



**GABRIEL DUMONT INSTITUTE**  
of Native Studies and Applied Research



**2014-2015**  
**ANNUAL**  
**REPORT**



# MISSION

To promote the renewal and development of Métis culture through research, materials development, collection and distribution of those materials and the design, development and delivery of Métis-specific educational programs and services.

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**GABRIEL DUMONT INSTITUTE**  
of Native Studies and Applied Research

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On behalf of the Gabriel Dumont Institute (GDI) Board of Governors, I proudly share the results of Institute activities for 2014-2015.

Infrastructure developments continued in 2014-2015. Over the years, GDI has operated from two locations in Prince Albert, 48-12th Street East and 1308 B-1st Avenue East. However, during 2014-2015, the 1308 B-1st Avenue East offices were closed and the operation was moved to the newly renovated 48-12th Street East Centre. The well-planned and effective expansion has not only led to modernization of GDI facilities and enhancement of student experience in a friendly and culturally affirming environment, but it has been done in a cost effective manner.

At GDI, our primary success factor is our talented team of enthusiastic and dedicated employees, and we continually strive to be the employer of choice for both Métis and other professionals. In 2014-2015, the proportion of the Institute employees who are self-declared Métis was 59 percent, an increase from 57 percent in 2013-2014.

The Gabriel Dumont Institute (GDI) 2014-2015 Annual Report reaffirms the Institute's reputation as a dynamic and reputable post-secondary and cultural institution.

2014-2015 was a busy and productive year at GDI. The first cohort of the GDI-University of Regina Master of Education program graduated. Some of the 23 graduates have already been offered school administration positions as Vice Principals and Principals. This is a big milestone considering the fact that in 1980, as the Institute was being formed, there were less than ten Indigenous teachers in Saskatchewan's urban schools.

During the reporting year, GDI's Adult Education and Skills Training arm, Dumont Technical Institute (DTI) delivered 35 programs to 737 students across the province, and 211 students were enrolled in the Gabriel Dumont College programs. GDI Training & Employment

During my tenure as Vice Chair, I have had the opportunity to meet GDI's inspired and passionate students and clients. They are receiving a range of programs as well as the knowledge and perspective they need to succeed in the changing labour market.

The results and successes highlighted in the GDI 2014-2015 Annual Report celebrate the achievements of passionate and engaged students, employees, partners, and the community.

Their ongoing commitment to excellence has been effective in ensuring an exceptional experience for our students and clients. On behalf of my fellow governors, I would like to thank the GDI executive team. Under the leadership of Executive Director Geordy McCaffrey, GDI is well-positioned to continue to flourish as a respected institute in Saskatchewan. It is my pleasure to congratulate all who made 2014-2015 a success and to present publicly the GDI Annual Report.

Glenn Lafleur  
Vice Chair  
Gabriel Dumont Institute Board of Governors

served 736 clients, a majority of which attained employment soon after completing interventions.

GDI Publishing Department produced ten Métis curriculum materials, published 27 books under the *Taanishi Emergent Reader Series*, and hosted dozens of museum tours. Further, the Departments and its authors were shortlisted and/or won seven Saskatchewan Book Awards.

In 2014-2015, the Gabriel Dumont Scholarship Foundation awarded a record \$385,200 in scholarships to Métis students. We also awarded \$50,000 in bursaries to Métis students who were pursuing graduate degrees.

Our commitment to enhancing student and client experiences at GDI includes building and sustaining partnerships with stakeholders



## VICE CHAIR MESSAGE

**Glenn Lafleur**  
Vice Chair  
Gabriel Dumont Institute  
Board of Governors



## EXECUTIVE DIRECTOR MESSAGE

**Geordy McCaffrey,**  
Executive Director,  
Gabriel Dumont Institute

including educational institutions, industry, communities, and governments. In 2014-2015, GDI partnered with AREVA Resources Canada and K+S Potash Legacy to provide 22 new scholarships to Métis students. We also partnered with the Saskatchewan Research Council in the Aboriginal Mentorship Program to connect Aboriginal students in science, technology, math, and engineering with mentors.

As Saskatchewan continues to diversify its economy, GDI remains well positioned to deliver high quality, relevant training and education programs that will serve the province's labour market needs while providing gainful employment to Aboriginal people.

The support and funding from the Government of Canada and Government of Saskatchewan is foundational to GDI's ability to serve the province's Métis and other partners. The investment in Métis-specific education and training provides high levels of return

in terms of building a strong labour force, enhancing quality of life, contributing to the provincial and national economy, and advancing the bright future of Indigenous peoples in Saskatchewan.

In closing, I am pleased to acknowledge and thank the GDI Board of Governors for the service and guidance in ensuring the successful experiences for our students, clients, employees, and partners.

