Dumont College, Inc. and Dumont Technical Institute, Inc. The Institute and its affiliates are incorporated under the Non-Profit Corporations Act of Saskatchewan and as such are not subject to income tax under the Income Tax Act (Canada).

The Institute controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute Inc., and Gabriel Dumont Scholarship Foundation II, as the Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the same directors and the only directors of the controlled entities.

2. SIGNIFICANT ACCOUNTING POLICIES

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles and reflect the following policies:

a) *Fund accounting*

Revenue and expenses related to program delivery and administrative activities are reported in the following funds:

Administration

The finance and operations department which is located in Regina is responsible for carrying out the organization’s financial planning, administering personnel services and providing administrative support services to the entire organization.

Core

These departments include curriculum development, research, and library and information services. The research and curriculum staff are located in Saskatoon and library staff work in both the Regina and Prince Albert Resource Centres. The curriculum department is an important vehicle for the fulfillment of the Institute’s mandate, which is the promotion and renewal of Metis culture. The research department is responsible for identifying new projects, developing proposals and identifying funding sources for the successful completion of projects. The library comprises three collections located in Regina, Saskatoon and Prince Albert. It serves the research needs of the Institute. The library has a unique collection which focuses on Metis history and culture and on issues of concern in Metis and First Nations communities.

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.

Notes to the Financial Statements Year ended March 31, 2003

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

a) Fund accounting (continued)

Metis Cultural Centre

The Metis Cultural Centre fund has allowed the Institute to make important links with Metis communities and organizations in Western Canada. The funds allocated have assisted the Institute in creating Metis cultural development in the following areas: public education and cultural preservation, awareness, resource/material development, community consultations, Metis cultural programming and the collection of Metis artifacts. The goals accomplished with the contract between the Federal Interlocutor for Metis and Non-Status Indians Division, Privy Council Office and the Institute will certainly lead to a series of long-term Metis-specific resources and cultural programs that will serve the Metis people and the Canadian public well into the future.

S.U.N.T.E.P.

The Saskatchewan Urban Native Teacher Education Program is a four year fully accredited Bachelor of Education program, offered by the Institute in cooperation with Saskatchewan Post-Secondary Education and Skills Training, the University of Regina and the University of Saskatchewan. The program is offered in three urban centres - Prince Albert, Saskatoon and Regina. The program combines training and a sound academic education with extensive classroom experience and a thorough knowledge of issues facing students in our society.

Other Specific Contract Projects

The Institute has implemented a wide variety of additional education and training offerings throughout Saskatchewan. Many of these programs have been delivered in cooperation with the University of Regina, the University of Saskatchewan and Saskatchewan Post-Secondary Education and Skills Training.

Endowment Contributions

Endowment contributions are restricted to the provision of scholarships.

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.

Notes to the Financial Statements Year ended March 31, 2003

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

b) *Revenue recognition*

The Institute follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue of the appropriate fund in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue of the appropriate fund when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Contributions include grant and contract revenue.

Endowment contributions are reported in the Endowment Fund.

Tuition fees are recognized as revenue of the S.U.N.T.E.P. Fund when the courses are held.

c) *Property, plant & equipment*

Property, plant, and equipment are initially recorded at cost. Donated assets are recorded at their estimated fair market value plus other costs incurred at the date of acquisition. Normal maintenance and repair expenditures are expensed as incurred.

Amortization is recorded in the accounts on the diminishing balance method at the following rates:

Building	5%
Equipment	20%

Leasehold improvements are amortized straight line, over the term of the lease.

Amortization is charged for the full year in the year of acquisition. No amortization is taken in the year of disposal. It is expected that these procedures will charge operations with the total cost of the assets over the useful lives of the assets. Gains or losses on the disposal of individual assets are recognized in income in the year of disposal.

d) *Library costs*

The Institute's library collection includes materials related to the culture and history of Aboriginal peoples not readily available from other sources. These materials assist the Institute in its own cultural and historical research and curriculum activities. The acquisition costs of the library collection are expensed. The library collection is not carried at cost and depreciated because they are: held for public exhibition, education and research; protected, cared for and preserved; and any proceeds from sales are used to maintain the existing collection and to acquire other items for the collection.

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.

Notes to the Financial Statements Year ended March 31, 2003

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

e) *Inventory*

Inventory is recorded at the lower of average cost or market.

f) *Employee benefits*

The Institute provides a defined contribution pension plan, life insurance, long and short-term disability coverage, dental, vision, and health care benefits to employees. Costs are expensed in the year incurred.

g) *Use of estimates*

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimates.

3. AMOUNT DUE FROM/(TO) AFFILIATES

Amounts due to/from affiliates bear no interest and have no fixed repayment.

	<u>2003</u>	<u>2002</u>
Due from affiliates		
Gabriel Dumont Institute Community Training Residence, Inc.	\$ 246,778	\$ 245,071
Gabriel Dumont College, Inc.	121,262	31,278
Gabriel Dumont Scholarship Foundation II	761	1,501
	<u>368,801</u>	<u>277,850</u>
Due to affiliate		
Dumont Technical Institute, Inc.	\$ 44,540	\$ 131,505

4. MORTGAGE RECEIVABLE

The mortgage receivable is with Gabriel Dumont Institute Community Training Residence, Inc. ("CTR") and is due on demand, bearing interest at CIBC prime plus 1% [5.75% at March 31, 2003; 5.00% - at March 31, 2002], with CTR's building pledged as collateral. The Institute does not intend to demand repayment in the next year.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND
APPLIED RESEARCH, INC.**

Notes to the Financial Statements
Year ended March 31, 2003

5. PROPERTY, PLANT & EQUIPMENT

	2003		2002	
	Cost	Accumulated Amortization	Cost	Accumulated Amortization
Administration				
Land	\$ 117,000	\$ -	\$ 117,000	\$ -
Building	833,938	437,527	833,938	416,663
Equipment	1,045,741	988,015	1,037,340	973,584
	1,996,679	1,425,542	1,988,278	1,390,247
Accumulated amortization	1,425,542		1,390,247	
	571,137		598,031	
Core Services				
Equipment	261,089	215,240	256,044	203,778
Accumulated amortization	215,240		203,778	
	45,849		52,266	
S.U.N.T.E.P.				
Equipment	232,001	172,673	213,780	158,198
Accumulated amortization	172,673		158,198	
	59,328		55,582	
Other				
Equipment	16,780	15,998	16,780	15,802
Accumulated amortization	15,998		15,802	
	782		978	
Total	2,506,549	1,829,453	2,474,882	1,768,025
Less accumulated amortization	1,829,453		1,768,025	
	\$ 677,096		\$ 706,857	

During the year the Institute incurred library costs, which are reflected on the statement of operations.

