



2012-2013 ANNUAL REPORT

GABRIEL DUMONT INSTITUTE
of Native Studies and Applied Research

MISSION

To promote the renewal and development of Métis culture through research, materials development, collection and distribution of those materials and the design, development and delivery of Métis-specific educational programs and services.



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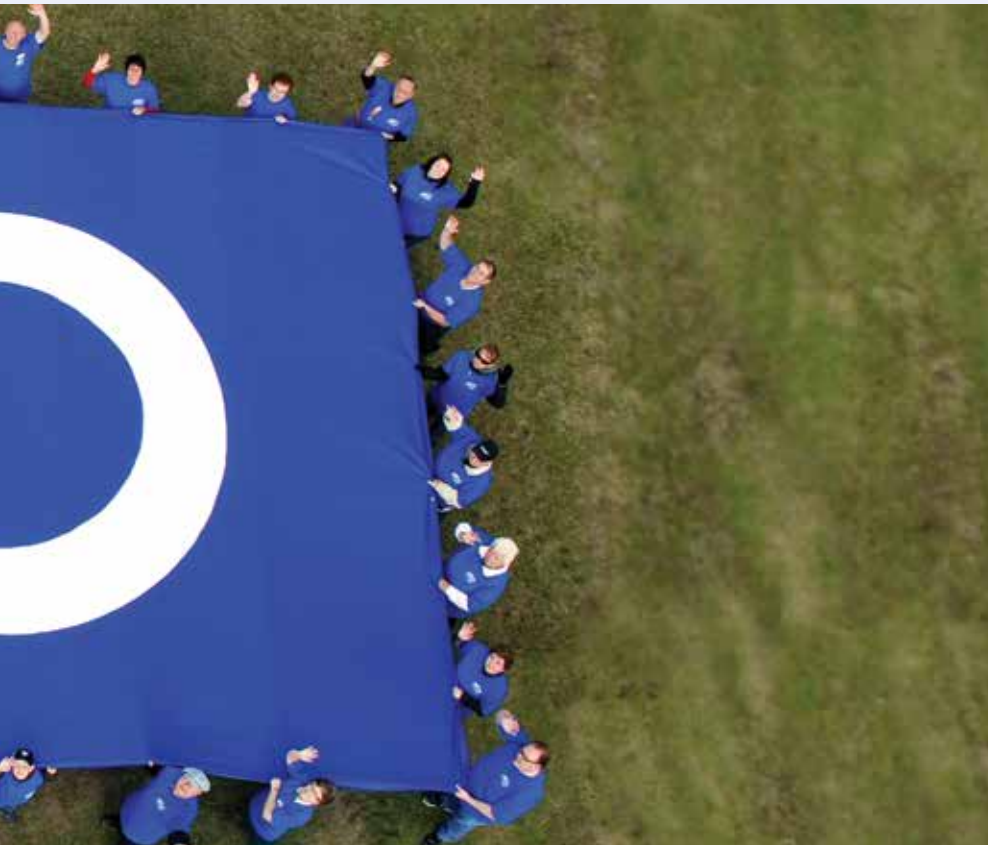
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www.gdins.org



The Métis and our stories and culture are a Red River Cart. Dumont Technical Institute is a Red River Cart which is loaded down with our culture, our knowledge. We're going to go into that cart and go into a proud future.

- Maria Campbell, Métis Author and 2012-2013 Trudeau Foundation Visiting Fellow, University of Ottawa





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I am pleased to present the 2012-2013 Annual Report for the Gabriel Dumont Institute of Native Studies and Applied Research. Looking back on an exciting and productive year at Gabriel Dumont Institute, it is hard to point out a single highlight as the key accomplishment of our dedicated employees and hardworking students across Saskatchewan. Rather, it is my honour to recognize and celebrate achievements and milestones across the spectrum.

In 2012 we celebrated 20th anniversary of Dumont Technical Institute, Gabriel Dumont Institute's adult basic education and skills training arm. From its humble beginning in 1992 when Dumont Technical Institute was started with a single classroom at a basement in Saskatoon, DTI has since delivered its programs to Métis students in 41 communities across Saskatchewan and is today the second largest trainer of practical nurses in the province. In 2012-2013, Dumont Technical Institute had over 700 students in its Adult Basic Education and Skills Training programs.

Over the past three decades, Gabriel Dumont Institute has built an unparalleled reputation for excellence through our unwavering commitment to student success via innovative teaching and student advising, applied research, and community engagement. In 2012-2013, 92% of GDI Training & Employment and 62% of DTI students successfully completed their programs. We also provide an inclusive and respectful workplace environment that offers a competitive benefits package and professional development opportunities for members of our staff. In 2012-2013, Gabriel Dumont Institute employees participated in or took 20 professional development sessions or courses

Gabriel Dumont Institute strives to create opportunities for partnerships to enhance training and employment opportunities for our Métis students and clients through several initiatives. Saskatchewan's economy remains strong and addressing the skilled labour shortage is a top priority. Through innovation and partnerships, the Institute has taken a lead in providing Métis people with the marketable skills they need to get gainful employment. In 2012-2013, we placed 105 clients with employers through the GDI Aboriginal Apprenticeship Initiative. 79% of them have been indentured by the Saskatchewan Apprenticeship and Trades Certification Commission. We also admitted our first class in the Dumont Technical Institute Practical Nursing program in Regina and entered into partnership with the Regina-Qu'Appelle Health Region to enable the students have practical experience at the hospital.

On behalf of the GDI Board of Governors, I would like to thank our many partners in government, industry, Saskatchewan education sector, and the community for their support. A special thanks to our employees for their commitment, outstanding ability, and performance for inspiring our students and keep us closely connected to the Métis Nation-Saskatchewan Regions, as well as communities and partners across the province. Finally, I would like to thank our students and clients for choosing GDI and helping make it a great organization.

Glenn Lafleur
Vice Chair
Gabriel Dumont Institute Board of Governors

VICE CHAIR MESSAGE

After 33 years providing Métis-specific post-secondary education in Saskatchewan, the Gabriel Dumont Institute has solidified its reputation and its successful track record. Over those many years, numerous Métis people and families from communities all across Saskatchewan have benefitted from GDI programs and services.

GDI continues to work on the priorities outlined in our strategic plan, including attending to our infrastructure needs, improving communications with our stakeholders, and forming significant new partnerships with business, industry, and education. We also look forward in late 2013 to renewal of the GDI strategic plan as we look ahead to the next five years of Métis education in the province.

During the early part of 2013 the Institute hosted gatherings in each of the twelve regions of the Métis Nation-Saskatchewan to share information about the GDI governance structure and model to ensure that potential Board members are well-informed and encouraged to seek nomination. In addition, GDI representatives promoted our educational programming and learning resources and highlighted other initiatives that strengthen and support the Institute's mission.

As the education arm of the Métis Nation—Saskatchewan, the Gabriel Dumont Institute made a written and in-person submission to the Joint Task Force on Improving Education and Employment Outcomes for First Nations and Métis People. Because of our unique position with respect to education in Saskatchewan, GDI has endeavored to ensure that the Métis voice was loud and clear in this provincial consultation. GDI regularly participates in provincial educational processes and consultations to provide a Métis perspective and voice.

During the DTI 20th anniversary celebration our community received the sad news that one of the Gabriel Dumont Institute founders and early leaders, Jim Sinclair, had passed away. As we honoured our Métis Veterans at the ceremony with a moment of silence, we also met the news of 's demise with reflection on the gratitude we all possess for the foresight and the leadership shown by our forebears. We are thankful for the strong foundation set by these early trailblazers in Métis education.

It has been a year of celebration, progress, development, and stability for GDI and for the province's Métis people. Once again, it has been my pleasure to work with the Board, staff, students, and communities as we continue to build on the Institute's many successes.

Meegwetch,

Geordy McCaffrey
Executive Director
Gabriel Dumont Institute



EXECUTIVE DIRECTOR MESSAGE



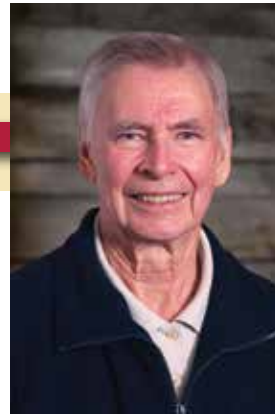
Robert Doucette



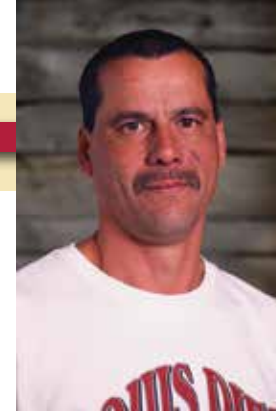
Glenn Lafleur



Tammy Mah



Guy Blondeau



Michael Bell



Mavis Taylor

GDI operates with a 12-member Board of Governors plus a Chairperson who is the Métis Nation—Saskatchewan (MNS) Minister of Education. Each GDI Governor is selected from each of the 12 MNS Regions. All Board members go through a three-step process for appointment that includes nomination at a Regional Council meeting, ratification and approval by the Provincial Métis Council, and approval by the Saskatchewan Minister of Advanced Education.

The 2012-2013 GDI Board members are as follows:

- Chair: Robert Doucette (*November 2012-July 2013*)
- Vice Chair: Glenn Lafleur, Northern Region I
- Secretary: Tammy Mah, Western Region II
- Treasurer: Vacant
- Members: Vacant, Northern Region II
- Glen McCallum, Northern Region III (*until September 9, 2012*)
- Michael Bell, Western Region I (*until September 9, 2012*)
- Mavis Taylor, Western Region I (*effective December 6, 2012*)
- Jackie Kennedy, Western Region IA
- Shirley Ross, Western Region IIA (*until January 23, 2013*)
- Collette Robertson, Western Region III
- Paul Trottier, Eastern Region I (*until February 8, 2013*)
- Viola Bell, Eastern Region II
- Kimberly Smith, Eastern Region IIA
- Guy Blondeau, Eastern Region III (*until December 15, 2012*)

GOVERNANCE



Jackie Kennedy



Shirley Ross



Collette Robertson



Paul Trottier



Viola Bell



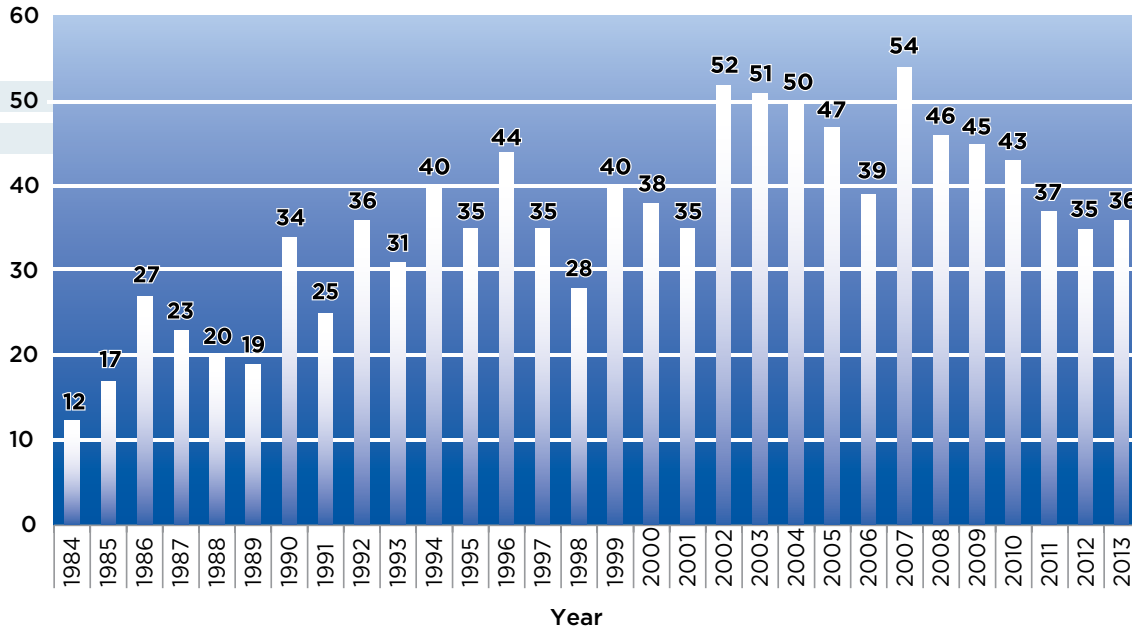
Kimberly Smith

The Board of Governors oversees the Institute's direction and is responsible for its operation and governance, including:

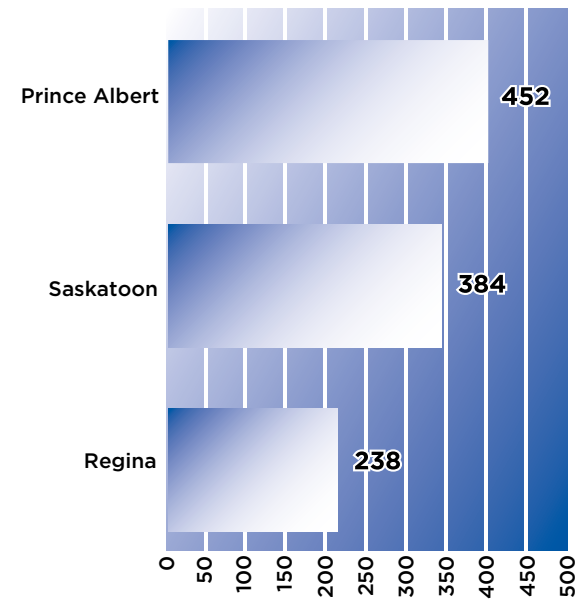
- adopting policies for GDI's effective operation;
- formulating a strategic plan and overseeing its implementation;
- approving annual budgets, audits, and programs;
- functioning as GDI ambassadors, and encouraging students, and potential students in their study and career plans;
- representing GDI to all levels of government, to persons of Métis ancestry, and to the public generally; and
- appointing a CEO to be directly responsible for the implementation of policy and GDI's day-to-day management and operations.

All GDI Governors are Métis people who possess knowledge of the cultural, historical, and social circumstances of Saskatchewan's Métis. The collective experience of the Board of Governors represents a number of different disciplines and perspectives, which taken together ensures a wide range of skills and viewpoints.