*Meegwetch,*  
Geordy McCaffrey  
Executive Director  
Gabriel Dumont Institute



**Glenn Lafleur**



**Jimmy Durocher**



**Collette Robertson**



**Viola Bell**



**Mavis Taylor**



**Jackie Kennedy**



**Tammy Mah**



**Kimberly Smith**



Gabriel Dumont Institute of Native Studies and Applied Research is a Métis-owned educational and cultural institution based in Saskatchewan. The Institute is affiliated with the Métis Nation–Saskatchewan (MN-S), and is governed by a 12-member Board of Governors; comprising one representative from each of the 12 Métis Nation–Saskatchewan Regions, plus a Chairperson who is the MN-S Minister of Education. All Board members go through a three-step process for appointment that includes nomination at a Regional Council meeting, ratification and approval

by the Provincial Métis Council, and approval by the Saskatchewan Minister of Advanced Education.

All Gabriel Dumont Institute Governors are Métis and possess knowledge of the cultural, historical, and social circumstances of the Métis people of Saskatchewan. The collective experience of the Board of Governors represents a number of different disciplines and perspectives, which, taken together, ensures a wide range of skills and viewpoints.

# GOVERNANCE

During 2014-2015, the Board members were as follows:  
Vice Chair: Glenn Lafleur, Northern Region I

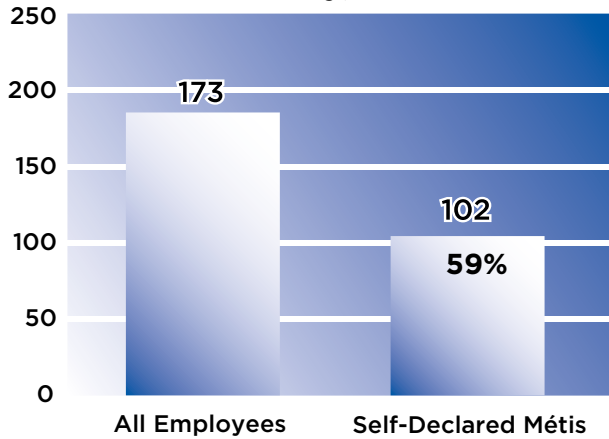
Members: Viola Bell, Eastern Region II  
Jimmy Durocher, Northern Region III  
Jackie Kennedy, Western Region IA  
Tammy Mah, Western Region II  
Collette Robertson, Western Region III  
Kimberly Smith, Eastern Region IIA  
Mavis Taylor, Western Region I

Representatives from Northern Region II, Western Region IIA, Eastern Region I, and Eastern Region III were in the process of being elected as of March 31, 2015.

The GDI Board of Governors oversees the Institute's direction and is responsible for its operation and governance, including:

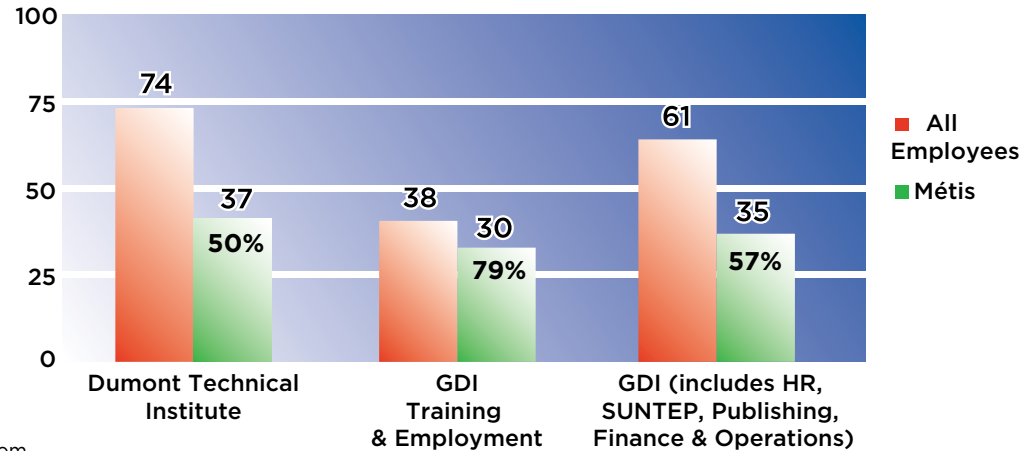
- formulating a strategic plan and overseeing its implementation;
- adopting policies for the Institute's day-to-day management and operations;
- approving annual budgets, audits, and programs;
- functioning as Gabriel Dumont Institute ambassadors, and encouraging students, and potential students in their study and career plans;
- representing GDI to all levels of government, to Métis, and to the general public;
- and appointing a chief executive (Executive Director) to be directly responsible for the implementation of policy and the day-to-day management and operations of Gabriel Dumont Institute.