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.

Notes to the Financial Statements Year ended March 31, 2003

6. DEFERRED CONTRIBUTIONS

The Institute has deferred contributions for various projects as follows:

Contributors	Project	Amount	
		2003	2002
Province of Saskatchewan	Conditional Grant	\$ 130,000	\$ 195,000
Prince Albert District Chief Management Company	S.U.N.T.E.P. Program	6,125	6,125
Canada Council for the Arts, Saskatchewan Culture and Saskatchewan Learning	Development of a historical image gallery including the first virtual Metis family photo album	99,895	62,002
The Canada Council for the Arts, the Saskatchewan Publishers Group and Western Cultural Fund	Upgrading of technology for publishing and increasing promotional activities	-	22,296
Hudson's Bay History Foundation	Publishing of "A Metis Historiography and Annotated Bibliography"	-	463
Province of Saskatchewan, the Metis Nation of Saskatchewan, the Michif Language Speakers Association, and Metis National Council	Development of an audio-visual languages information bank reference in designing Michif language instructional support and for the creation of a Michif language video	-	7,016
		236,020	292,902
Less current portion		171,020	162,902
Long term portion		\$ 65,000	\$ 130,000

Under the terms of the conditional grant, the full amount becomes repayable if certain conditions are not met. The Institute believes that it is substantially in compliance with the grant conditions and that the grant is not currently repayable.

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.

Notes to the Financial Statements Year ended March 31, 2003

7. ENDOWMENTS

	<u>2003</u>	<u>2002</u>
Art Carriere Memorial Fund	\$ 2,613	\$ 2,613
Les Fiddler Memorial Fund	1,272	1,272
	<u>\$ 3,885</u>	<u>\$ 3,885</u>

These funds are to be used for a memorial scholarship awarded to a student entering in the second year of S.U.N.T.E.P. – Regina.

8. NET CHANGE IN NON-CASH WORKING CAPITAL ACCOUNTS

	<u>2003</u>	<u>2002</u>
Accounts receivable	\$ 158,742	\$ 13,985
Inventory	(6,039)	17,927
Prepaid expenses	(3,217)	(9,825)
Amount due from affiliates	(90,951)	(34,063)
Accounts payable and accrued liabilities	66,603	(8,385)
Amount due to affiliate	(86,965)	(41,762)
Deferred contributions	(56,882)	(3,674)
	<u>\$ (18,709)</u>	<u>\$ (65,797)</u>

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.

Notes to the Financial Statements Year ended March 31, 2003

9. CONTROLLED AND RELATED ENTITIES

The following organizations are controlled by the Institute as the Board of Directors are the same directors and the only directors of the Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute, Inc., and the Gabriel Dumont Scholarship Foundation II. Amounts shown are for the most recent fiscal year end of each entity.

	Gabriel Dumont College, Inc. March 31, 2003	Gabriel Dumont Institute Community Training Residence, Inc. March 31, 2003	Dumont Technical Institute, Inc. June 30, 2002	Gabriel Dumont Scholarship Foundation II December 31, 2002
Financial position				
Total assets	\$ 658,161	\$ 298,096	\$ 2,413,107	\$ 1,232,013
Total liabilities	126,662	370,094	1,658,357	7,261
Net assets				
- internally restricted	531,499	86,727	754,750	264,752
- externally restricted	-	(158,725)	-	960,000
	658,161	298,096	2,413,107	1,232,013
Results of operations				
Total revenue	333,090	57,924	2,869,118	67,109
Total expenses	214,672	38,543	2,776,784	64,921
Net revenue	118,418	19,381	92,334	2,188
Cash flows				
Cash provided by				
(used in) operations	213,813	30,421	931,342	(7,956)
Cash provided by				
(used in) financing and investing activities	-	(34,288)	(47,800)	5,361
Increase (decrease) in cash	\$ 213,813	\$ (3,867)	\$ 883,542	\$ (2,595)

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.

Notes to the Financial Statements Year ended March 31, 2003

10. RELATED PARTY TRANSACTIONS

The Institute had the following transactions with related parties during the year. All transactions were recorded at fair market value (except where otherwise indicated).

	<u>2003</u>	<u>2002</u>
Companies under Common Control		
Administrative services income, at negotiated value	\$ 182,635	\$ 159,764
Interest income accrued on mortgage receivable	5,613	4,427
Office rent	61,108	66,673
Metis Nation Saskatchewan		
Other grants	10,000	10,000
Promotion expense	17,439	26,500
MNS - New Breed Magazine		
Promotion expense	4,500	4,500

Inter-fund administrative support/facility recovery expenses are charged by way of a transfer between the net assets of the administration fund and the other funds based on use of services.

11. CONTINGENCIES

The Institute is contingently liable as guarantor of a loan of Dumont Technical Institute, Inc. amounting to \$258,721, under which all the Institute's property has been pledged as collateral.

12. COMMITMENTS

The Institute is committed under term leases as follows:

Regina office space to May 30, 2003 at a monthly rental of \$4,317.

Saskatoon office space to June 30, 2003 at a monthly rental of \$6,724.

13. ECONOMIC DEPENDENCE

The majority of funding for the operations of the Institute is provided by various levels of government. Funding is provided by annual grants and under contracts expiring on various dates.

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.

Notes to the Financial Statements **Year ended March 31, 2003**

14. PENSION PLAN

The Institute contributed to a pension plan that provides pension for the employees, based on a negotiated rate of contribution. The pension expense for the year was \$90,032 (2002 - \$80,347).

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.
Schedule of Other Revenue - Schedule 1
Year Ended March 31, 2003

	Administration	Core Service	Metis Cultural			2003	2002
			Centre	S.U.N.T.E.P.			
Fees for services	\$ 244,443	\$ -	\$ -	\$ -	\$ 244,443	\$ 234,787	
Gabriel Dumont College	-	-	-	-	-	13,614	
Interest	14,290	-	-	-	14,290	16,918	
Metis Nation- Saskatchewan	-	10,000	-	-	10,000	10,000	
Miscellaneous	88	-	350	5,532	5,970	9,996	
Other grants	2,363	3,500	-	-	5,863	9,354	
Prince Albert Grand Council	-	-	-	72,800	72,800	72,800	
Sales and royalties	-	124,191	-	-	124,191	84,093	
Saskatchewan Publishers Group	-	15,344	-	-	15,344	10,888	
Teaching income	-	-	-	104,102	104,102	125,916	
Tuition income	-	-	-	432,289	432,289	379,060	
	\$ 261,184	\$ 153,035	\$ 350	\$ 614,723	\$ 1,029,292	\$ 967,426	