SUNTEP Total Graduates, 1984-2013 (n=1,074)

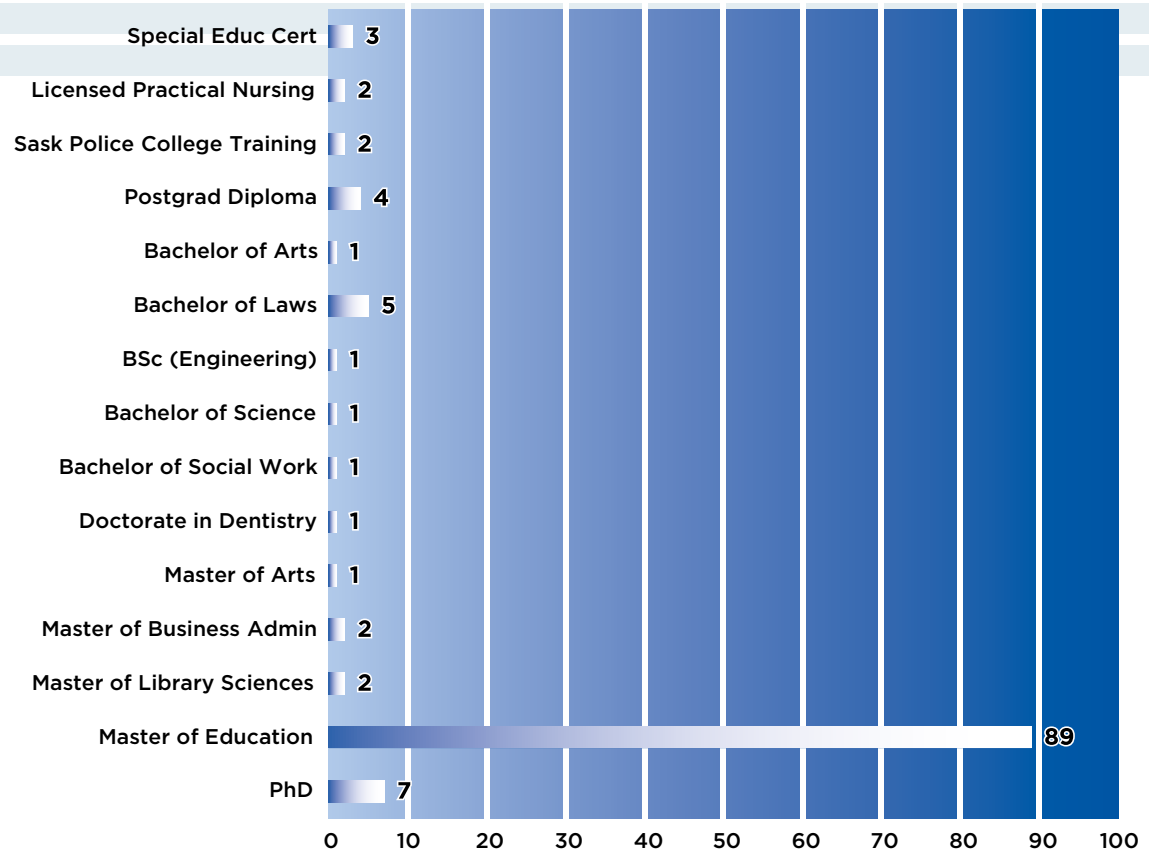


SUNTEP Graduates by Centre 1984-2013 (n=1,074)



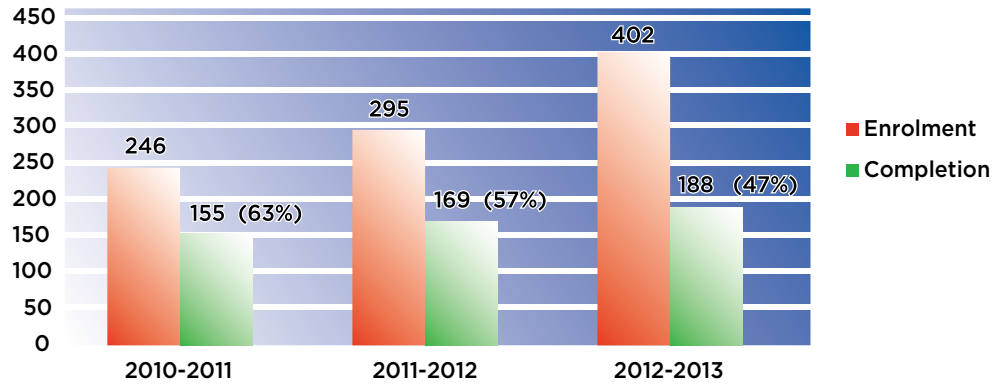
STUDENT AND CLIENT OVERVIEW

Post-SUNTEP Credentials Earned by SUNTEP Graduates 1984-2013 (n=122)

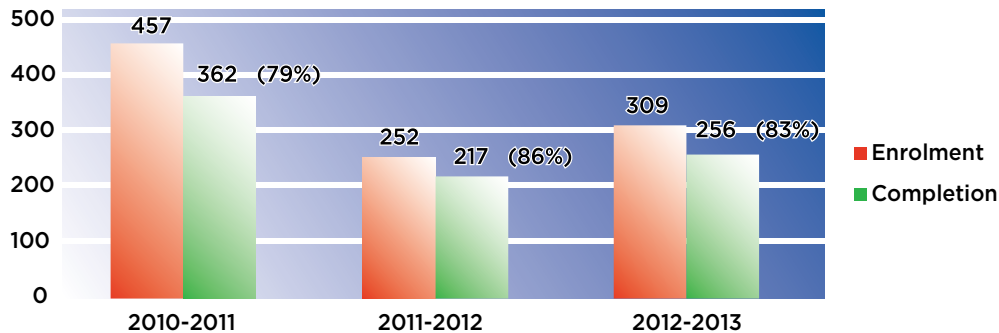


110 SUNTEP graduates have earned a total of 122 post-SUNTEP credentials

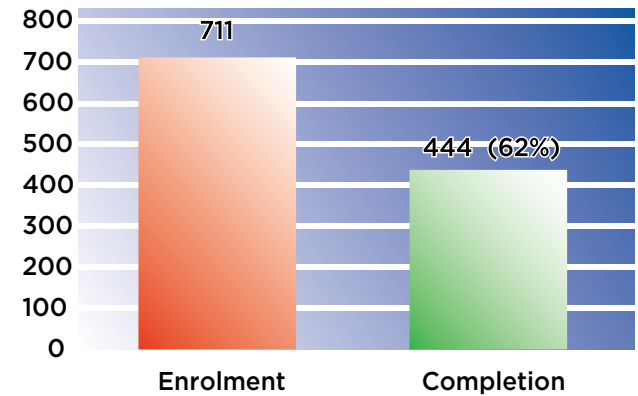
DTI Basic Education Enrolment and Completion, 2010-2013



DTI Skills Training Enrolment and Completion, 2010-2013



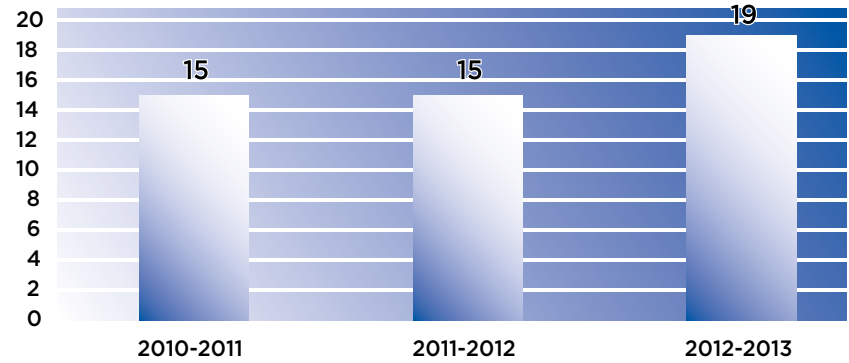
DTI Total Enrolment and Completion, 2012-2013



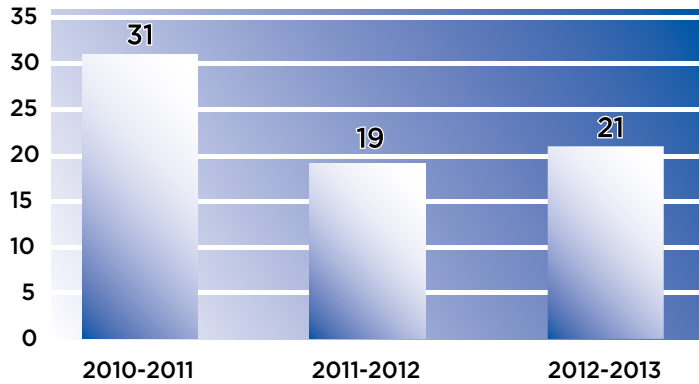
In 2012-2013, DTI's total enrolment and completion (for both skills training and Adult Basic Education) was 711 and 444 respectively for a mean completion rate of 62%

STUDENT AND CLIENT OVERVIEW

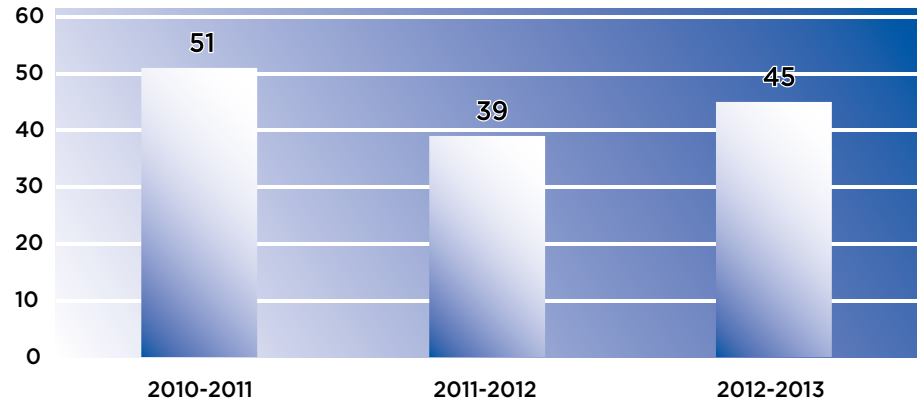
DTI Basic Education Programs Delivered, 2010-2013



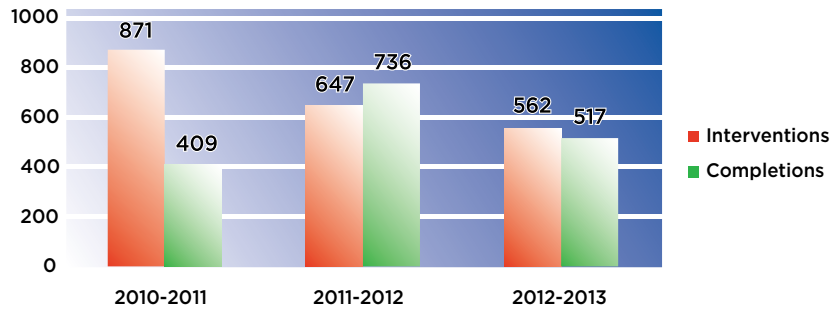
DTI Skills Programs Delivered, 2010-2013



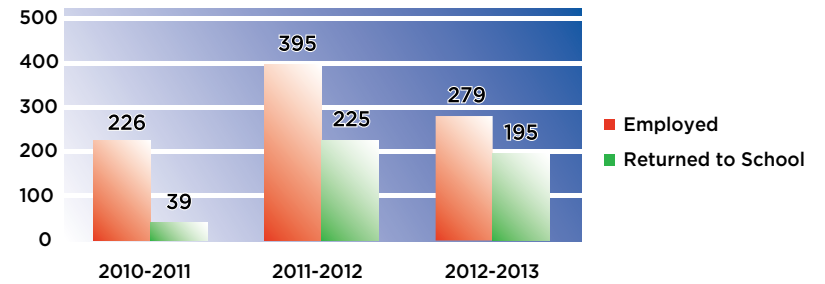
GDI Total Education Programs Delivered, 2010-2013



GDI Training & Employment Total Interventions and Completions, 2010-2013

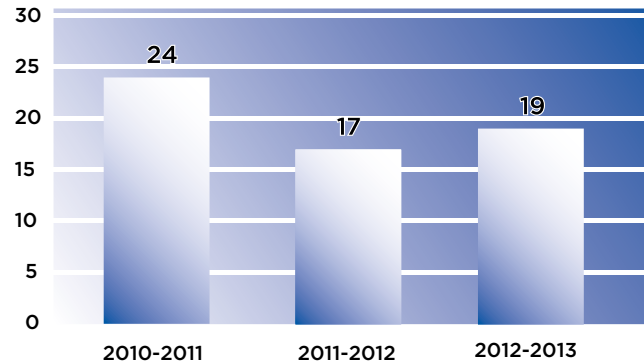


GDI Training & Employment Clients Employed or Returned to School After Intervention, 2010-2013



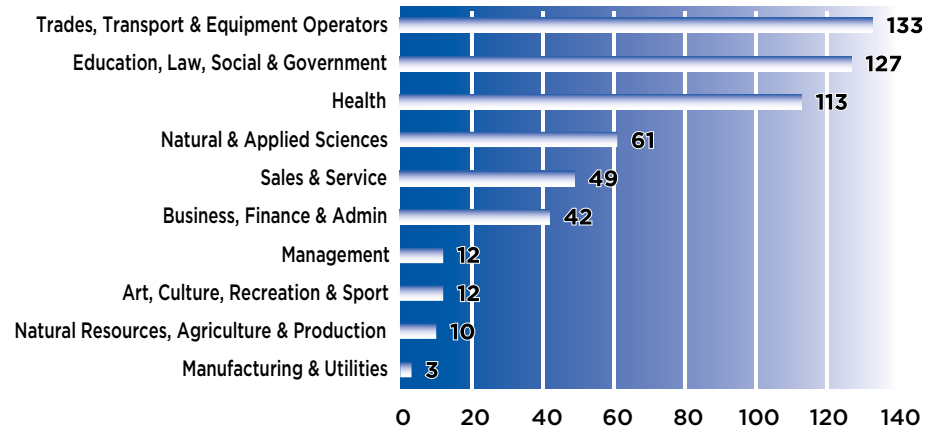
GDI Training & Employment Clients with Disabilities, 2010-2013 (n=60)