### Institute Employees by Métis Identity, 2014-2015

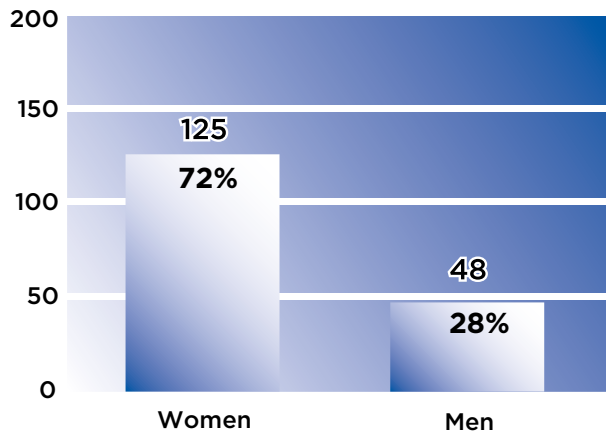


The proportion of total employees who are self-declared Métis increased from 57% in 2013-2014 to 59% in 2014-2015. GDI Training & Employment had the biggest increase in self-declared Métis employees from 70% to 79% respectively.

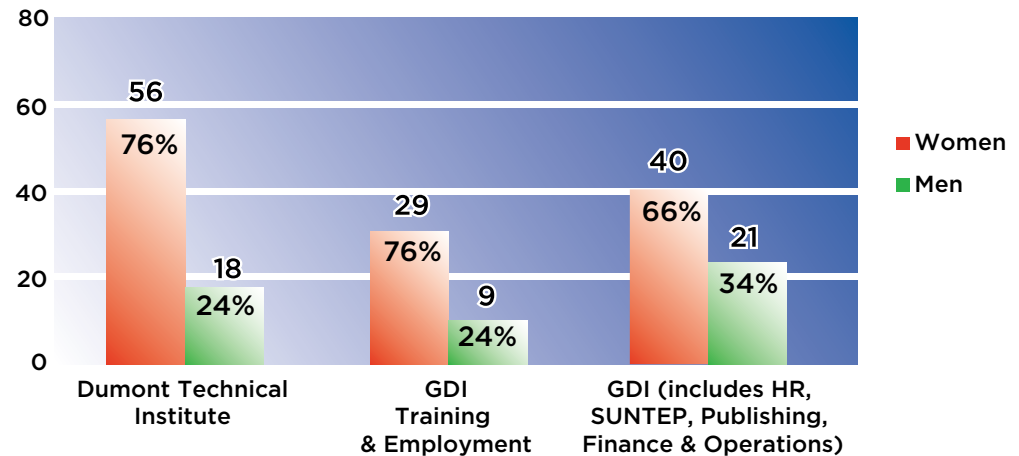
### Institute Employees by Company and Métis Identity, 2014-2015 (n=173)



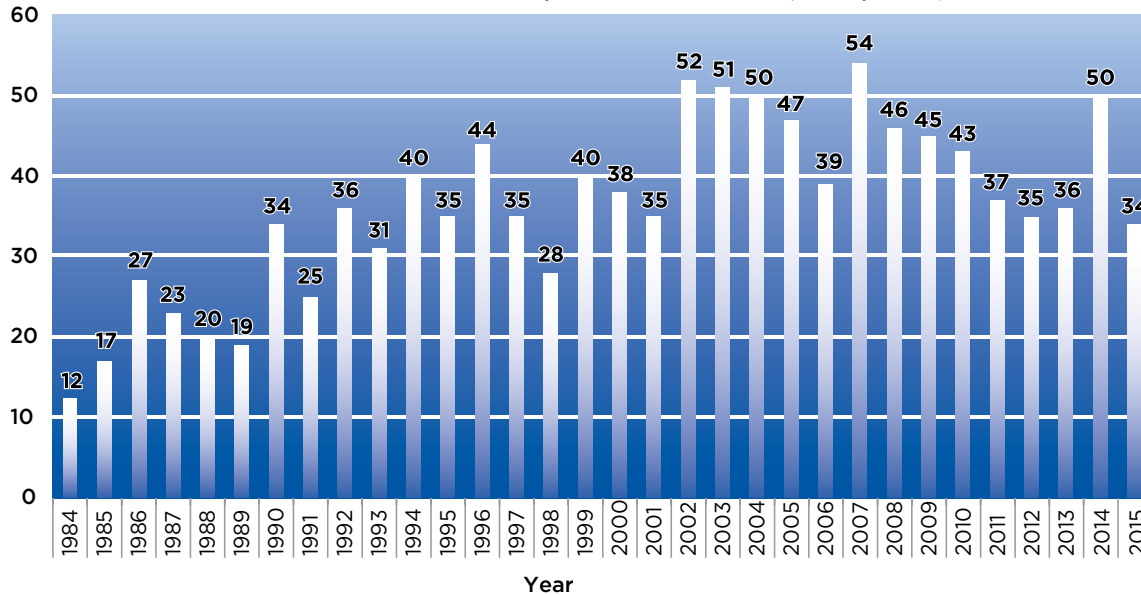
### Institute Employees by Gender, 2014-2015 (n=173)