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.
Schedule of Operating Costs - Schedule 2
Year Ended March 31, 2003

	Metis Cultural					2003	2002
	Administration	Core Service	Centre	S.U.N.T.E.P.			
Amortization	\$ 35,491	\$ 11,462	\$ -	\$ 14,832	\$ 61,785	\$ 65,109	
Bank charges	3,286	-	-	-	3,286	5,558	
Building	(16,566)	115,669	-	121,166	220,269	226,765	
Computer services	8,597	11,394	84	4,856	24,931	41,239	
Consulting and legal services	48,382	15,211	-	1,838	65,431	36,669	
Duplicating	483	2,146	-	9,839	12,468	19,604	
Equipment	4,017	21,494	36	30,979	56,526	50,069	
Insurance	10,474	-	-	2,823	13,297	14,053	
Miscellaneous	(310)	1,843	-	7,605	9,138	19,115	
Office supplies	8,253	8,264	-	9,813	26,330	25,867	
Postage and courier	4,759	17,066	72	5,121	27,018	18,684	
Telephone	6,709	14,682	860	21,481	43,732	45,402	
	\$ 113,575	\$ 219,231	\$ 1,052	\$ 230,353	\$ 564,211	\$ 568,134	

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.
Schedule of Public Relations, Salaries and Benefits, and Travel and Sustenance Expenses - Schedule 3
Year Ended March 31, 2003

	Administration	Core Service	Metis Cultural		S.U.N.T.E.P.	2003	2002
			Centre				
Public relations							
Orientation	\$ -	\$ -	\$ -	\$ 1,239	\$ 1,239	\$ 1,239	\$ 1,225
Promotion, publicity and graduation	1,972	38,370	-	12,541	52,883	95,037	
Recruitment	619	1,415	-	-	2,034	1,039	
	2,591	39,785	-	13,780	56,156	97,301	
Salaries and benefits							
Staff salaries and wages	230,987	382,955	54,051	926,322	1,594,315	1,579,098	
Staff benefits	56,916	58,804	8,514	144,839	269,073	243,291	
	287,903	441,759	62,565	1,071,161	1,863,388	1,822,389	
Travel and sustenance							
Staff and students	9,573	41,206	4,897	38,868	94,544	117,313	
Board	18,687	2,400	950	-	22,037	15,164	
	\$ 28,260	\$ 43,606	\$ 5,847	\$ 38,868	\$ 116,581	\$ 132,477	

Financial Statements of

Gabriel Dumont College, Inc.

March 31, 2003

Auditors' Report

To the Members
Gabriel Dumont College, Inc.

We have audited the statement of financial position of **Gabriel Dumont College, Inc.** as at March 31, 2003 and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the organization as at March 31, 2003 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Chartered Accountants

Regina, Saskatchewan
May 22, 2003

GABRIEL DUMONT COLLEGE, INC.

Statement of Financial Position

As at March 31, 2003

	<u>2003</u>	<u>2002</u>
CURRENT ASSETS		
Cash	\$ 222,585	\$ 8,772
Short-term investments	105,650	103,507
Accounts receivable	324,540	328,777
	652,775	441,056
EQUIPMENT (Note 3)	5,386	6,733
	\$ 658,161	\$ 447,789
CURRENT LIABILITIES		
Accounts payable	\$ 5,400	\$ 3,430
Due to affiliate (Note 4)	121,262	31,278
	126,662	34,708
NET ASSETS		
Unrestricted	526,113	406,348
Invested in Equipment	5,386	6,733
	531,499	413,081
	\$ 658,161	\$ 447,789

See accompanying notes

ON BEHALF OF THE BOARD

DIRECTOR

DIRECTOR

GABRIEL DUMONT COLLEGE, INC.

Statement of Operations

Year ended March 31, 2003

	<u>2003</u>	<u>2002</u>
REVENUE		
Government of Saskatchewan grant	\$ 135,029	\$ 188,058
Other grants	2,363	-
Tuition and student fees	190,144	215,368
Interest revenue	5,554	8,688
	333,090	412,114
EXPENSES		
Administrative services	6,845	22,669
Amortization	1,347	1,683
Audit and legal	6,130	3,545
Bank charges	108	158
Building - rental and maintenance	5,000	13,835
Computer	1,559	2,223
Core services	-	13,614
Duplicating	142	132
Employee benefits	12,078	18,715
Equipment - operating	217	3,534
Insurance	269	1,077
Miscellaneous	7,458	51
Office supplies	93	237
Promotions	18,188	7,959
Salaries	145,759	249,548
Start up allowance	600	1,000
Student recruitment	370	1,028
Telephone	620	2,910
Travel	2,960	8,212
Tuition and student fees	4,929	45,714
	214,672	397,844
NET REVENUE	\$ 118,418	\$ 14,270

See accompanying notes

GABRIEL DUMONT COLLEGE, INC.

Statement of Changes in Net Assets

Year ended March 31, 2003

	<u>Unrestricted</u>	<u>Invested in Equipment</u>	<u>Total 2003</u>	<u>Total 2002</u>
Net assets, beginning of year	\$ 406,348	\$ 6,733	\$ 413,081	\$ 398,811
Net revenue	118,418	-	118,418	14,270
Amortization	1,347	(1,347)	-	-
NET ASSETS, END OF YEAR	\$ 526,113	\$ 5,386	\$ 531,499	\$ 413,081

See accompanying notes

GABRIEL DUMONT COLLEGE, INC.

Statement of Cash Flows

Year ended March 31, 2003

	<u>2003</u>	<u>2002</u>
OPERATING ACTIVITIES		
Net revenue	\$ 118,418	\$ 14,270
Items not affecting cash:		
Amortization	1,347	1,683
Net change in non-cash working capital accounts (Note 5)	94,048	(316,720)
CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES	213,813	(300,767)
INVESTING ACTIVITIES		
Purchase of equipment	-	(2,805)
CASH USED IN INVESTING ACTIVITIES	-	(2,805)
INCREASE (DECREASE) IN CASH	213,813	(303,572)
CASH, BEGINNING OF YEAR	8,772	312,344
CASH, END OF YEAR	\$ 222,585	\$ 8,772

See accompanying notes

GABRIEL DUMONT COLLEGE, INC.