Four percent of the total number of clients served by GDI Training and Employment in 2012-2013 were clients with disabilities

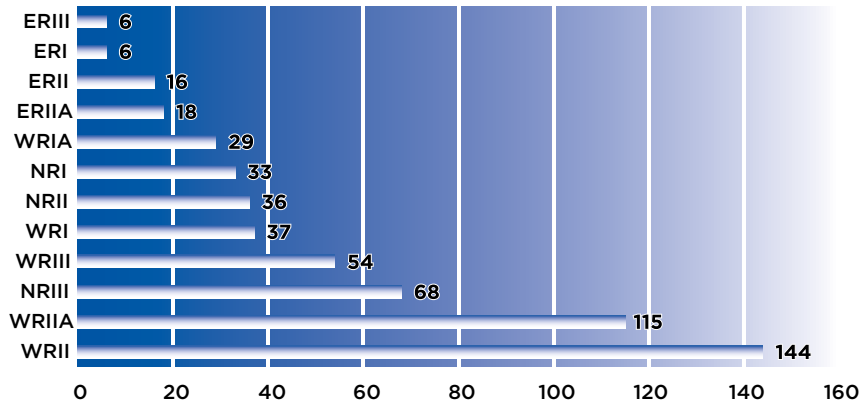


STUDENT AND CLIENT OVERVIEW

GDI Training & Employment Total Interventions by National Occupational Classifications, 2012-2013 (n=562)

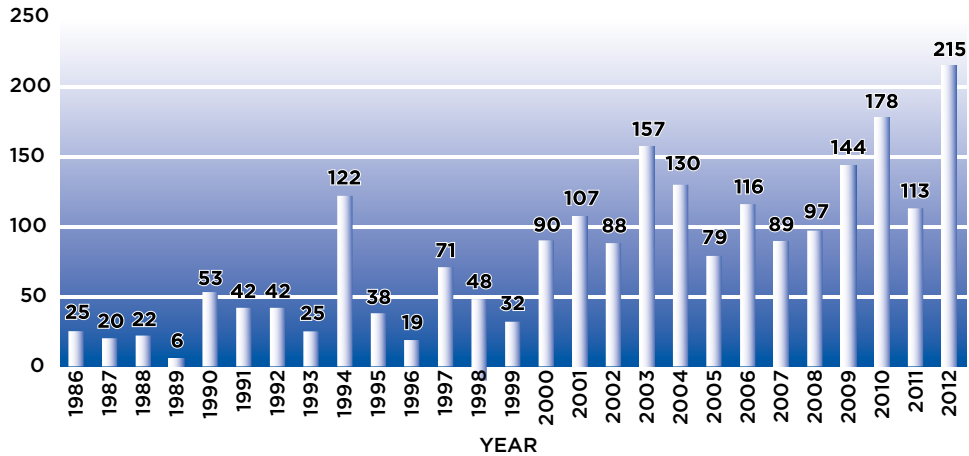


GDI Training & Employment Client Intervention by MN-S Region, 2012-2013 (n=562)

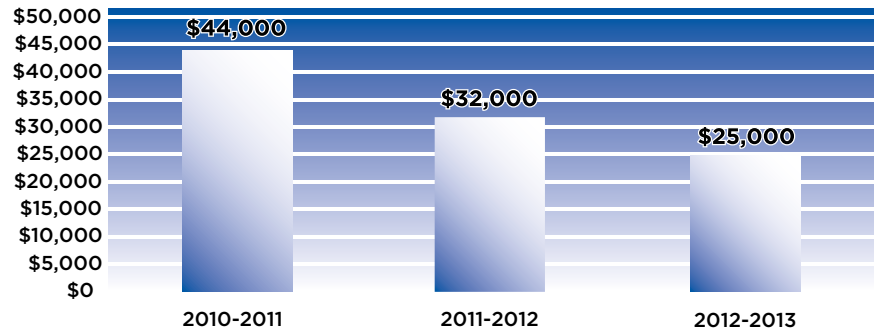


Please note that these numbers do not include SPF GDI Aboriginal Apprenticeship Initiative clients. SPF numbers are presented on page 25

GDSF Scholarship Recipients, 1986-2013 (n=2,168)

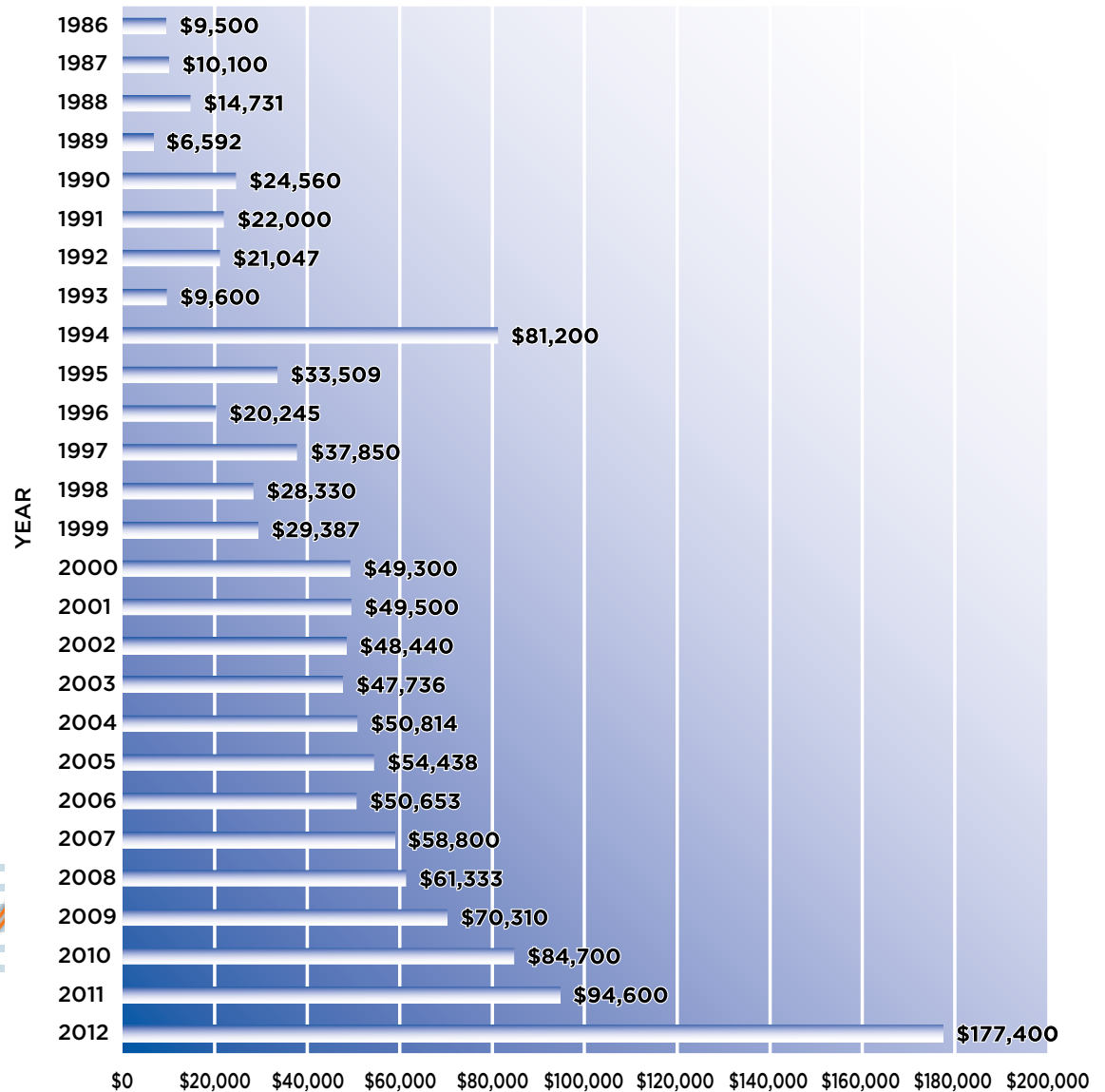


GDC Graduate Student Bursary Issued, 2010-2013



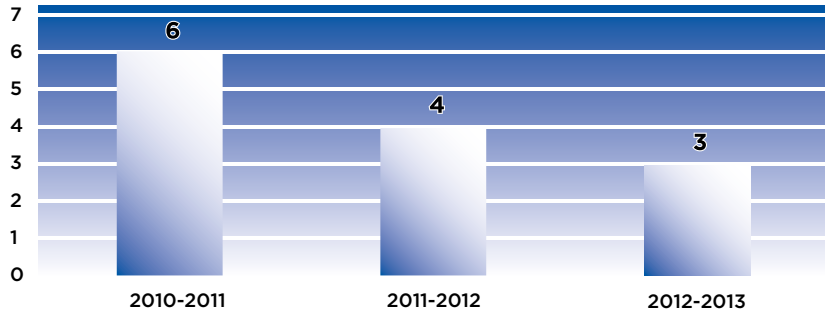
PROGRAMS AND SERVICES OVERVIEW

Total Amount of GDSF Scholarships Awarded, 1986-2013 (n=\$1,246,675)



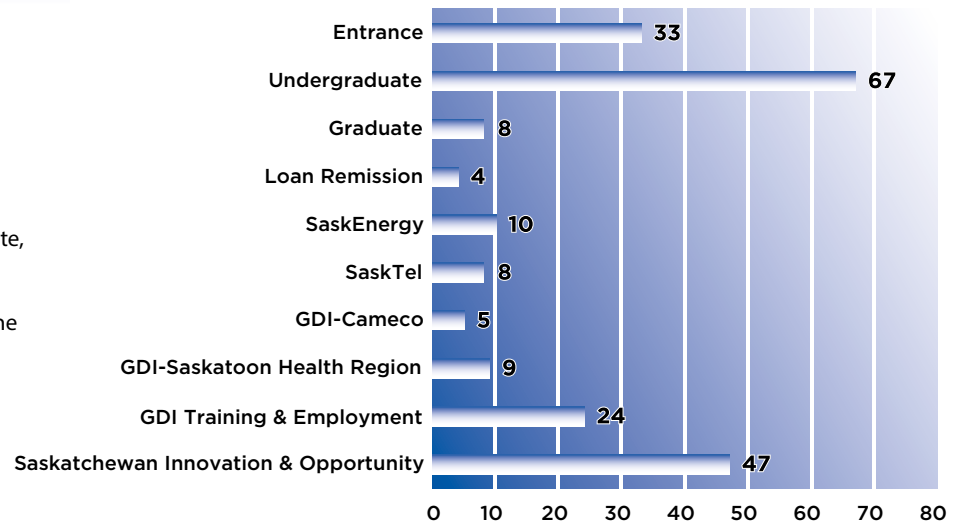
In 2012-2013, GDSF awarded the largest amount of scholarship to the biggest number of Métis students in the Institute's history

GDC Graduate Student Bursary Recipients, 2010-2013



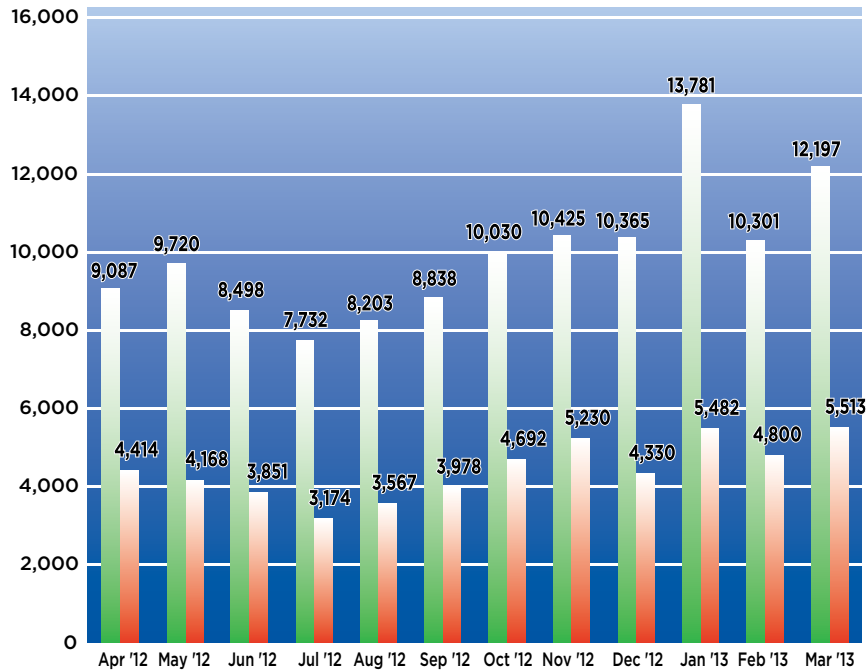
Together, Entrance, Undergraduate, Graduate, Graduation, and Loan Remission scholarships are also referred to as Napoleon Lafontaine Scholarships

Scholarships Awarded, 2012-2013 (n=215)

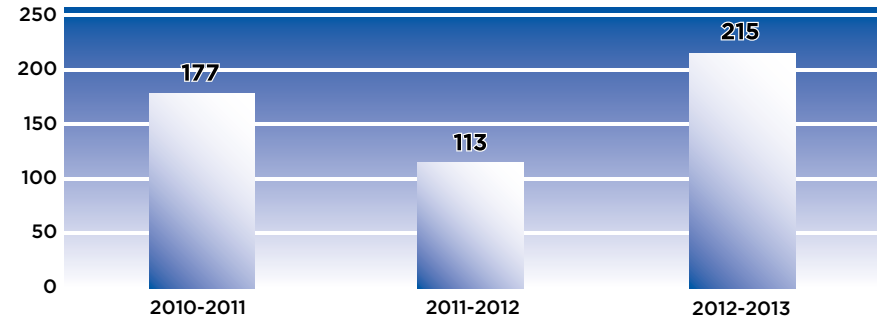


PROGRAMS AND SERVICES OVERVIEW

Visits to the Virtual Museum of Métis History & Culture website, 2012-2013



Number of Scholarships Awarded, 2010-2013 (n=505)



In 2012-2013, Gabriel Dumont Institute awarded 215 scholarships-the highest in the Institute's history

■ Visits
■ Visitors



The goals outlined in the Gabriel Dumont Institute 2010-2013 Strategic Plan, *Honouring Our Past, Celebrating Our Present, Shaping Our Future*, support the Institute's mission and overall mandate. The plan outlines where we have come from; includes analysis of demographic trends and labour market factors; and clearly articulates the Institute's broad strategic direction for three years.