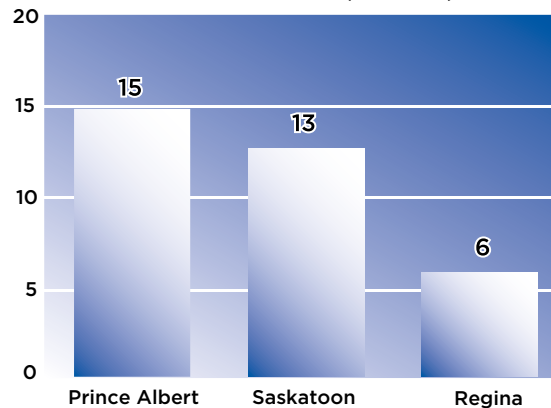
### Institute Employees by Company and Gender, 2014-2015 (n=173)



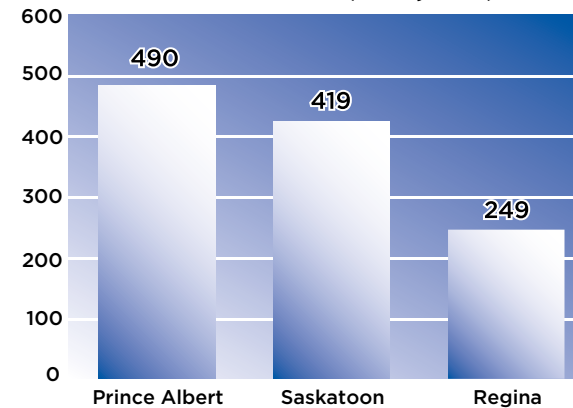
## Saskatchewan Urban Native Education Teacher Program Total Graduates, 1984-2015 (n=1,158)



### SUNTEP Graduates by Centre 2014-2015 (n=34)

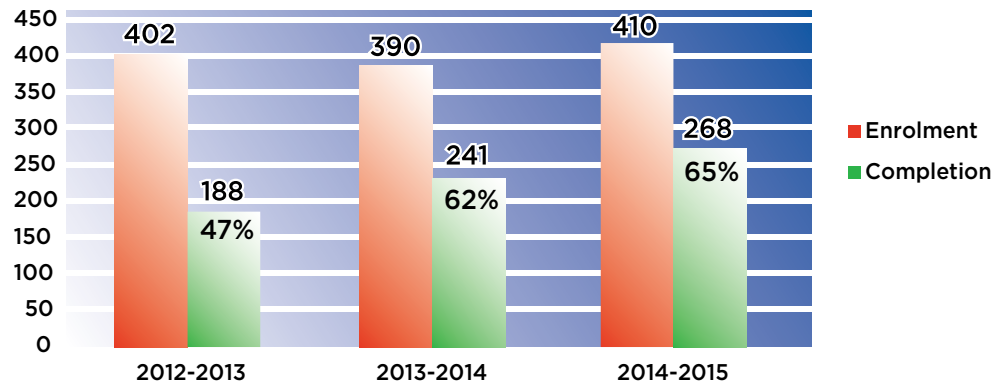


### SUNTEP Graduates by Centre 1984-2015 (n=1,158)

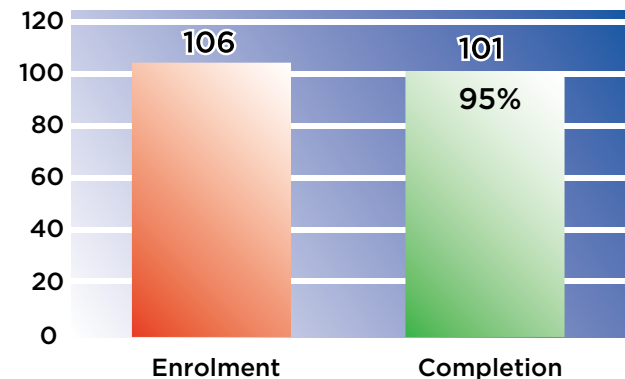


# STUDENT AND CLIENT OVERVIEW

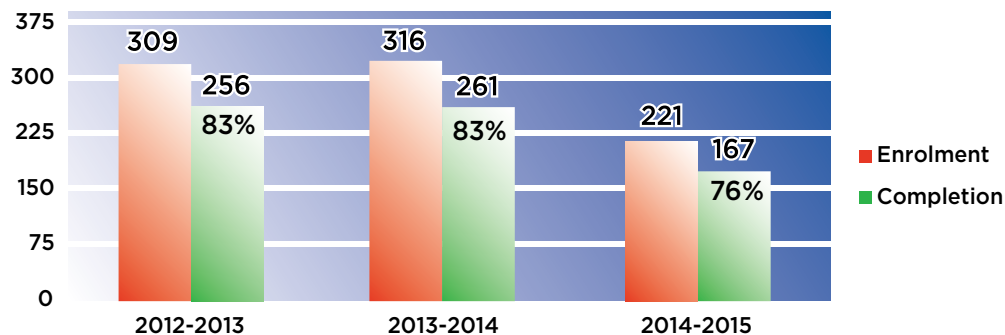
## DTI Basic Education Enrolment and Completion, 2012-2015