Notes to the Financial Statements

Year ended March 31, 2003

1. NATURE OF OPERATIONS

Gabriel Dumont College, Inc. (“GDC”, “the College”) has an affiliation with Saskatchewan Post-Secondary Education and Skills Training and the University of Saskatchewan. It provides a means of post-secondary education for Metis people. Non-Metis university students may enroll provided there is space available after Metis students have enrolled to a maximum total capacity of 40 people. The College is incorporated under the Non-Profit Corporations Act of Saskatchewan and as such is not subject to income tax under the Income Tax Act (Canada).

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute Inc., and the Gabriel Dumont Scholarship Foundation. The Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the directors of all the controlled entities.

2. SIGNIFICANT ACCOUNTING POLICIES

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles and reflect the following policies:

a) Use of estimates

The preparation of financial statements in conformity with Canadian generally accepted accounting principles required management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimates.

b) Equipment

Equipment is recorded at cost. Amortization is recorded on a straight-line basis over the following terms:

Used computers	10 months
Other equipment	5 years

Amortization is recorded in the month the assets are put into use such that the total cost of the assets will be charged to operations over the useful life of the assets.

c) Revenue recognition

The College follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or

GABRIEL DUMONT COLLEGE, INC.

Notes to the Financial Statements

Year ended March 31, 2003

receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

d) *Short-term investments*

Short-term investments consist of a mutual fund with a Canadian chartered bank. The investment is recorded at cost, which approximates market value.

e) *Employee benefits*

The College provides a defined contribution pension plan, life insurance, long and short-term disability coverage, dental, vision, and health care benefits to employees. Costs are expensed in year incurred.

3. EQUIPMENT

	2003		2002	
	Cost	Accumulated Amortization	Cost	Accumulated Amortization
Equipment	\$ 9,818	\$ 4,432	\$ 9,818	\$ 3,085
Accumulated amortization	4,432		3,085	
	\$ 5,386		\$ 6,733	

4. DUE TO AFFILIATE

This represents amounts due to Gabriel Dumont Institute of Native Studies and Applied Research, Inc., which are non-interest bearing and have no set repayment terms.

5. NET CHANGE IN NON-CASH WORKING CAPITAL ACCOUNTS

GABRIEL DUMONT COLLEGE, INC.

Notes to the Financial Statements

Year ended March 31, 2003

	<u>2003</u>	<u>2002</u>
Accounts receivable	\$ 2,094	\$ (330,602)
Due from affiliate	-	2,174
Accounts payable	1,970	(19,570)
Due to affiliate	89,984	31,278
	<hr/> \$ 94,048	<hr/> \$ (316,720)

GABRIEL DUMONT COLLEGE, INC.

Notes to the Financial Statements

Year ended March 31, 2003

6. PENSION PLAN

In 2002, the College established a defined contribution pension plan that provides a pension for the executive director, based on a negotiated rate of contribution. The pension expense for the current year was \$ 1,357 (\$3,295 in 2002).

7. RELATED PARTY TRANSACTIONS

Significant transactions undertaken with Gabriel Dumont Institute of Native Studies and Applied Research, Inc. during the year are as follows:

	<u>2003</u>	<u>2002</u>
Office rent	\$ 5,000	\$ 12,000
Administrative services	<u>6,845</u>	<u>22,669</u>

8. COMPARATIVE FIGURES

Certain of the comparative figures have been reclassified to conform with the current year's presentation.

Financial Statements of

**Gabriel Dumont Institute
Community Training Residence, Inc.**

March 31, 2003

Auditors' Report

To the Members

Gabriel Dumont Institute Community Training Residence, Inc.

We have audited the statement of financial position of **Gabriel Dumont Institute Community Training Residence, Inc.** as at March 31, 2003 and the statements of operations and changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the organization as at March 31, 2003 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

A black rectangular box containing the handwritten signature "Deloitte & Touche LLP" in white ink.

Chartered Accountants

Regina, Saskatchewan
May 22, 2003

GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.

Statement of Financial Position

As at March 31, 2003

	<u>2003</u>	<u>2002</u>
CURRENT ASSETS		
Cash	\$ 1,167	\$ 5,034
Accounts receivable	-	114
	<u>1,167</u>	<u>5,148</u>
PROPERTY, PLANT & EQUIPMENT (Note 3)	296,929	307,305
	<u>\$ 298,096</u>	<u>\$ 312,453</u>
CURRENT LIABILITIES		
Accounts payable	\$ 20,074	\$ 18,622
Due to affiliate (Note 4)	246,778	245,071
Interest payable	-	2,609
Debt (Note 5)	103,242	137,530
	<u>370,094</u>	<u>403,832</u>
NET ASSETS (DEFICIENCY)		
Unrestricted - Residence Operations	(352,411)	(345,731)
Invested in Property, Plant & Equipment	193,687	169,775
Restricted - Building Fund	86,726	84,577
	<u>(71,998)</u>	<u>(91,379)</u>
	<u>\$ 298,096</u>	<u>\$ 312,453</u>

See accompanying notes

ON BEHALF OF THE BOARD

_____ **DIRECTOR**

_____ **DIRECTOR**

GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.
Statement of Operations and Changes in Net Assets
Year ended March 31, 2003

	Unrestricted - Residence Operations	Invested in Property, Plant & Equipment	Restricted - Building Fund	Total 2003	Total 2002
REVENUE					
Department of Corrections and Public Safety	\$ -	\$ -	\$ 57,884	\$ 57,884	\$ 59,410
Interest and other miscellaneous income	40	-	-	40	201
	40	-	57,884	57,924	59,611
EXPENSES					
Audit and legal	6,650	-	-	6,650	3,574
Amortization	472	-	9,904	10,376	10,907
Insurance	-	-	1,707	1,707	1,284
Interest	-	-	8,476	8,476	8,408
Office supplies	70	-	-	70	61
Property taxes	-	-	10,855	10,855	10,641
Repairs and maintenance	-	-	409	409	-
	7,192	-	31,351	38,543	34,875
NET REVENUE (EXPENSE)	(7,152)	-	26,533	19,381	24,736
NET ASSETS (DEFICIT), BEGINNING OF YEAR	(345,731)	169,775	84,577	(91,379)	(116,115)
INTERFUND TRANSFERS					
- AMORTIZATION	472	(10,376)	9,904	-	-
- MORTGAGE REPAYMENTS	-	34,288	(34,288)	-	-
NET ASSETS (DEFICIT), END OF YEAR	\$ (352,411)	\$ 193,687	\$ 86,726	\$ (71,998)	\$ (91,379)

See accompanying notes

GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**Statement of Cash Flows**

Year ended March 31, 2003

	<u>2003</u>	<u>2002</u>
OPERATING ACTIVITIES		
Net revenue	\$ 19,381	\$ 24,736
Charges to operations not affecting cash		
Amortization	10,376	10,907
Net change in non-cash working capital accounts (Note 6)	664	(3,393)
CASH PROVIDED BY OPERATING ACTIVITIES	30,421	32,250
FINANCING ACTIVITIES		
Repayment of debt	(34,288)	(34,573)
CASH USED IN FINANCING ACTIVITIES	(34,288)	(34,573)
DECREASE IN CASH	(3,867)	(2,323)
CASH, BEGINNING OF YEAR	5,034	7,357
CASH, END OF YEAR	\$ 1,167	\$ 5,034
Supplementary information:		
Interest paid	\$ 522	\$ 3,981

See accompanying notes

GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.