The Gabriel Dumont Institute focuses on the following six strategic goals:

- ∞ Promotion and retention of Métis culture as a cornerstone of all Institute activities;
- ∞ Suitable mix of programming and services for the Métis community;
- ∞ Physical infrastructure to meet the Institute's current and future needs;
- ∞ Brand identity to ensure that Saskatchewan Métis and the general public understand the Institute and our important role in the province;
- ∞ Strengthen GDI's legal and contractual position in the province; and
- ∞ Grow and expand partnerships with other organizations.

Given the importance of this history to development of this country, the stories of the Métis deserve to be celebrated and more widely told. In addition, a better appreciation of Métis history will contribute to a better understanding of who the Métis are today.

–Report of the Standing Senate Committee
on Aboriginal Peoples, June 2013

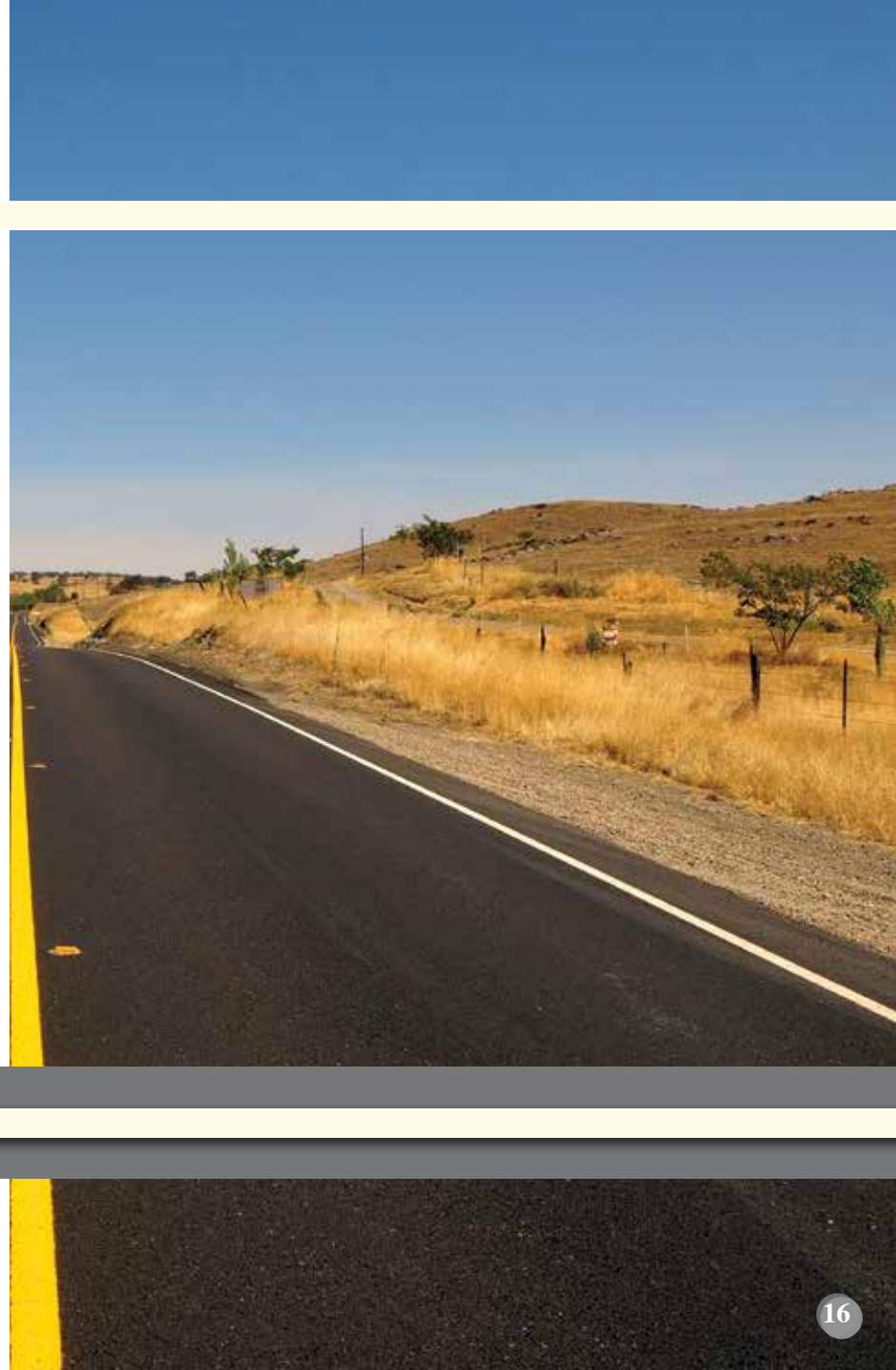
STRATEGIC DIRECTION

During 2012-2013 Gabriel Dumont Institute attended to the broad goals laid out in our strategic plan. Partnership development was strong throughout the year with a concerted focus on employer partnerships to support apprenticeships and trades under GDI Training and Employment, skills training especially Dumont Technical Institute Practical Nursing program, and scholarship partners under the Gabriel Dumont Scholarship Foundation.

From the inception of the Gabriel Dumont Institute in 1980, culture and community have been, and continue to be, the basis on which all programs, services, and resources are determined. In communities all over Saskatchewan GDI provided career and employment services to hundreds of Métis people, offered 45 educational programs from upgrading to university degrees, and provided more scholarships than ever in our history during 2012-2013. In addition, GDI continues to produce Métis-specific resources that preserve and promote our cultural legacy and annually we host tens of thousands of visitors to the Métis Virtual Museum.

Several competent and committed independent research organizations and academic researchers...are engaging with Métis communities and gathering important historical documentation on the development of these communities. These include the important work of the independent researchers at various universities and applied research institutions, such as the Gabriel Dumont Institute.

–Report of the Standing Senate Committee
on Aboriginal Peoples, June 2013





Some of the key developments and activities during 2012-2013 include:

Infrastructure

- ∞ Extensive renovations and upgrades to the Saskatoon (1001 22nd Street West), Regina (1235 2nd Avenue North), and Prince Albert (48 – 12th Street East) buildings led to increased classroom, laboratory, and office space, as well as improvements to air quality measures
- ∞ Modern and comprehensive nursing laboratories constructed in Saskatoon and Regina to support the Practical Nursing programs
- ∞ Technology upgrades to all classrooms, including smartboards and innovative teaching tools

Partnerships

- ∞ 75 indentured apprentices under the GDI Aboriginal Apprenticeship Initiative
- ∞ 90% employer satisfaction rate for the support provided by GDIT&E to help them hire and train Aboriginal apprentices
- ∞ Partnership with Regina-Qu'Appelle Health Region will enable students in the newly started Practical Nursing program in Regina have access to the health region's facilities
- ∞ GDI created a new full-time Scholarship Coordinator position to facilitate partnership opportunities
- ∞ The Saskatchewan Innovation and Opportunity Scholarship Program matched funds raised at the inaugural annual GDI golf tournament to provide additional scholarships for Métis students



STRATEGIC DIRECTION

Communication

- ∞ Community engagement in all twelve Métis Nation-Saskatchewan regions to share and disseminate information
- ∞ Written and in-person submissions to the Joint Task Force on Improving Education and Employment Outcomes for First Nations and Métis People
- ∞ GDI-published books won and were finalists for a number of prestigious international, national, and provincial book awards
- ∞ *La noovel naasyoon: New Nation* freely distributed to communities across Saskatchewan
- ∞ Regular Métis-specific features and articles in Eagle Feather News and other media
- ∞ GDI Board update reports to regional Area Directors
- ∞ Annual General Meeting, annual reports, and GDI website news feed

Programs and services

- ∞ 45 education and training programs offered by GDI in Métis communities across Saskatchewan at the certificate, diploma, degree, and upgrading levels
- ∞ 562 GDIT&E clients in a wide variety of sectors, including over 40% in health and trades
- ∞ 92% success rate for GDIT&E clients completing their interventions (ie, training programs, wage subsidy, apprenticeship)
- ∞ 215 Métis scholarships awarded
- ∞ Well over 50,000 unique visitors to the Métis Virtual Museum

GDI continues to work on the priorities outlined in our strategic plan, including attending to our infrastructure needs, improving communications with our stakeholders, and forming significant new partnerships with the business, industry, and education sectors. We look forward in late 2013 to renewal of the GDI strategic plan as we set an action agenda for the next three years of Métis education in the province.





Over the past 33 years, the Gabriel Dumont Institute has built and sustained effective partnerships with other organizations. Among the Institute's earliest partnership agreements are those signed with other educational institutions such as the Saskatchewan Institute of Applied Science and Technology (SIAST), and with the Universities of Regina and Saskatchewan. Under these partnerships, the Gabriel Dumont Institute delivers certificate and diploma level programs and the four-year Bachelor of Education degree program at SUNTEP in Regina, Saskatoon, and Prince Alberta.

In 2012-2013, Dumont Technical Institute partnered with five educational institutions to deliver programs to Métis clients across Saskatchewan. These included partnerships with Northlands College to deliver Adult Basic Education (ABE) program in Sandy Bay; North West Regional College for Adult Basic Education program in North Battleford; and Parklands College to deliver ABE Level 4 (Adult 12) on-line courses and heavy equipment operator program. Dumont Technical Institute also partnered with Île-à-la-Croix School Division and Greater Saskatoon Catholic School Division to deliver ABE Level 4 (Adult 12) and Essential Skills for the Workplace programs respectively. As well, Dumont Technical Institute has a federation agreement with SIAST to deliver SIAST programs to its Métis clients.

The Gabriel Dumont Institute continues to partner with local Métis organizations to access their facilities to house our programs. Such partners include Friendship Centres in Lloydminster and North Battleford, Métis Locals in Buffalo Narrows, and Métis Region in Meadow Lake.

PARTNERSHIPS

Internal collaboration within the Gabriel Dumont Institute has continued to help maximize efficiency and achieve operational synergies within the Institute. Such collaborations include partnership between Dumont Technical Institute and GDI Training and Employment to offer Practical Nursing in Prince Albert, Saskatoon, and Regina. The two companies have partnered with the Saskatchewan Ministry of Highways and Infrastructure to offer Heavy Equipment Truck and Transport Mechanic training in Prince Albert.

The Gabriel Dumont Institute also partners with employers to help provide Métis learners with training and employment opportunities. In 2012-2013, partners included health districts in Regina-Qu'Appelle, Saskatoon, Cypress Hills Region, and Prince Albert; provincial government ministries, and private sector such as Cameco, New Holland, and Mosaic Potash.

The Institute continues to create opportunities for public and private investment and participation in Métis education, training, and employment through targeted scholarship and bursary initiatives. During 2012-2013, the Gabriel Dumont Institute held the second annual Gabriel Dumont Scholarship Foundation Golf Tournament in Saskatoon. The tournament raised over \$23,000 which was matched by the Government of Saskatchewan's Saskatchewan Innovation and Opportunity Scholarship Fund.





Dumont Technical Institute began in 1992 in a single classroom in the basement of its current Central Office in Saskatoon. Armed with deep conviction that Métis education is an essential building block to a better future for the Métis and Saskatchewan in general, Dumont Technical Institute has grown in size and capacity from those modest beginnings.

2012-2013 marked the 20th anniversary of Dumont Technical Institute. Yearlong celebration culminated in a two-day ceremony in November 2012 which was attended by over 300 people including current and former students, staff, Board members, Métis Elders, and guests. Métis author Maria Campbell delivered the keynote address at a ceremony that featured several workshops with a broad range of Métis cultural activities. In conjunction with the anniversary celebration, Dumont Technical Institute held a gala in honour of Métis veterans.

Over the past 20 years Dumont Technical Institute has changed. Initially, it only had input into the Métis-specific training resources provided by the Ministry of Learning to the regional colleges, and delivering a few programs in scattered communities across Saskatchewan on a year by year basis. Today, Dumont Technical Institute designs and offers many provincially accredited programs directly to Métis students. Through its community-based approach, Dumont Technical Institute has brought programs to Métis students in 41 communities throughout the province thereby enabling Métis adults to earn their high school diploma and helping fill a critical labour market development role.

There are also constants. Dumont Technical Institute has continued the Gabriel Dumont Institute's bold tradition of anchoring experiences of Métis students with relevant skills training and adult education programs, accessible academic and career counselling, and unwavering commitment to student success.

In the past two decades, Dumont Technical Institute has focused its efforts on solidifying relationships and building partnerships with other organizations.

DUMONT TECHNICAL INSTITUTE

These include a federation agreement signed with the Saskatchewan Institute of Applied Science and Technology in 1994 and renewed in 2000, 2005, and 2011; and partnership with the Government of Saskatchewan since 2008 to establish a mobile classroom at a Ministry of Highways facility in Prince Albert to deliver an on-site Heavy Equipment Truck and Transport Mechanic program. Partnerships have also been built with the Regina-Qu'Appelle, Saskatoon, and the Prince Albert Parkland Health Regions in the Dumont Technical Institute Practical Nursing program.

Real life student success stories of Dumont Technical Institute alumni including tales of how some were able to overcome multiple barriers to graduate or start a new career, and impact the community are available at <https://gdins.org/programs-and-courses/success-stories/>

After 20 years, Dumont Technical Institute is celebrating the vision of its founders and their courage to make it real; the accomplishments of its alumni; the trust and support of its parents, partners, and the Métis community; the dedication and hard work of its students, faculty, and staff; and two decades of Helping Build Brighter Futures' for Métis people.

Visiting the GDI classrooms, buildings, and the GDI Museum are culturally affirming things, which taken together, blow your mind when you think of where we were 20 or 30 years ago.