## DTI-Sask Ministry of Justice Corrections Offender Employment Program, 2014-2015

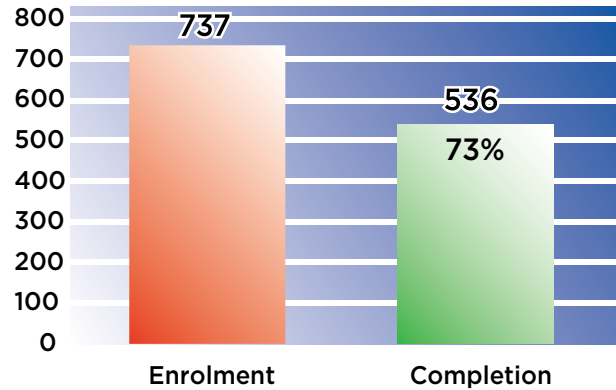


## DTI Skills Training Enrolment and Completion, 2012-2015

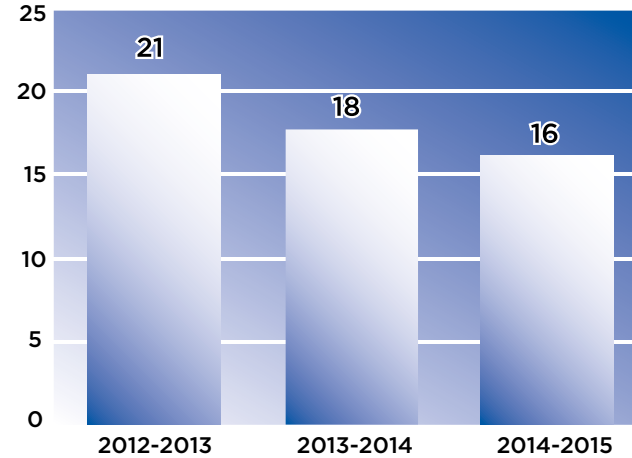


For the first time in its history, Dumont Technical Institute (DTI) partnered with the Saskatchewan Ministry of Justice, Corrections and Policing to deliver a Corrections Offender Employment Program. The program was very successful, registering a 95% completion rate. In total, DTI's enrolment and completion for the Corrections Offender Employment Program, Adult Basic Education, and Skills Training was 737 and 536 respectively for an average completion rate of 73% (compared to 71% in 2013-2014 and 62% in 2012-2013)

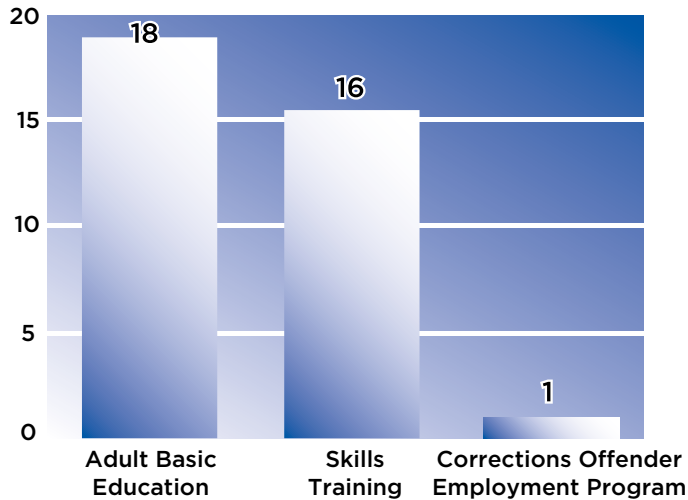
**DTI Total Enrolment and Completion, 2014-2015**



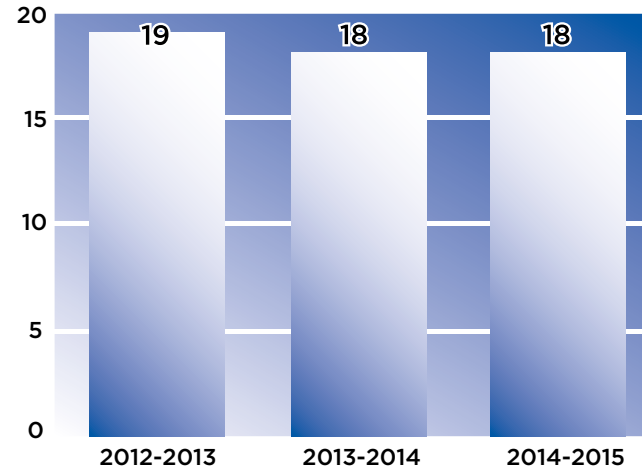
**DTI Skills Training Programs Delivered, 2012-2015 (n=55)**