Notes to the Financial Statements

Year ended March 31, 2003

1. NATURE OF ORGANIZATION

Gabriel Dumont Institute Community Training Residence, Inc. ("CTR") is a not-for-profit organization that was established to provide training and counselling to female offenders, through funding from the Department of Corrections and Public Safety (formerly Saskatchewan Department of Justice). The funding agreement with the Department of Corrections and Public Safety under which the organization has carried on its operations for training expired on March 31, 1996. Under the terms of that agreement the Department of Corrections and Public Safety is required to lease the building out of which the organization's operations have been conducted, until March 31, 2006. Management expects that receipts under this lease, will be sufficient to cover the cost of operating the building.

The organization is incorporated under the Non-Profit Corporations Act of Saskatchewan and as such is not subject to income tax under the Income Tax Act (Canada).

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute Inc., and the Gabriel Dumont Scholarship Foundation. The Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the directors of all the controlled entities.

2. SIGNIFICANT ACCOUNTING POLICIES

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles and reflect the following policies:

a) Use of estimates

The preparation of financial statements in conformity with Canadian generally accepted accounting principles required management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimates.

b) Fund accounting

Revenue and expenses related to program delivery and administrative activities are reported in the following funds:

Residence Operations

This fund is used for the general operations of the organization. All operational transactions are recorded in the accounts of this fund.

GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.

Notes to the Financial Statements

Year ended March 31, 2003

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

b) Fund accounting (continued)

Building Fund

This fund includes revenues specifically designated by the Department of Corrections and Public Safety for the mortgage payments and related building expenses including amortization, insurance, interest and property taxes.

c) Revenue recognition

CTR follows the deferral method of accounting. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

d) Property, plant & equipment

Property, plant & equipment are initially recorded at cost. Donated assets are recorded at their estimated fair market value plus other costs incurred at the date of acquisition. Normal maintenance and repair expenditures are expensed as incurred.

Amortization is recorded in the accounts on the diminishing balance method at the following rates:

Furniture and equipment	20%
Building	4%

Amortization is charged for the full year in the year of acquisition. No amortization is taken in the year of disposal. It is expected that these procedures will charge operations with the total cost of the assets over the useful lives of the assets. Gains or losses on the disposal of individual assets are recognized in income in the year of disposal.

e) Employee benefits

CTR provides a defined contribution pension plan, life insurance, long and short-term disability coverage, dental, vision, and health care benefits to employees. Costs are expensed in year incurred.

GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**Notes to the Financial Statements**

Year ended March 31, 2003

3. CAPITAL ASSETS

	2003		2002	
	<u>Cost</u>	<u>Accumulated Amortization</u>	<u>Cost</u>	<u>Accumulated Amortization</u>
Land	\$ 57,344	\$ -	\$ 57,344	\$ -
Furniture and equipment	33,657	31,767	33,657	31,295
Building	403,141	165,446	403,141	155,542
	494,142	197,213	494,142	186,837
Accumulated amortization	197,213		186,837	
	\$ 296,929		\$ 307,305	

4. DUE TO AFFILIATE

The amounts due to Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are non-interest bearing and have no set repayment terms.

5. DEBT

	<u>2003</u>	<u>2002</u>
Gabriel Dumont Institute of Native Studies and Applied Research, Inc. loan due on demand bearing interest at CIBC prime plus 1% [5.75% at March 31, 2003; 4.75% at March 31, 2002] against which the building has been pledged as collateral.	\$ 103,242	\$ 97,629
SaskNative Economic Development Corporation	-	39,901
	103,242	137,530

GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.
Notes to the Financial Statements
Year ended March 31, 2003

6. NET CHANGE IN NON-CASH WORKING CAPITAL BALANCES

	<u>2003</u>	<u>2002</u>
Accounts receivable	\$ 114	\$ (61)
Accounts payable	1,452	(367)
Interest payable	(2,609)	(4,249)
Due to affiliate	1,707	1,284
	<u>\$ 664</u>	<u>\$ (3,393)</u>

7. RELATED PARTY TRANSACTIONS

Significant transactions undertaken with related parties during the year are as follows:

	<u>2003</u>	<u>2002</u>
Gabriel Dumont Institute of Native Studies and Applied Research Inc.		
Interest expense	\$ 5,614	\$ 4,427
SaskNative Economic Development Corporation		
Interest expense	2,862	3,981

Certain administrative functions of the organization are managed by Gabriel Dumont Institute of Native Studies and Applied Research, Inc. at no charge.

Financial Statements of

**The Gabriel Dumont
Scholarship Foundation II**

December 31, 2002

Auditors' Report

To the Members

The Gabriel Dumont Scholarship Foundation II

We have audited the statement of financial position of The Gabriel Dumont Scholarship Foundation II as at December 31, 2002 and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Foundation as at December 31, 2002 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Chartered Accountants

Regina, Canada
January 30, 2003

THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II
Statement of Financial Position
As at December 31, 2002

	<u>2002</u>	<u>2001</u>
ASSETS		
Cash	\$ -	\$ 4,154
Accounts receivable	-	40,293
Investments (Note 3)	-	1,187,566
	\$ -	\$ 1,232,013
LIABILITIES		
Accounts payable	\$ -	\$ 761
Deferred revenue	-	6,500
	-	7,261
NET ASSETS		
Unrestricted	262,564	282,564
Restricted for endowment purposes (Note 6)	960,000	940,000
	1,222,564	1,222,564
	\$ 1,222,564	\$ 1,229,825

APPROVED BY THE BOARD

..... **Trustee**

..... **Trustee**

THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II

Statement of Operations

Year ended December 31, 2002

	<u>2002</u>	<u>2001</u>
REVENUES		
Interest	\$ -	\$ 57,609
Donations	-	9,500
	-	67,109
EXPENSES		
Administrative services	-	5,760
Bank charges	-	182
Scholarships (Note 4)	-	58,980
	-	64,922
NET REVENUE	\$ -	\$ 2,187

THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II

Statement of Changes in Net Assets

Year ended December 31, 2002

	<u>Unrestricted</u>	<u>Restricted for</u> <u>Endowment Purposes</u>	<u>Total</u>	
	<u>2002</u>	<u>2002</u>	<u>2002</u>	<u>2001</u>
BALANCE, BEGINNING				
OF YEAR	\$ 282,564	\$ 940,000	\$ 1,222,564	\$ 1,222,565
Net revenue	-	-	-	2,187
Appropriation (Note 6)	(20,000)	20,000	-	-
BALANCE, END OF YEAR	\$ 262,564	\$ 960,000	\$ 1,222,564	\$ 1,224,752

THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II

Statement of Cash Flows

Year ended December 31, 2002

	<u>2002</u>	<u>2001</u>
CASH FLOWS FROM (USED IN) OPERATING ACTIVITIES		
Net revenue	\$ -	\$ 2,187
Adjustment for non cash items		
Amortization of discount on investments	(791)	(1,272)
Changes in non-cash working capital		
Accrued interest receivable	40,293	(8,813)
Accounts payable	(761)	(1,040)
Deferred revenue	(6,500)	500
	<u>32,241</u>	<u>(8,438)</u>
CASH FLOWS FROM (USED IN) INVESTING ACTIVITIES		
Purchase of investments	(217,477)	(419,132)
Redemption of investments	222,838	394,439
	<u>5,361</u>	<u>(24,693)</u>
NET DECREASE IN CASH	37,602	(33,131)
CASH POSITION, BEGINNING OF YEAR	(20,648)	12,483
CASH POSITION, END OF YEAR	\$ 16,954	\$ (20,648)

THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II
Notes to the Financial Statements
December 31, 2002

1. DESCRIPTION OF BUSINESS

The Gabriel Dumont Scholarship Foundation II was established by a trust agreement between The Gabriel Dumont Institute of Native Studies and Applied Research, Inc. and the Trustees dated March 1, 2000. This agreement specifies the restrictions under which the trust may be operated.

The purpose of the Foundation is to devote itself to charitable activities of which the primary purpose is the advancement of education of Metis and Non-status Indians in the Province of Saskatchewan. It is registered with Canada Customs and Revenue Agency as a charitable organization and is therefore exempt from income tax.

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute Inc., and the Gabriel Dumont Scholarship Foundation II, as the Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the same directors and the only directors of the controlled entities.

On April 1, 2000, the Foundation was incorporated and assets were transferred from the Gabriel Dumont Scholarship Foundation, in accordance with the Trust Agreement.

2. SIGNIFICANT ACCOUNTING POLICIES

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles and include the following significant accounting policies:

a) Use of estimates

The preparation of financial statements in conformity with Canadian generally accepted accounting principles required management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimations.

b) Revenue recognition

The Foundation follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

Interest revenue on investments is recorded as it is earned.

c) Scholarships

Scholarships are recorded as payable when the scholarships have been granted and the recipient has met all the requirements and obligations.

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II
Notes to the Financial Statements
December 31, 2002

d) *Administrative services*

The Foundation is charged for administrative services provided by The Gabriel Dumont Institute of Native Studies and Applied Research, Inc. These charges are based on a percentage of return on investment.

3. INVESTMENTS

2002					
	Interest Rates	Guaranteed Investment Certificates and Treasury Bills	Federal and Provincial Bonds	Total	Total Market Value
2003	3.40 - 5.90	\$ 370,000	\$ 50,000	\$ 420,000	\$ 420,085
2004	4.88 - 5.95	151,000	49,639	200,639	202,276
2005	5.05 - 6.35	166,000	40,006	206,006	208,486
2006	4.10 - 5.80	79,124	75,803	154,927	154,305
2007	4.35 - 5.30	58,534	92,808	151,342	155,219
Thereafter	5.45	-	54,652	54,652	56,089
		\$ 824,658	\$ 362,908	\$ 1,187,566	\$ 1,196,460

2001					
	Interest Rates	Guaranteed Investment Certificates and Treasury Bills	Federal and Provincial Bonds	Total	Total Market Value
2002	2.67 - 5.70	\$ 95,000	\$ 166,230	\$ 261,230	\$ 262,783
2003	3.40 - 5.95	370,000	-	370,000	370,000
2004	4.88 - 5.05	151,000	49,385	200,385	202,437
2005	5.05 - 6.35	166,000	39,616	205,616	207,666
2006	5.00 - 5.80	22,000	76,908	98,908	99,000
Thereafter	5.45	-	55,997	55,997	54,562
		\$ 804,000	\$ 388,136	\$ 1,192,136	\$ 1,196,448

THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II
Notes to the Financial Statements
December 31, 2002

3. INVESTMENTS (continued)

Under the terms of the trust agreement, the Endowment Fund can be invested only in investments which are guaranteed by government either through loan guarantee, issuance of bonds or depositor insurance. This criteria allows that, essentially, funds can only be invested in guaranteed investment certificates, treasury bills or government bonds.

4. SCHOLARSHIPS

The trust agreement restricts the amount of scholarships awarded each year. In 2002, the scholarships paid were within prescribed limits.

5. RELATED PARTY TRANSACTIONS

The Foundation had the following transactions during the year and account balances at year end with The Gabriel Dumont Institute of Native Studies and Applied Research, Inc.:

	<u>2002</u>	<u>2001</u>
Administrative services	\$ 5,760	\$ 6,310
Included in accounts payable are amounts due to The Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	\$ 761	\$ 1,501

6. NET ASSETS RESTRICTED FOR ENDOWMENT PURPOSES

In accordance with the terms of the original trust agreement, the principal amount originally endowed of \$600,000 must remain untouched. Furthermore, the trust agreement stipulates that attempts should be made to maintain the real value, in 1985 dollars, of the \$600,000 principal amount. The consumer price index has been used to measure incremental growth in the endowment. At December 31, 2002, the endowment met this objective.

7. COMPARATIVE FIGURES

Certain of the prior years' figures have been reclassified to conform to the current year's presentation.

Financial Statements of

Dumont Technical Institute Inc.

June 30, 2003

Auditors' Report

To the Members

Dumont Technical Institute Inc.

We have audited the statement of financial position of **Dumont Technical Institute Inc.** as at June 30, 2003 and the statements of changes in net assets, operations and cash flows for the year then ended. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Institute as at June 30, 2003 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Deloitte & Touche LLP

Chartered Accountants

Regina, Saskatchewan

August 22, 2003

DUMONT TECHNICAL INSTITUTE INC.