- Maria Campbell, Métis Author and
2012-2013 Trudeau Foundation Visiting
Fellow, University of Ottawa





Dumont Technical Institute is the adult basic education and skills training arm of the Gabriel Dumont Institute. The former gives opportunity to Métis adults without Grade 12 education to achieve a high school diploma, while skills training mainly focuses on health, trades and industry, business, and other programs with a direct connection to employment. DTI's emphasis on Métis culture and its community-based delivery philosophy enhances access to its programs and ensures that Métis students have training opportunities close to their home.

In 2012-2013, DTI delivered 19 basic education programs to 402 students across the province. 188 of the basic education students successfully completed their programs. As well, DTI delivered 21 skills training programs to 309 students of which 256 completed their training. In total, DTI served 711 students during 2012-2013. This is a 23% increase in enrolment from 547 in 2011-2012. At the core of our program delivery is the belief that our students come first and we strive for their success by showing compassion and genuine concern for their achievement.

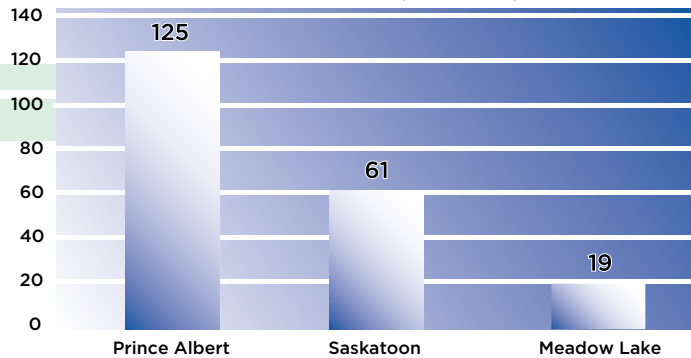
DUMONT TECHNICAL INSTITUTE

During 2012-2013, DTI invested in technology-enhanced teaching and business tools including Smartboards and video conferencing to complement learning and business practices. About 77% of DTI employees are Métis; and 60% of DTI Program Coordinators are graduates of Gabriel Dumont Institute Saskatchewan Urban Native Teacher Education Program (SUNTEP).

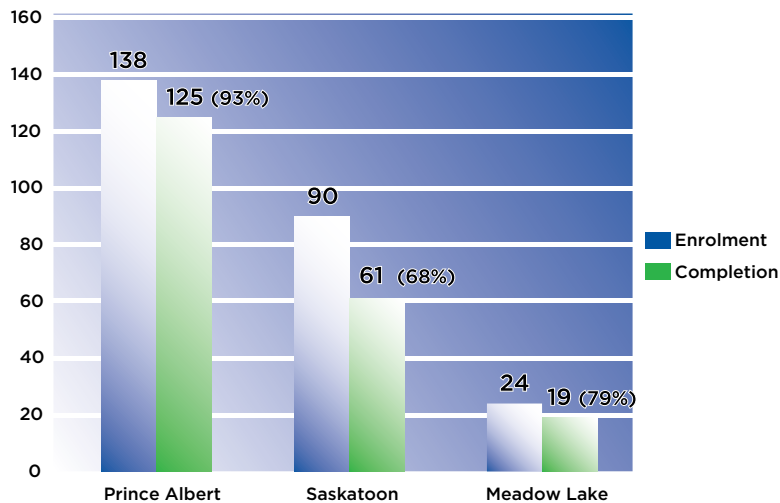
DTI continues to collaborate and partner with a number of stakeholders to increase program delivery and employment opportunities for Métis students. These include a federation agreement with Saskatchewan Institute of Applied Science and Technology, as well as partnerships with health regions, government ministries such as Saskatchewan Ministry of Highways and Infrastructure, and educational institutions including regional colleges and school districts.



DTI Total Practical Nursing Graduates 1999-2013 (n=205)



Practical Nursing Enrolment and Completion by Centre, 1999-2013



Dumont Technical Institute has been offering the Practical Nursing program since 1999. The program is provincially accredited and graduates receive a DTI/Saskatchewan Institute of Applied Science and Technology (SIAST) diploma that enables them to register as Licensed Practical Nurses in Saskatchewan. The program was started in Prince Albert before expanding to Saskatoon in 2003 and to Regina in 2012. Between 2002 and 2006, DTI delivered the Practical Nursing program in Meadow Lake in partnership with the North West Regional College.

Graduates of the two-year program are eligible to write the national licensing examination for registration as Licensed Practical Nurses in Saskatchewan. The program curriculum includes classroom learning, hands-on lab experience, and clinical practicum in accordance with the standards of practice and guidelines established by the Saskatchewan Association of Licensed Practical Nurses (SALPN).

Today, DTI is the second largest trainer of Practical Nurses in Saskatchewan accounting for seven percent of the 2,960 Registered Practical Nurses who were practicing in the province in 2012. At \$32/hour, the average wage of Practical Nurses in Saskatchewan is higher than the provincial average of \$23/hour for all other occupations. Moreover, opportunities for career laddering exist. A number of DTI Practical Nursing graduates have continued their education and are at various stages of completing degree programs in nursing.

DTI PRACTICAL NURSING PROGRAM

Gabriel Dumont Institute has a very good reputation at the Saskatoon Health Region. Let us keep it going and make our Métis community proud.

–Maggie Hodgson, LPN
DTI Saskatoon Graduate, 2013
and Licensed Practical Nurse at
St. Paul's Hospital, Saskatoon

Gabriel Dumont Institute helped me get off social assistance and on to the path of a career in health care, all without the worry of student loan. I can't thank you and the Métis Nation enough—but know that I am very grateful.

–Kattie Therrien,
DTI Regina Practical Nursing student





2012-2013 has been a year of continued growth and success for Gabriel Dumont Institute Training and Employment Inc. Our commitment to demand driven skills development, partnership development, and support to clients is resulting in Métis people's successful transition into Saskatchewan's labour market.

Since 2006, when Gabriel Dumont Institute Training and Employment signed the Métis federal labour market agreement, Aboriginal Skills and Employment Training Strategy (ASETS), we have served 6,105 Métis clients under the agreement. In 2012-2013, Gabriel Dumont Institute Training and Employment served 562 ASETS funded clients in all MN-S regions of Saskatchewan. 93% successfully completed their training and/or employment interventions and nearly 92% of those clients either found employment or went on to pursue further education. Another 105 clients were placed with employers under the Aboriginal Apprenticeship Initiative program – 75% of whom were indentured as apprentices by the Saskatchewan Apprenticeship and Trades Certification Commission.

Over 96,000 clients have been served by Métis agreement holders under ASETS and its predecessor strategy since 1999. At least 33,000 people have become employed and approximately 6,600 have returned to school.

– “The People Who Own Themselves”
Recognition of Métis Identity in Canada
Report of the Standing Senate Committee on
Aboriginal Peoples, June 2013

GDI TRAINING & EMPLOYMENT

In response to labour market demands, the Gabriel Dumont Institute Training and Employment focus on skilled trades has grown and can be seen in the increase of trades to almost 24% of all interventions during 2012-2013 compared to 18% in 2011-2012. Other interventions include 22% in education, law and social, community and government services; 20% in the health sector, and 11% in natural and applied sciences and related sectors. The remaining 23% are represented in other occupational classifications that include management and sales and service occupations.

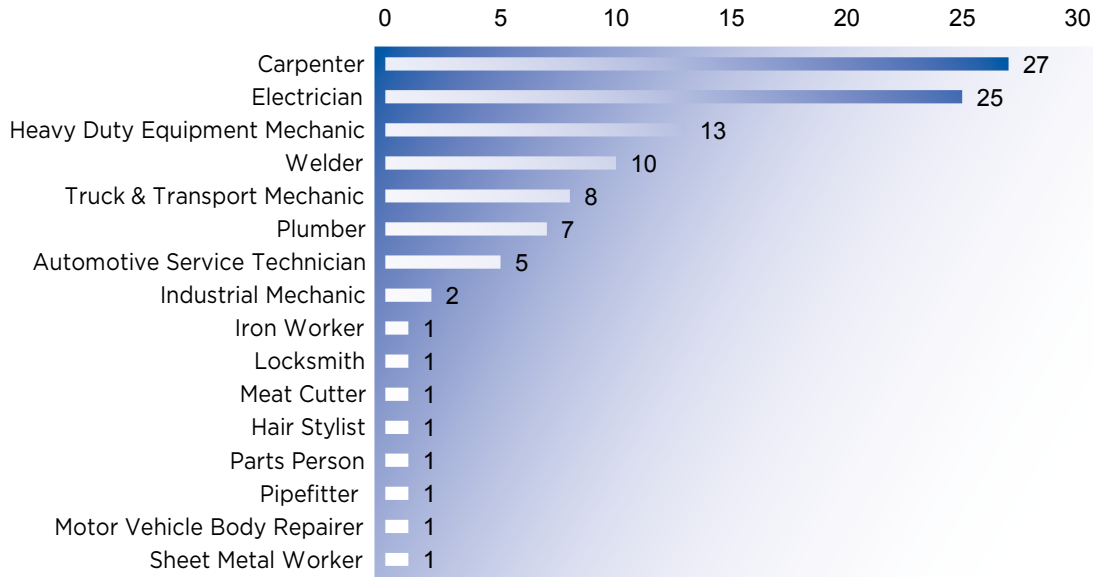
Gabriel Dumont Institute Training and Employment is part of the Gabriel Dumont Institute and has service delivery sites in 11 communities across the province. Employment counsellors who provide services to Métis clients in their home communities staff each service delivery site. Gabriel Dumont Institute Training and Employment employees also travel to outlying area communities to ensure that the entire Saskatchewan Métis population has reasonable access to its training and employment services.

ASETS has measurably improved employment and training opportunities for many Métis people.

–Report of the Standing Senate
Committee on Aboriginal Peoples,
June 2013



SPF Apprenticeship Clients by Trade March, 2013 (n=105)



Aboriginal Skills and Partnership Fund (SPF) is a three-year \$2.1 million demand-driven, partnership-based federal program that funds projects contributing to skills training for Aboriginal workers. Gabriel Dumont Institute Training and Employment administers the fund in the form of GDI Aboriginal Apprenticeship Initiative.

Apprentices earn wages while training in a hands-on work-based environment, with periodic academic training leading to journeyperson certification in one of the 47 designated trades in Saskatchewan. The goals of the GDI Aboriginal Apprenticeship Initiative include having 140 apprentices indentured by Saskatchewan Apprenticeship and Trades Certification Commission, and at least 60 individual companies in 17 different industries employing GDI clients by March 31, 2014.

APPRENTICESHIP INITIATIVE

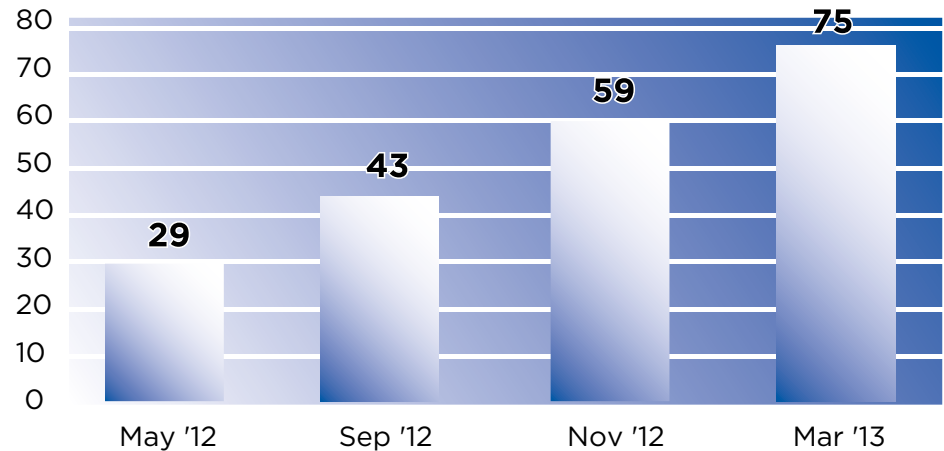
• 81 percent of our employer partners agree or strongly agree that “The apprentice is meeting expectations and requirements of the job.”

• 91% of employers agree or strongly agree that overall, they are satisfied with the quality of the apprentice’s work abilities

• 90% of employers agreed or strongly agreed that they are satisfied with the support they receive in the partnership with GDI

–GDI Apprenticeship Initiative employer survey, 2012

SPF Apprenticeship Indentured Clients 2012 -2013



One of the biggest challenges to small businesses in Saskatchewan today is attracting and retaining quality employees. Gabriel Dumont Institute has enabled us to hire hardworking and dedicated apprentices, and helps us meet the cost of their wages.

–Patty Reinhardt, co-owner of Reinhardt Plumbing & Heating, Regina



Established in 1980, the primary goals of the Saskatchewan Urban Native Teacher Education Program (SUNTEP) are to ensure that the Métis are more fully represented in the teaching profession, and to ensure that SUNTEP graduates are educated to be sensitive to the individual needs of all students, particularly those of Aboriginal ancestry.

In partnership with the University of Saskatchewan and the University of Regina, GDI operates three SUNTEP delivery centres in the province: Saskatoon, Regina, and Prince Albert. The students' training combines a sound academic education with extensive classroom experience, and a thorough knowledge of issues facing students in our society.