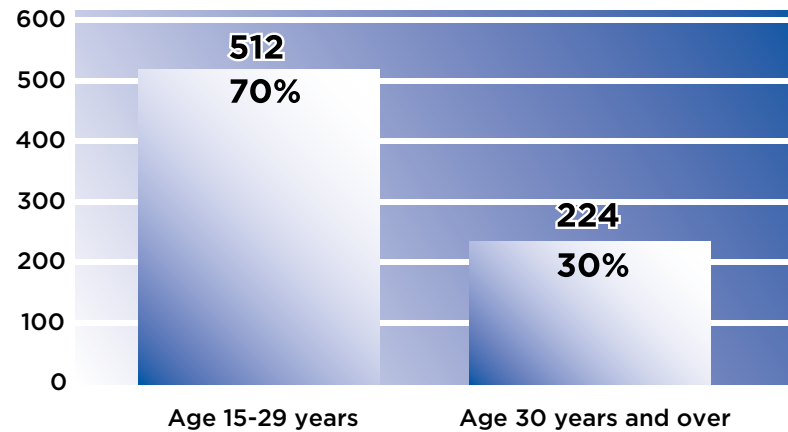
**DTI Programs Delivered, 2014-2015 (n=35)**



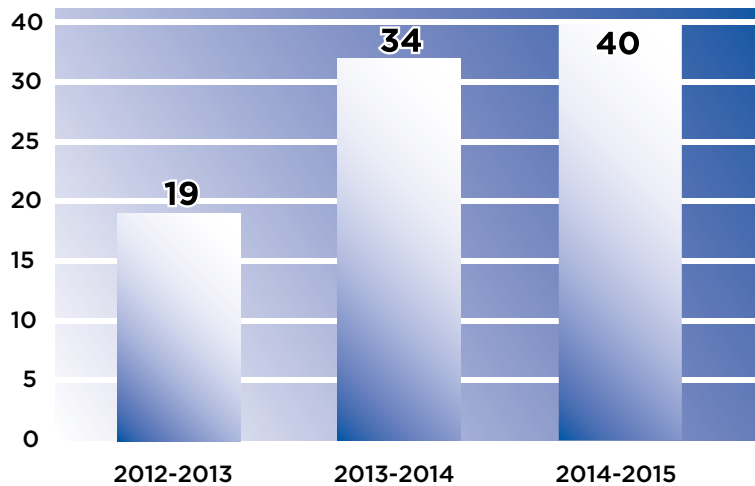
**DTI Adult Basic Education Programs, 2012-2015 (n=55)**