Statement of Financial Position

As at June 30, 2003

	<u>2003</u>	<u>2002</u>
CURRENT ASSETS		
Cash	\$ 863,240	\$ 1,184,795
Short term investments (Note 3)	636,905	323,732
Accounts receivable	140,418	114,015
Prepaid expenses	9,842	10,067
Amount due from affiliate (Note 4)	22,735	77,227
	1,673,140	1,709,836
PROPERTY, PLANT AND EQUIPMENT (Note 5)	695,612	703,271
	\$ 2,368,752	\$ 2,413,107
CURRENT LIABILITIES		
Accounts payable and accrued liabilities	\$ 164,623	\$ 91,903
Deferred revenue	139,064	149,324
Unexpended contributions repayable (Note 6)	978,498	1,139,042
Demand loan (Note 7)	252,976	278,088
	1,535,161	1,658,357
NET ASSETS		
Invested in property, plant and equipment	442,636	425,183
Unrestricted	390,955	329,567
	833,591	754,750
	\$ 2,368,752	\$ 2,413,107

ON BEHALF OF THE BOARD

DIRECTOR

DIRECTOR

DUMONT TECHNICAL INSTITUTE INC.

Statement of Changes in Net Assets

Year ended June 30, 2003

	Invested in Property, Plant and Equipment	Core	Programming Funds		2003	2002
			BE Programs	Other Programs		
Balance, beginning of year	\$ 425,183	\$ 329,567	\$ -	\$ -	\$ 754,750	\$ 662,416
Net revenue (expenses)	-	(186,309)	223,374	41,776	78,841	92,334
Purchase of property, plant and equipment	62,257	(62,257)	-	-	-	-
Amortization	(62,591)	62,591	-	-	-	-
Repayment of demand loan	25,112	(25,112)	-	-	-	-
Write off of property, plant and equipment	(7,325)	7,325	-	-	-	-
Interfund Transfers						
core services, equipment rental facility recovery, and duplicating recovery	-	265,150	(223,374)	(41,776)	-	-
BALANCE, END OF YEAR	\$ 442,636	\$ 390,955	\$ -	\$ -	\$ 833,591	\$ 754,750

DUMONT TECHNICAL INSTITUTE INC.

Statement of Operations

Year ended June 30, 2003

	Core	BE Programs	Other Programs	2003	2002
REVENUE					
Facility rental income	\$ 41,275	\$ -	\$ -	\$ 41,275	\$ 60,348
Government of Saskatchewan grants	626,945	1,648,161	634,519	2,909,625	2,162,897
Interest income	33,893	-	-	33,893	22,334
Metis Nation of Saskatchewan					
- Clarence Campeau Development Fund	2,363	-	-	2,363	50,000
Miscellaneous	233	-	-	233	11,530
Other grants	-	59,249	74,870	134,119	115,266
Pathways	-	-	10,029	10,029	158,249
Saskatchewan Institute of Applied					
Science & Technology	-	-	23,143	23,143	70,200
Tuition and fees	-	-	373,437	373,437	218,294
	704,709	1,707,410	1,115,998	3,528,117	2,869,118
EXPENSES					
Administrative services	110,316	775	64,778	175,869	150,033
Amortization	62,591	-	-	62,591	59,899
Computer software support	12,536	12,338	3,259	28,133	15,804
Contractual services and consulting	7,867	12,495	9,700	30,062	49,571
Equipment	7,998	8,958	10,746	27,702	15,485
Instructional costs	7,896	325,957	512,330	846,183	454,891
Insurance	11,051	4,567	-	15,618	8,737
Interest and bank charges	26,666	-	-	26,666	30,819
Miscellaneous	19,948	3,442	1,816	25,206	9,635
Office supplies	21,654	29,306	9,200	60,160	50,983
Professional services	11,259	-	-	11,259	8,520
Public relations	25,356	2,417	593	28,366	24,452
Rent	63,045	109,403	46,527	218,975	209,426
Salaries	364,144	801,758	327,116	1,493,018	1,319,163
Staff and board travel	34,151	37,265	29,444	100,860	87,337
Staff benefits	83,938	121,959	52,144	258,041	242,073
Telephone and fax	20,602	13,396	6,569	40,567	38,611
Works of art	-	-	-	-	1,345
	891,018	1,484,036	1,074,222	3,449,276	2,776,784
NET REVENUE (EXPENSES)	\$ (186,309)	\$ 223,374	\$ 41,776	\$ 78,841	\$ 92,334

DUMONT TECHNICAL INSTITUTE INC.

Statement of Cash Flows

Year ended June 30, 2003

	<u>2003</u>	<u>2002</u>
OPERATING ACTIVITIES		
Net revenue	\$ 78,841	\$ 92,334
Add items not affecting cash		
Amortization	62,591	59,899
Write off of property, plant and equipment	7,325	-
Net change in non-cash working capital balance (Note 8)	(69,770)	786,635
CASH PROVIDED BY OPERATING ACTIVITIES	78,987	938,868
INVESTING ACTIVITIES		
Purchase of property, plant and equipment	(62,257)	(28,508)
CASH USED IN INVESTING ACTIVITIES	(62,257)	(28,508)
FINANCING ACTIVITIES		
Purchase of investments	(313,173)	(7,526)
Repayment of demand loan	(25,112)	(19,292)
CASH USED IN FINANCING ACTIVITIES	(338,285)	(26,818)
(DECREASE) INCREASE IN CASH	(321,555)	883,542
CASH, BEGINNING OF YEAR	1,184,795	301,253
CASH, END OF YEAR	\$ 863,240	\$ 1,184,795
Supplementary information:		
Interest paid	\$ 25,111	\$ 26,371

DUMONT TECHNICAL INSTITUTE, INC.

Notes to the Financial Statements

June 30, 2003

1. PURPOSE OF ORGANIZATION

Dumont Technical Institute Inc. (“the Institute”) is an organization that provides Métis people in Saskatchewan the opportunity to obtain training and education through the Institute as well as its jointly controlled affiliates, Gabriel Dumont College, Inc. and Gabriel Dumont Institute of Native Studies and Applied Research, Inc. The Institute is incorporated under the Non-Profit Corporations Act of Saskatchewan and as such is not subject to income tax under the Income Tax Act (Canada).

The Institute’s operations are divided into three main segments.

- The Core operations are responsible for program coordination, resource management, strategic planning, provision of counseling services and the day-to-day functions of the Institute.
- The Basic Education Programming (BE) includes a wide range of programs aimed at increasing the education and literacy levels of course participants. Programs offered under the BE include adult secondary education, life skills and employment enhancement.
- Other programs offered include a wide range of technical programming with the aim of equipping students with the necessary knowledge and skills to enter the labour market.