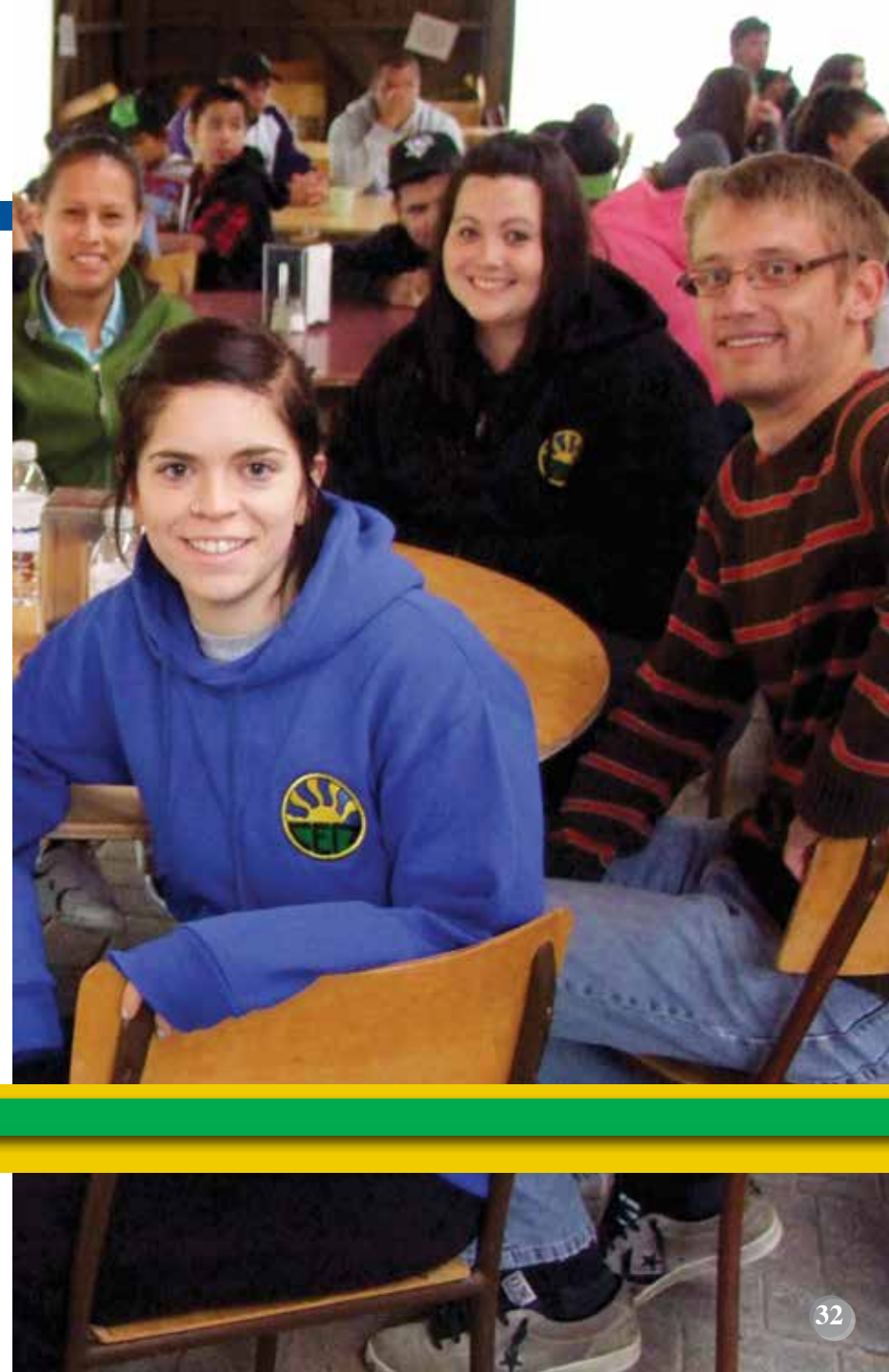
Since 1984, SUNTEP has graduated approximately 35-40 students per year with a Bachelor of Education degree.

In the long term, education will determine the degree to which we can truly be a self-determining people.
-Jim Sinclair

SUNTEP

SUNTEP has become a “third space” where Métis people can come together, be together and teach each other what it means to be Métis. SUNTEP can become an even more significant place where Métis people come to generate and disseminate Métis knowledge. Universities are about the generation of knowledge and the passing on of knowledge. This is an opportunity for SUNTEP to be the place where Métis knowledge is retrieved and revitalized.

—Cathy Littlejohn, *Lii Michif Niiyanaan*, 2011





The Gabriel Dumont Institute has affiliation agreements with both the University of Saskatchewan (1994) and the University of Regina (1980) that authorize the Institute to deliver University accredited programs throughout the province.

Gabriel Dumont College provides an academic, cultural, and social environment that encourages learning and academic excellence while enhancing self-esteem and stressing the value of Métis culture.

As an affiliate college of the University of Saskatchewan, the Gabriel Dumont College delivers the first two years of a Bachelor of Arts and Science degree. Currently, these courses are available in Saskatoon and Prince Albert, and focus on Native Studies, Métis Studies, and Indigenous languages.

Through its affiliation agreement with the University of Regina, the Institute has offered University level English classes in Prince Albert area high schools. In addition, the Institute has partnered with the Faculty of Education and the Faculty of Graduate Studies to bring a 30 credit unit course-based Masters program in Curriculum and Instruction to Prince Albert. The first cohort of the 24-seat Community-Based Master of Education Program (CBMEP) begins in the summer of 2013 and will complete in the summer of 2015.

Gabriel Dumont Institute and the University of Regina are working towards expanding their agreement to jointly offer community-based programming in a variety of fields throughout the province.

During the 2012-2013 academic year, 221 students were enrolled in Gabriel Dumont College courses.

GABRIEL DUMONT COLLEGE

Gabriel Dumont College Graduate Student Bursary Program

GDI has taken a proactive role to encourage and support Métis-specific graduate studies. Based on the Institute's strategic direction to develop capacity for more Métis people to enter and complete graduate-level programs, GDI launched the Gabriel Dumont College Graduate Student Bursary Program in 2006. The program provides financial assistance to encourage Saskatchewan Métis to pursue full-time graduate studies, to conduct research in fields related to Métis people, and to increase Métis employment in Saskatchewan and within the Institute.

With a \$50,000 annual contribution from GDC, the Institute independently funds the Graduate Student Bursary Program. Métis graduate students who undertake a major research thesis or project related to Métis people are eligible for the program.

The GDC Graduate Student Bursary Program has been a resounding success. Since its inception, 35 Métis graduate students have received in total over \$267,000.

Full criteria and information about the GDC Graduate Student Bursary Program can be found on the Institute's website at <http://www.gdins.org>.



Gabriel Dumont College

GRADUATE STUDIES





The Institute's Library—with branches in Regina, Saskatoon, and Prince Albert—supports the information and research needs of Gabriel Dumont Institute and Dumont Technical Institute programs. The unique collection focuses on Métis and First Nations communities, cultures, and histories. Library staff work with other library and information service providers to provide free and unrestricted access to information for all library patrons. The Library also develops the information literacy skills (research, critical thinking, and computer skills) of its patrons, which is an important step towards ensuring that Aboriginal people have full access to library services in Saskatchewan.



“Historical research is critical to understanding who the Métis are and what their rights are as an Aboriginal people of Canada.”

- Report of the Standing Senate
Committee on Aboriginal Peoples,
June 2013



LIBRARY

A variety of groups visit the Gabriel Dumont Institute Library annually, including teachers-in-training from as far away as Nunavut, and elementary and secondary school students.

The GDI Library displays and actively promotes new library materials. Both GDI and non-GDI students make use of the library; its rotating display of student projects and artwork attract significant interest from passersby.

Notable happenings at the Regina GDI Library this year included a visit from storyteller "Gramma Susie" (Sharon Shorty), who had her audience rolling in the aisles on a cold afternoon in February. In March of 2013, library staff also completed training sessions to become a member of the Positive Space Network on the University of Regina campus, a movement that seeks to raise awareness of gender and sexual diversity, and to create welcoming environments where everyone feels safe.

Students, staff, and library patrons can access the Regina GDI Library catalogue at the following web address: <http://gdi.voyager.uregina.ca> and can read more about the services offered by the Library on GDI's website at <http://gdins.org/student-services/library>





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The Gabriel Dumont Institute Publishing Department is one of the Institute's key cultural components, and is the world's only Métis-specific publisher, curriculum development unit, and cultural resource producer. We produce visual, audiovisual, print and multimedia resources, which range from pre-school to post-secondary levels. We also preserve Métis history, languages, and culture by collecting and archiving photographs, artefacts, documents, biographies, and oral histories, and by banking the three Michif languages.

Since 1980, the Department has produced more than 160 innovative and community-affirming Métis-specific resources, which strengthen and preserve the Métis Nation's cultural legacy, while providing balance to one-sided and often inaccurate, accounts of Métis identity and history. As a result, the Institute's resources are well used, highly acclaimed, and are in high demand.

The Department is community owned—without the contributions of Métis Elders, authors, illustrators, musicians, and translators we would not be able to produce our resources.

PUBLISHING



2012-2013 proved once again to be a productive and rewarding period for the Publishing Department. We published the following resources:

Remembering Will Have to Do: The Life and Times of Louise (Trottier) Moine
(Louise Moine)

Métis Soldiers of Saskatchewan: 1914-1953
(Cathy Littlejohn)

Maskisina: A Guide to Northern-Style Métis Moccasins
(Gregory Scofield and Amy Briley)

Roogaroo Mickey
(Wilfred Burton and Leah Marie Dorion)

Bringing Métis Children's Literature to Life: Teacher Guidebook for GDI Publications
(Wilfred Burton)

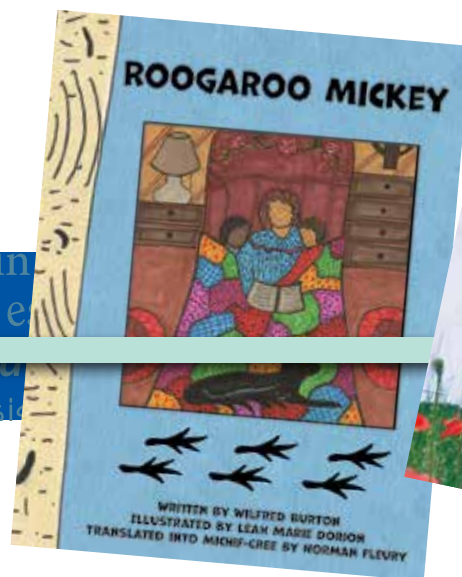
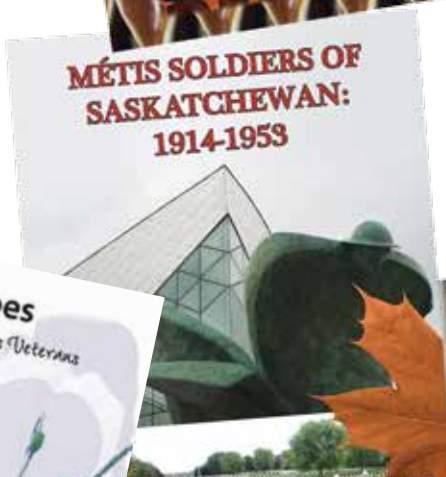
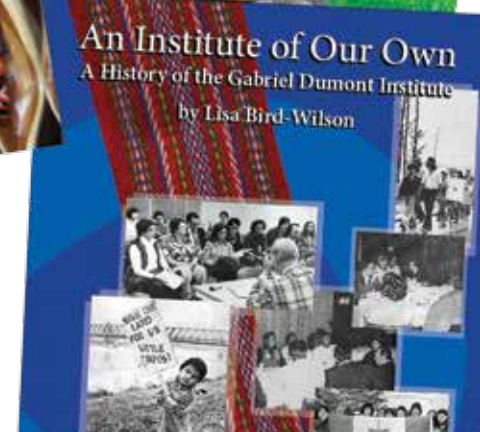
Following in the Footsteps of Métis Soldiers in the Second World War
(Cathy Littlejohn King)

I Am All of This (CD)
(Jess Lee)

Vic's Picks: Old-Time Métis Fiddle Tunes (CD)
(Victor Rose)

New Nation: La Noovell Naasyoan quarterly magazine

Michif to Go - dictionary and phrase guide as an Android App





Gabriel Dumont Institute Publishing also participates in numerous Métis cultural activities across Saskatchewan. During 2012-2013, such activities included Elder Role Model, and Road Allowance Project Interviews, as well as National Aboriginal Day, Louis Riel Day, and Back to Batoche celebrations.



Gabriel Dumont Institute Publishing Department oversees the GDI Museum and Archives which houses the largest Métis artifact collection held by a Métis organization. The Virtual Museum of Métis History and Culture has thousands of resources including images and oral histories. During 2012-2013, 53,199 users made 119,177 visits to the Museum website www.metismuseum.ca – a 21% increase in users from the previous year.

The Department has continued its partnership with Batoche National Historic Site. Through this partnership, Gabriel Dumont Institute Publishing Department participates in the celebration of Métis culture.

Given the importance of this history to development of this country, the stories of the Métis deserve to be celebrated and more widely told. In addition, a better appreciation of Métis history will contribute to a better understanding of who the Métis are today.

–Report of the Standing Senate Committee on Aboriginal Peoples, June 2013

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PUBLISHING

GDI Publishing also continued to promote Métis history and culture in numerous ways, including:

- ∞ Continuing work on the Métis Veterans Monument at Batoche;
- ∞ Expanding our museum/art/archives collection, including acquiring the Olive Dickason Collection and the Senator John Boucher Papers;
- ∞ Acquiring/developing a community resource centre in an adjoining rental property to our Department office;
- ∞ Adding content to the Virtual Museum of Métis History and Culture (<http://www.metismuseum.ca>), which now has approximately 11,000 files;
- ∞ Sponsoring National Aboriginal Day in Saskatoon and in Batoche;
- ∞ Holding book and cultural resource launches and cultural workshops in all three Prairie Provinces;
- ∞ Manning displays at Back to Batoche days, and at John Arcand's Fiddle Fest;
- ∞ Working closely with Parks Canada to promote Métis history and culture at Batoche National Historical Site;
- ∞ Sponsoring Métis culture on Louis Riel Day in Saskatoon and in Batoche;
- ∞ Completing a community history project with Parks Canada to collect Métis oral histories relating to Grasslands National Park, Fort Walsh National Historic Site, and Fort Battleford National Historic Site;
- ∞ Working with the Swift Current Museum to document Métis history and culture in southwest Saskatchewan;
- ∞ Developing Métis Elder role model posters and collecting oral history from Métis Elders; and
- ∞ Working with established Métis educators to develop teachers' guides for our resources, which will be eventually uploaded to the Métis Virtual Museum.