## GDI Training & Employment Clients by Age, 2014-2015 (n=736)

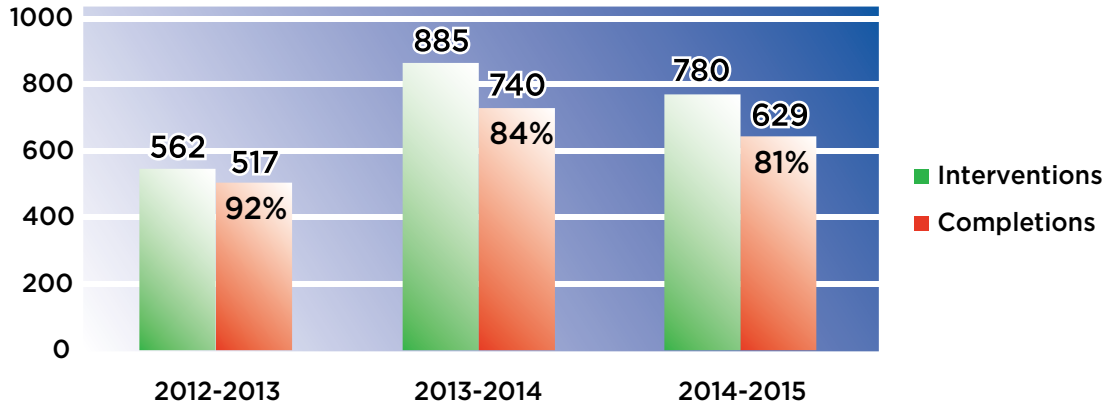


## GDI Training & Employment Clients with Disabilities, 2012-2015 (n=93)

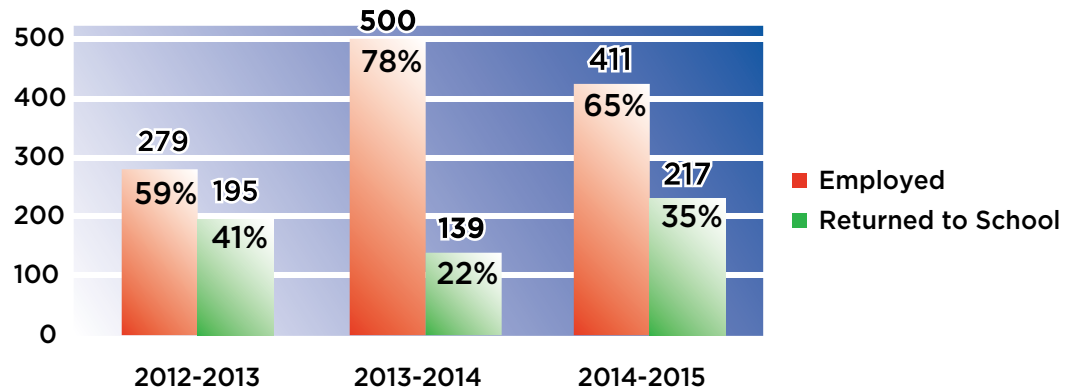


# STUDENT AND CLIENT OVERVIEW

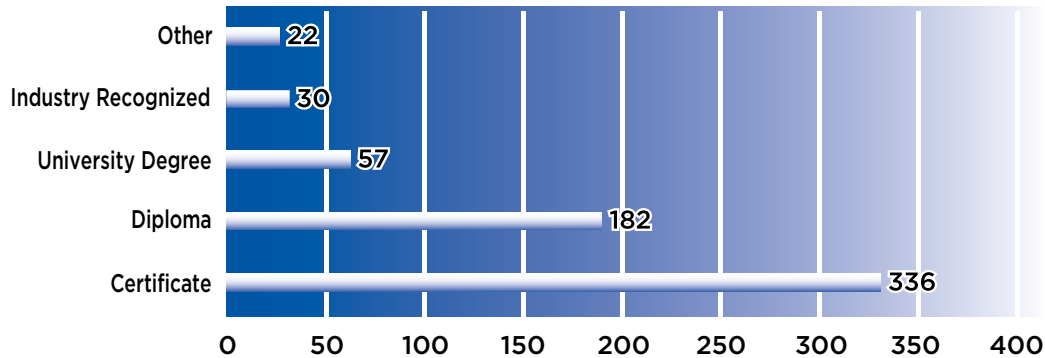
## GDI Training & Employment Total Interventions and Completions, 2012-2015



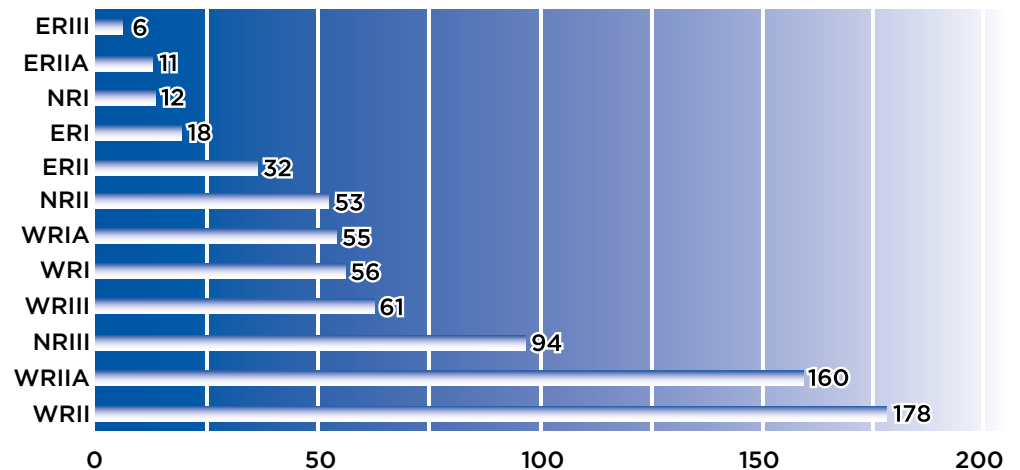
## GDI Training & Employment Clients Employed or Returned to School After Intervention, 2012-2015 (n=1,741)