The majority of these skills training programs are accredited through Saskatchewan Institute of Applied Science and Technology (SIAST).

2. ACCOUNTING POLICIES

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles applied within the framework of the accounting policies summarized below:

a) Use of estimates

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimates.

DUMONT TECHNICAL INSTITUTE, INC.

Notes to the Financial Statements

June 30, 2003

2. ACCOUNTING POLICIES (continued)

b) *Revenue recognition*

The Institute follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Contract revenue is recognized as service is provided under the contract.

c) *Property, Plant and Equipment*

Property, plant and equipment are initially recorded at cost. Normal maintenance and repair expenditures are expensed as incurred. Amortization has been provided on the diminishing balance method at the following rates:

Furniture and equipment	20%
Building	5%

Amortization is charged in the year of acquisition for the full year. No amortization is charged in the year of disposal. It is expected that these procedures will charge operations with the total cost of the assets over the useful life of the assets. Any gain or loss on the disposal of individual assets is recognized in income in the year of disposal.

3. SHORT-TERM INVESTMENTS

Short-term investments consist of a money market mutual fund with a Canadian chartered bank. The investment is recorded at cost, which approximates market value.

4. AMOUNT DUE FROM AFFILIATE

The amount due from an organization under common control bears no interest and has no fixed repayment.

	<u>2003</u>	<u>2002</u>
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	\$ 22,735	\$ 77,227

DUMONT TECHNICAL INSTITUTE, INC.

Notes to the Financial Statements

June 30, 2003

5. PROPERTY, PLANT AND EQUIPMENT

	2003		2002	
	Cost	Accumulated Amortization	Cost	Accumulated Amortization
Land	\$ 109,574	\$ -	\$ 109,574	\$ -
Furniture and equipment	335,817	175,883	292,148	146,982
Building	496,987	70,883	496,987	48,456
	942,378	246,766	898,709	195,438
Accumulated amortization	246,766		195,438	
	\$ 695,612		\$ 703,271	

6. UNEXPENDED CONTRIBUTIONS REPAYABLE

Unexpended contributions repayable consist of education program funds from the Government of Saskatchewan. These funds are used to provide courses under the Basic Education Program, Saskatchewan Skills Extension Program, the Saskatchewan Quick Skills Program and the Saskatchewan Link to Employment Program. Funds received in excess of course expenses must be repaid and are therefore, recorded as a liability.

7. DEMAND LOAN

The demand loan was taken out to finance property, plant and equipment and bears interest at 8.70% with monthly principal and interest payments of \$3,863. All property has been pledged as collateral. The demand loan is due November 30, 2003 and management intends to renegotiate the loan.

8. NET CHANGE IN NON-CASH WORKING CAPITAL BALANCES

	2003	2002
Accounts receivable	\$ (26,403)	\$ 55,125
Prepaid expenses	225	1,615
Amount due from affiliate	54,492	35,767
Accounts payable and accrued liabilities	72,720	(25,424)
Deferred revenue	(10,260)	149,324
Unexpended contributions repayable	(160,544)	570,228
	\$ (69,770)	\$ 786,635

DUMONT TECHNICAL INSTITUTE, INC.

Notes to the Financial Statements

June 30, 2003

9. RELATED PARTY TRANSACTIONS

The Institute conducts business with several organizations which are affiliated through the Métis Nation of Saskatchewan. The following activities and balances are included in the accounts. All transactions were recorded at fair market value.

	<u>2003</u>	<u>2002</u>
<i>Public relations</i>		
MNS New Breed	\$ 956	\$ 1,200
Métis Nation - Saskatchewan	16,666	6,271
Clearwater Clear Lake Metis Council	3,000	-
Métis Elders of Saskatchewan	1,000	-
Western Region II	250	-
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	138	-
<i>Contractual services and consulting</i>		
North West Sask Métis Council	-	33,333
Provincial Métis Housing	573	-
<i>Equipment</i>		
Western Region I Youth	900	2,000
Moose Jaw Métis Local #160	-	1,912
<i>Miscellaneous</i>		
MNS New Breed	65	-
Métis Nation - Saskatchewan	20	-
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	3,233	-
Western Region I Youth	-	437
<i>Staff and board travel</i>		
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	9,000	14,625
<i>Administrative services expense</i>		
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	175,869	150,033

DUMONT TECHNICAL INSTITUTE, INC.

Notes to the Financial Statements

June 30, 2003

9. RELATED PARTY TRANSACTIONS (continued)

	<u>2003</u>	<u>2002</u>
<i>Rent expense</i>		
Métis Society Duck Lake #10	\$ 12,621	\$ 9,562
Métis Nation of Saskatchewan LaLoche Local #39	2,869	10,518
Western Region I Youth	-	866
Moose Jaw Métis Local #160	-	2,868
Eastern Region II A	17,388	35,809
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	59,843	55,936
Clearwater Clear Lake Métis Council	16,474	-
<i>Revenue - tuition and fees</i>		
Métis Employment & Training of Saskatchewan Inc.	268,467	124,511
<i>Revenue - pathways</i>		
Métis Employment & Training of Saskatchewan Inc.	8,991	158,249
<i>Revenue</i>		
Métis Nation of Saskatchewan Clarence Campeau Development Fund	2,363	50,000
Métis National Council	16,998	-
Moose Jaw Métis Local #160	-	11,967
Western Region Métis Women	-	11,562
<i>Facility rental income</i>		
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	41,275	60,348
<i>Account receivable</i>		
Métis Employment & Training of Saskatchewan Inc.	36,270	76,673
<i>Accounts payable</i>		
Métis Employment & Training of Saskatchewan Inc.	1,158	120
Moose Jaw Métis Local #160	1,146	1,146
Métis National Council	3,102	-

DUMONT TECHNICAL INSTITUTE, INC.

Notes to the Financial Statements

June 30, 2003

10. COMMITMENTS

The Institute is committed under various term leases with payment due as follows:

2004	\$61,302
2005	650

11. ECONOMIC DEPENDENCE

The majority of funding for the operations of the Institute is provided by the Government of Saskatchewan. Funding is provided by annual grants and under contracts expiring on various dates.

12. PENSION PLAN

The Institute contributed to a defined contribution pension plan that provides pension for the employees, based on a negotiated rate of contribution. The pension expense for the year was \$63,934 (2002 - \$55,370).

13. COMPARATIVE FIGURES

Certain of the comparative figures have been reclassified to conform to the current years' presentation.



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Graphic Design: www.greenduplex.com

Cover Photograph:
Theresa Delorme and Alfred Pelletier,
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