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UNIVERSITY GRADUATES**SUNTEP Prince Albert**

Brandon Basaraba
Dallas Charles
Ryan Gareau
Ashley Grimard
Janelle Hudon
Erin Lamont
Morgan Larocque
Elizabeth MacAuley
Sheena Mulholland
Ashlee Parras
Kevin Sayese
Jamie Subchyshyn
Sonya Tichkowsky
Tanya Weathered
Mervin Whitehead

SUNTEP Regina

Ashley Luce
Jenel Markwart
Dennis Pepin
Coralie Potetz
Nicole Thomson

SUNTEP Saskatoon

Jori Baptist
Courtney Blatz
James Carriere
Tara Desroches
Jamie Dogniez
Brittany Fedler
Elizabeth Hudon
Matthew Jacoby
Randy Johnson
Joshua Lapointe
Teesha Mackenzie
Jenna Reimer
Danika Shewchuk
Kayla Skilliter
Taylor Stromberg
Angela Walters

SCHOLARSHIP AND BURSARY RECIPIENTS**Napoleon LaFontaine Entrance Scholarship**

Deirdre Boyer
Jennifer Burke
Casandra Cook
Hillarie Daigneault
Sara Davies
Leighton Ficzel
Jennifer Gerow
Alana Heit
Talia Humenuik
Shaylyn James-Messier
Marsha Janvier
Jane Kard
Annette Lanoie
Garrett Legare
Laurie-Ann Marple
Chelsea McDonald
Alyssa McIntyre
Jeremy McKay
Shea Meyers
Shelby Munro
Hilary Peterson
Lyla Phillips
Stefanie Piecowye
Preston Rindal
Brianna Schmitt
Joanne Schmitt
Danaka Stromberg
Sheri Turcotte
Celine Vandale
Katherine Vermette
Brett Villeneuve
Ashley Wawryk
Dayna Wilkins

Napoleon LaFontaine Undergraduate Scholarship

Treena Beauregard
Melissa Bergbusch (2)
Courtney Blatz
Victoria Bouchard
Mark Boyer
Sarah Brooks
Jennifer Brown
Dalton Burzminski
Colleen Cheze
Brittney Dearing (2)
Kimberley Delisle
Brendon Demerais
Sheena Dubyk
Brooke Epp
Casandra Fisher
Chantelle Fransoo
Chantelle Gaudet
George Gingras
Kandace Grenier
Brian Grosskleg
Jasmine Hatfield
Alana Heit
Bonnie Hrycuik (2)
Bretton Hurd
Lorrie Isbister
Shyloa Jarrett
Lacey Laliberte
Meaghan LaRose
Chelsea Lloyd
Shelby MacKay
Jenel Markwart
Brittany McKay
Kayli McKay
Melissa Melnyk
Carmen Miller (2)
Audie Murray
Landon Nadon
Erik Nevland
Jody Nolin
Leah Novak
Brooke Parenteau

Erica Parenteau
Victoria Parisien
Nicole Paul
Chris Phalen
Phyllis Probert
Christine Quennelle
Jamie Samuel
Ashley Shaw
Baylie Sinclair
Bonnie Skorlatowski
Kristina Slater
Danielle Smith
Taylor Stromberg (2)
Ashley Toporowski
Kailey Turner
Patrick Unrau
Jaime UnRuh
Jenna UnRuh
Megan Walsh
Sara Willman
Matthew Wright

Napoleon LaFontaine Graduate Scholarship

Jennifer Altenberg
Jacqueline Belhumeur
Real Carrier
Steven Fraser
Shelby LaFramboise
Claire Thompson
Julie Wriston
Katelyn Zimmer

Napoleon LaFontaine Loan Remission Scholarship

Aaron Bell
Ryan McLeod
Nicole Roy
Brandon Tarasoff

SaskEnergy Scholarship

Spencer Chuhanik
Samantha Dearing
Brendon Demerais
Scott Garrison
Brian Grosskleg
Marissa Irving
Rhonda Keays
Danny Laliberte
Erik Nevland
Erica Parenteau

SaskTel Métis Scholarship

Dominique Belhumeur
Brandon Demerais
Kendric Gonda
Lacey Laliberte
Danni Meyers
Erica Parenteau
Preston Rindel
Chase Woroby

GDI-Cameco Scholarship

Erin Hurton
Garrett Legare
Ryan McLeod
John Meunier
Shelly Sylvester

GDI-Saskatoon Health Region Scholarship

Victoria Bouchard
Justin Edgington
Corey Ferguson
Steven Fraser
Maggie Hodgson
Kristin Lacey
Dawn Siple
Teresa Walker
Kristen Workman

Saskatchewan Innovation and Opportunity Scholarship

Treena Beauregard
Melissa Bergbusch
Dalton Burzminski
Caitlin Crawford-Morley
Sara Davies
Brittney Dearing
Brooke Epp
Casandra Fisher
Chantelle Gaudet
Jennifer Gerow
Tyler Gervais
Alana Heit
Bonnie Hrycuik
Talia Humenuik
Shaylyn, James-Messier
Shyloa Jarrett
Randy Johnson
Jane Kard
Annette Lanoie
Chelsea McDonald
Brittany McKay
Kayli McKay
Melissa Melnyk
Shea Meyers
Carmen Miller
Dallas Montpetit
Shelby Munro
Audie Murray
Landon Nadon
Jody Nolin
Leah Novak
Victoria Parisien
Dennis Pepin
Chris Phalen
Karen Phillips
Lyla Phillips
Christine Quennelle
Randi Ross
Jamie Samuel
Joanne Schmitt
Kristina Slater

GRADUATES AND SCHOLARSHIP RECIPIENTS 2012-2013

Danielle Smith
Taylor Stromberg
Patrick Unrau
Tanya Vancoughnett
Celine Vandale
Megan Walsh

**GDI T&E Basic Education
Scholarship**

Gregory Argen
Brenda Desjarlais
Martin Fiddler
Norma Fontaine
Ashley Gardiner
Melissa Gardiner
Anthony Gerard
Barbara Hartman
Sabrina Herman
Maureen Janvier
Candy Lynn Jenkins
Jessica Jenkins
Charlie LaRose
Ashlea Lennie
Laurie Ann Marple
Roxane Miers
Andi Morin
Jennifer Pritchard
Ashlea Prutton
Jennifer Pspotka
Gabriel Rasmussen
Darren Sanderson
Kristopher Schwartz
Michael Swain

**Gabriel Dumont College
Graduate Student Bursary**

Elodie Jordens
Brian Sklapsky
Allyson Stevenson



**ADULT BASIC EDUCATION
GRADUATES**

ABE Level 3 (Adult 10)

Île-à-la-Crosse
Divine Daigneault
Cheyenne Gardiner
Tammy Gardiner
Kimberly McLeod
Paul Morin
Kim Umpherville

ABE Level 4 (Adult 12)

Île-à-la-Crosse
Darren Courtoreille
Donna Desjarlais
Chelsea Kyplain

ABE Level 1-2

La Loche
Edwina Herman
Payton Herman
Sterling Herman
Margo Janvier
Rowena Janvier

ABE Level 3 (Adult 10)

La Loche
Sheri Herman
Jackie Shewchuk

ABE Level 3 (Adult 10)

Prince Albert
Katelin Dagg
Martin Fiddler
Christopher Hofer
Jessica Jenkins
Paul Letendre
Tyson Mason-Bird
Gregory Natomagan
Darren Sanderson
Kristopher Shwartz
Jolee Vandale

ABE Level 4 (Adult 12)
Prince Albert

Jamie Aimoe
Stephanie Arcand
Kelly Bonneau
Melissa Gardiner
Kelsey Hewison
Melody Hoppe
Tara Lafond
Alysha Lennie
Gordon MacIntosh
Rosa Matice
Carmen Maurice
Katrina Maurice
Shayleen McNabb
Roxanne Miers
Michael Mogg
Colleen Nunweiler
Lee Patchin
Ashlea Prutton
Devin Ross
Charmaine Shynkaruk
Crystal Wolfe

ABE Level 4 (Adult 12)
Saskatoon

Corey Brotheridge
Roxanne Brunneau
Malachi Caplette
Angela Caron
Donna Coghill
Chelisse Debray
Dale Debray
Barbara Hartman
Charles LaRose
Charlene Lennie
Maria Martell
Rae-Ann Norton
Brennen Piche
Kimberly Powder
Jennifer Pritchard
Terry Savaria
Erin Schnieder

Curt Schriber
Jason Smillie
Helena Sylvestre
Kayla Thomas

**GED Trades &
Apprenticeship Preparation
Regina**

Keith Watson

ABE Level 3 (Adult 10)
Saskatoon

Corrina Bouvier
Tricia Bouvier
Shayna Bryant
Marla Bueckert
Heather Caplette
Malachi Caplette
Kristen Debray
Christy Flamont
Kristopher Kormos
Michelle McCallum
Reese Morgan
Sharon Robinson
Terry Savaria
Robert Sayese
Kasey Smith
Tamra Swyrda
Sherry Wallman
Danielle Zaritsky

SKILLS TRAINING GRADUATES**Practical Nursing
Prince Albert**

Andrea Corrigan
Melissa Dryka
Jayme Durocher
Allison Forseille
Alacia Gerstner
Geraldine Johnson
Sian Kilkenny
Charmaine McKnight
Monica Sinclair
Alexandra Umpherville
Kristen Workman

**Practical Nursing
Saskatoon**

Amy Belanger
Samantha Bouvier
Cheyanne Desjarlais
Amber Divall
Kayla Eklund
Marguerite Hodgson
Kriszy Kachur
Kristin Lacey
Emily McFayden
Robyn Ross
Dawn Siple
Shantel Walker

**Multi-Sector Safety Ticket
Training (December)**

La Loche
Calvin Fontaine
Donald Herman
Glenn Herman
Sabrina Herman
Timothy Herman
Terrence Herman-Clark
Benny Janvier
Blaine Janvier
Bruce Janvier

Curtis Janvier
Kendice Janvier
Terrence Janvier
Maureen Janvier
Megan Janvier
Myron Janvier
Nathan Janvier
Terry Janvier
Willa Janvier
Dave Laprise
Justin Lemaigre
Lester MacDonald
Chad Montgrand
Heather Montgrand
Joshua Montgrand
Peter Montgrand
Conrad Sylvestre
Garett Sylvestre
Jasmine Sylvestre
Doris Toulejour

**Multi-Sector Safety Ticket
Training**

North Battleford
Trina Armstrong
Zane Bolig
Sandra Brabant
Francis Delorme
Dana Foulds
Benjamin Lennie
Chadwick Ludviksen
Genevieve Meckling
Miranda Moosomin
Arnold Parenteau
Bradley Roy
Marlene Stone
Charles Swiftwolfe
Terry Weeks
Dennis Wood
Daniel Yazelle

**Multi-Sector Safety Ticket
Training**

Île-à-la-Crosse
Gerald Aubichon
Kyle Bouvier
Danny Caisse
Davine Daigneault
Prosper Daigneault
Timothy Desjarlais
Dennis Durocher
Ryan Durocher
Troy Durocher
Earl Kenny
Verna Kenny
Cyril Laliberte
Victor Landry
Darcy Morin
Lance Strand
Shivon Tinker

**Multi-Sector Safety Ticket
Training**

Cumberland House
Edward Carriere
Gerald Carriere
Jonas Carriere
Gerald Chaboyer
Jared Crane
Raymond Dorion
Robert Dorion
Roland Dorion
Jerald Dussion
Jeffrey Fiddler
Alfred Goulet
Laurent Goulet
Bert McAuley
Richard Read

**Early Childhood Education
Orientation**

Pinehouse
Laura Boyd
Lacey Durocher

Robyn Durocher
Amy Lariviere
Charlotte Lariviere
Camelia Misponas
Jamie Misponas
Tracy Misponas
Brittney Natomagan
Debra Natomagan
Dorothy Natomagan
Eleanor Natomagan
Joanna Natomagan
Michelle Natomagan
Stacey Natomagan
Wendy Natomagan
Tammie Smith
Jenna Tinker
Raelynn Tinker

**Youth Leadership & Skills
Development Program**

North Battleford
Courtney Benjamin
Amber Gervais
Sandy Kahpeaysewat
Dustin Lightfoot
Lawrence Morin
Brandon Sapp
Freddie Spyglass
Rikki Steinkey
Cody Villeneuve
Vanessa Williams

**Youth Leadership & Skills
Development Program**

Lloydminster
Sharonna Cook
Robert Jess
Darnell Mitsuing
Lorne Mitsuing
Alison Spyglass
Travis Spyglass
Douglas Starr
Shanice Whitstone

**Heavy Equipment Truck &
Transport Mechanic (Level 1)**

Prince Albert
Cheryl Arcand
Dwayne Bencharski
Francois Campeau-Munro
Christopher Herman
Ryan Hovdebo
Joshua Martin
Joseph Pelletier
Justin Vermette

**Office Education
Regina**

David Blom
Shana Blom
Lorenda Boszak
Rita Boucher
Crystal Johnstone
Jane-Ashley Kard
Chelsey Kennedy
McKenzie Lemieux
Twyla Oochoo
Karen Philips
Sheri Turcotte
Lea Vilbrunt
Karli Anne Walker

**Office Education
Saskatoon**

Michelle Agren
Shawna Caisse
Vanessa Favel
Joanne Fleury
Jennifer Galus
Ashleigh Gaudet
Savanna MacDonald
Erin Miers
Michelle Montour
Karla Nordquist
Ruby Pelletier
Wendy Simons

**Culinary Arts
Regina**

Anthony Bear
Ryan Bitternose
Megan Desjarlais
Summer Kay
Tanya Matechuck
Marley McArthur
Jenna McNab
Bobbi-Jo Pelletier
Cheryl Stone
Rena Watson
Jamie Young

**Aboriginal Police Preparation
Meadow Lake**

Trevor Aubichon
Amanda Billette
Jayleen Durocher-Alcrow
Beverly Gardiner-Roy
Gwen Laliberte
Gabrielle Malbeuf
Elly Roy

**Driver Training
La Loche**

Shaylyn Bouvier
Mark Desjarlais
Cynthia Fontaine
Sheri Herman
Huwey Janvier
Marilyn Janvier
Norma Janvier
Brooke Laprise
Shelley Laprise
Felix Lemaigre
Emilio Montgrand
Sky Montgrand
Amanda Murray

GRADUATES AND SCHOLARSHIP RECIPIENTS 2012-2013

**Multi-Sector Safety Ticket
Training (June)**

La Loche

Donavan Fontaine
Chester Herman
Colin Herman
Conway Herman
Edna Herman
Ronnie Herman
Nissa Janvier
Lloyd Janvier
Lorna Janvier
Marilyn Janvier
Marty Janvier
Stevie Janvier
Valores Janvier
Sean McMullen
Jake Montgrand
Jonathan Montgrand

**Heavy Equipment Operator
Melville**

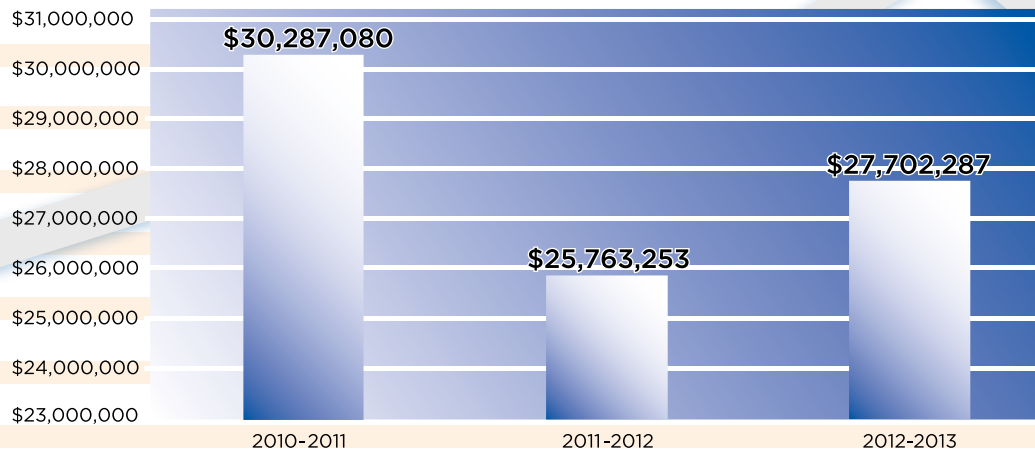
Donna Bernard
Dylon Ferris
Sarah Lafontaine
Joseph Pelletier
Tyllor Pelletier

**Occupational Health & Safety
Practitioner**

Buffalo Narrows
Cheryl Benjamin
Donna Dumais
Tyler Favel
Chris Hansen
Marina Janvier
Alvin Maurice
John Montgrand
Suzanne Ratt

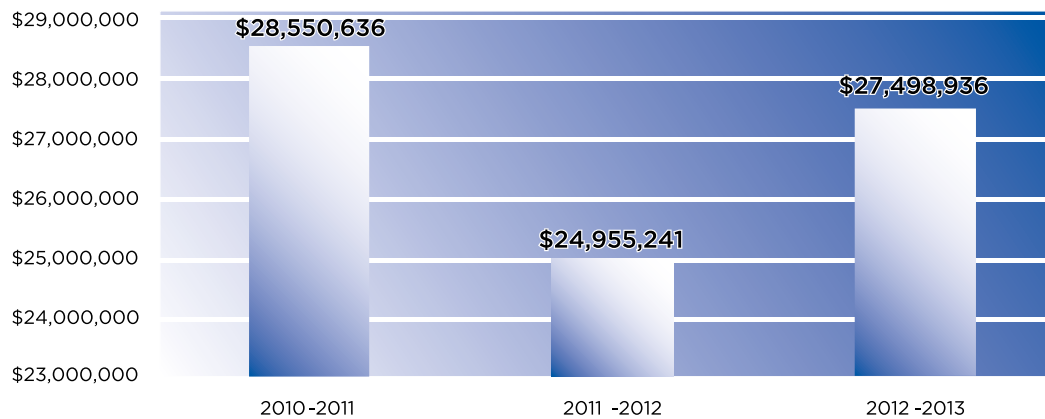


Revenue by Year, 2010-2013



During the 2012-2013 fiscal operating period, the Gabriel Dumont Institute received combined revenues of \$16,183,450 in the form of operating grants, program funding, tuition fees, investment income and other sources for the Gabriel Dumont Institute, Dumont Technical Institute, Gabriel Dumont College and the Gabriel Dumont Scholarship Foundation. In its sixth full year of operations, Gabriel Dumont Institute Training & Employment received revenues of \$11,518,837 to deliver and administer the Métis Aboriginal Skills and Employment Training Strategy (ASETS) agreement for Saskatchewan and additional programming through the Skills and Partnership Fund (SPF). In total, the Gabriel Dumont Institute group of companies administered \$27,702,287 in the 2012-2013 fiscal year—a 7.5% increase from the previous fiscal operating period.

Expenditure by Year, 2010-2013



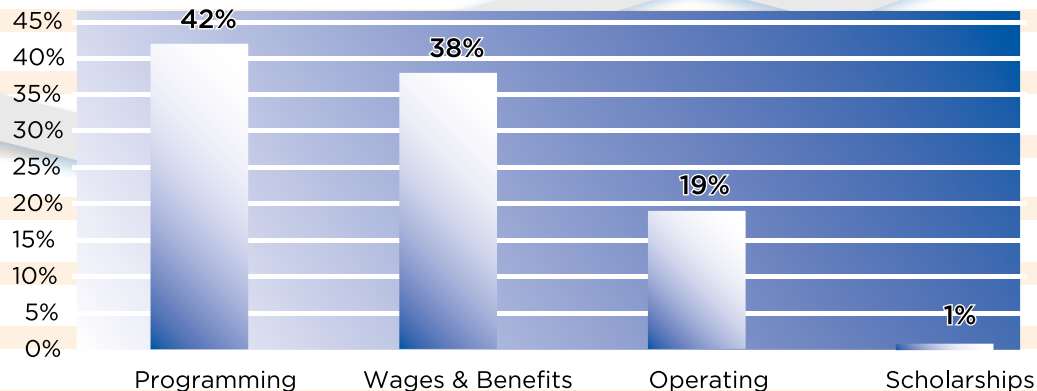
Funding from federal sources accounted for 43.8% of the Institute's total revenues (up from 42.0% in the 2011-2012 fiscal operating period); while funding provided by the Province of Saskatchewan comprised 40.0% of this total (up from 34.5% in the 2011-2012 fiscal operating period).

FINANCIAL HIGHLIGHTS

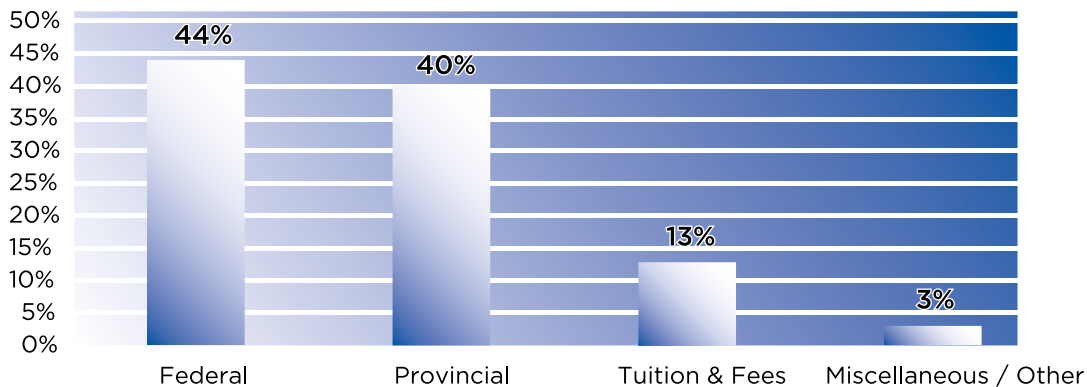
On the expense side, the Gabriel Dumont Institute's total expenditures for the 2012-2013 fiscal operating period were \$27,498,936, a 10.2% increase over the previous fiscal operating period. Costs associated with programming, instructional costs, and purchased courses comprised the largest portion of total spending as 42.0% of all expenditures fall into these categories. Wages and benefits accounted for 38.0% of total expenditures. In addition, \$117,400 in scholarships were awarded to Métis students over this period.

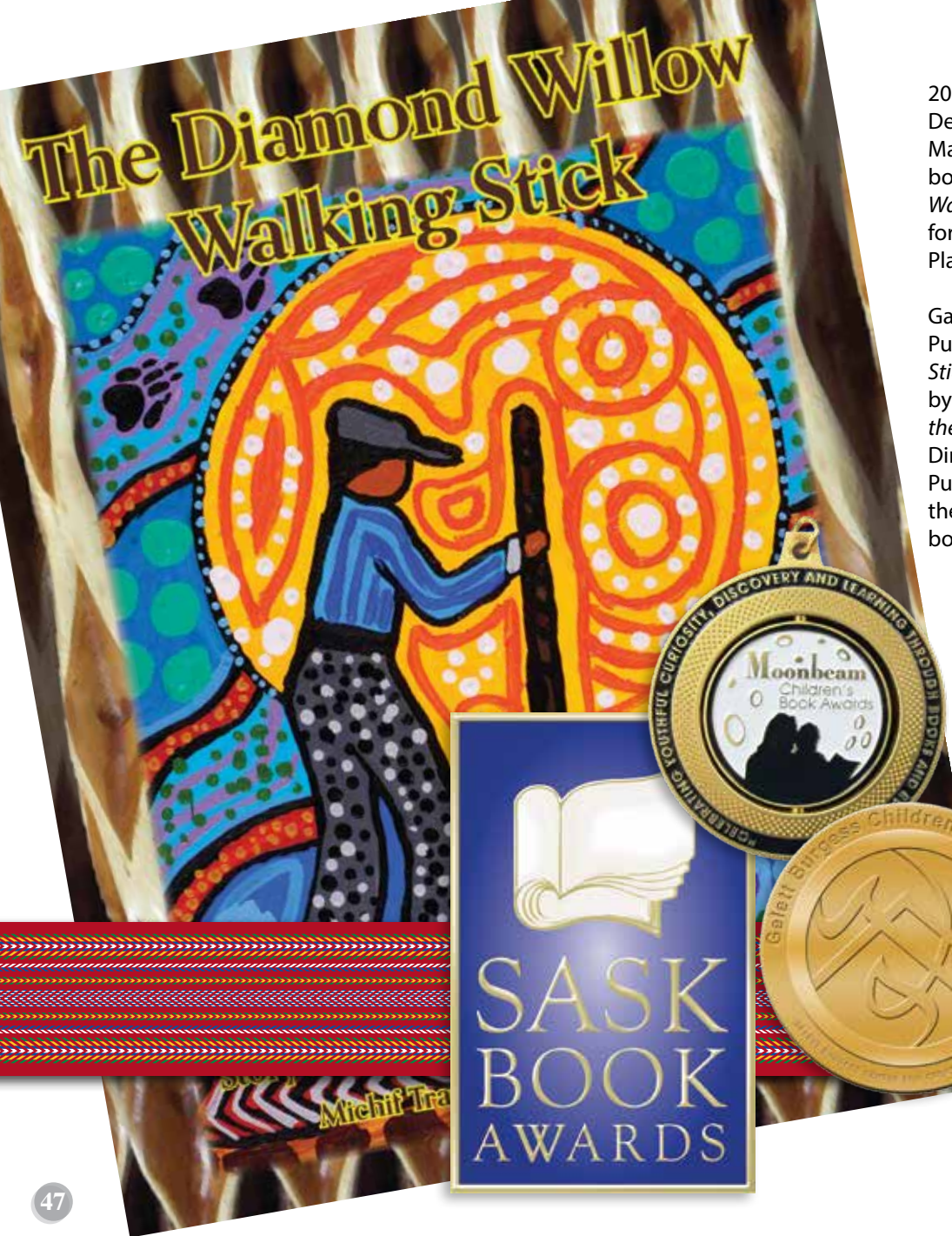
The 2012-2013 fiscal operating period was one of continued renewal and expansion of the Gabriel Dumont Institute infrastructure throughout the province. The Gabriel Dumont Institute and Dumont Technical Institute, completed renovation projects on the Saskatoon, Prince Albert and Regina learning centres. These upgrades will continue to improve the educational experiences and outcomes for Métis students across the province for years to come.

GDI Total Expenses by Category, 2012-2013 (n=\$27,498,936)



GDI Total Revenue by Source, 2012 - 2013 (n=\$27,702,287)



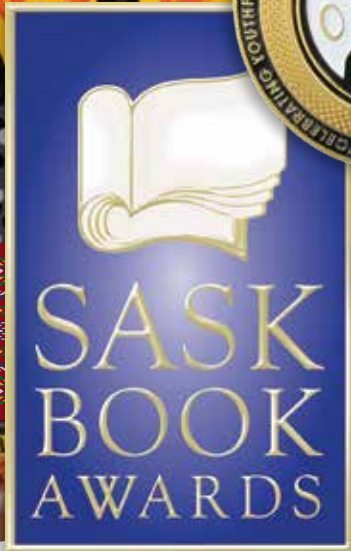


2012-2013 was a good year for the Gabriel Dumont Institute Publishing Department. Author and Gabriel Dumont Institute employee Leah Marie Dorion won the 2012 Moonbeam Children's Book Award for her book *Relatives With Roots*. Dorion's other book *The Diamond Willow Walking Stick: A Traditional Métis Story about Generosity* was shortlisted for the 2013 Gelett Burgess Children's Book Award and the 2013 High Plains Book Award.

Gabriel Dumont Institute Publishing won the 2013 Aboriginal Peoples' Publishing Award for the publication of *The Diamond Willow Walking Stick: A Traditional Métis Story about Generosity*. Another book published by GDI Publishing Department, *An Institute of Our Own: A History of the Gabriel Dumont Institute*, by author and Gabriel Dumont Institute Director Lisa Bird-Wilson was shortlisted for the Aboriginal Peoples' Publishing Award. The award is presented to Saskatchewan publisher of the best book, based on literary or artistic value, the quality of editing, book design, production, and content.

“The Diamond Willow Walking Stick: A Traditional Métis Story about Generosity is a beautifully rendered book that will appeal to everyone.”

-Jury remarks



AWARDS

Gabriel Dumont Institute

Gabriel Dumont Institute/ Dumont Technical Institute

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*Please accept this 2GB USB flash
drive with our compliments.*

*It contains the 2012-2013
financial statements for the
Gabriel Dumont Institute
and group of companies.*

*It has not been locked and can
be re-used to store, save, and
transfer computer files.*



Toll Free: 1-877-488-6888

www.gdins.org

www.metismuseum.ca





GABRIEL DUMONT INSTITUTE
of Native Studies and Applied Research