## GDI Training & Employment Individual Sponsorship Program by Type of Education, 2014-2015 (n=627)



## GDI Training & Employment Client Intervention by MN-S Region, 2014-2015 (n=736)

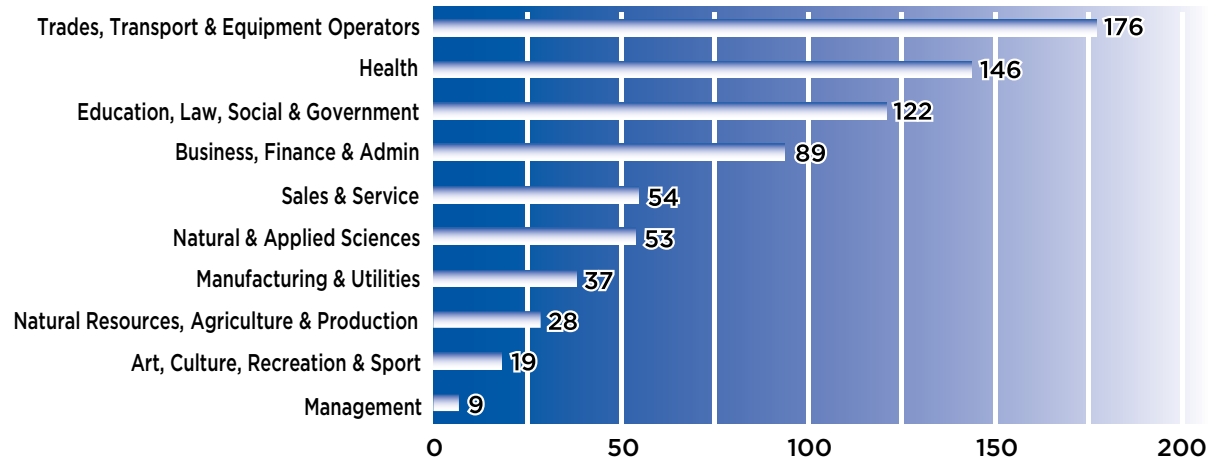


# STUDENT AND CLIENT OVERVIEW

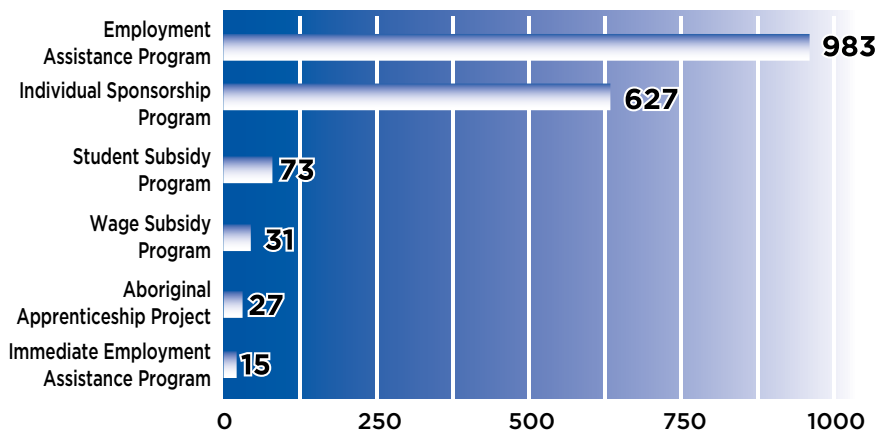


## GDI Training & Employment Total Interventions by National Occupational Classifications, 2014-2015 (n=773)

Please note that clients who found employment through the GDI Aboriginal Apprenticeship programs are not included in these numbers.

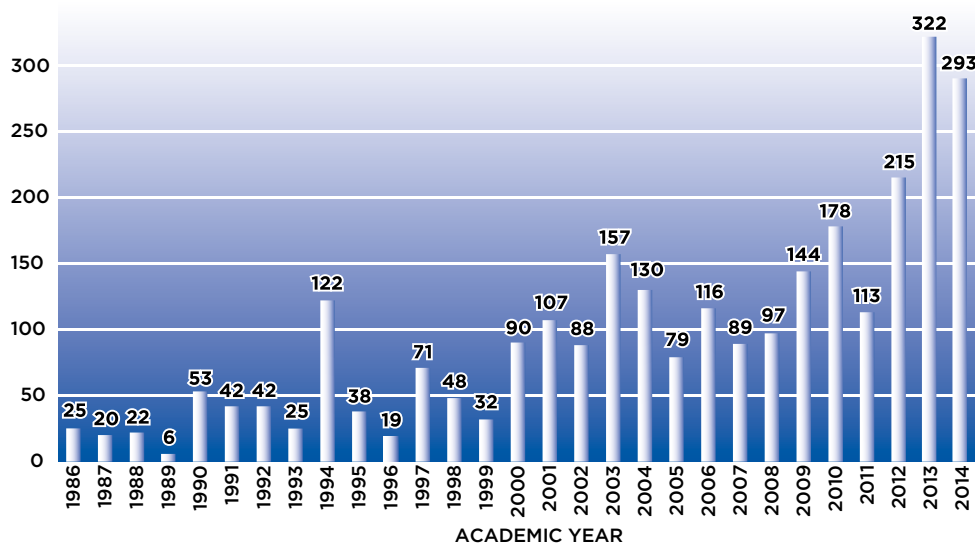


## GDI Training & Employment Programs Accessed, 2014-2015



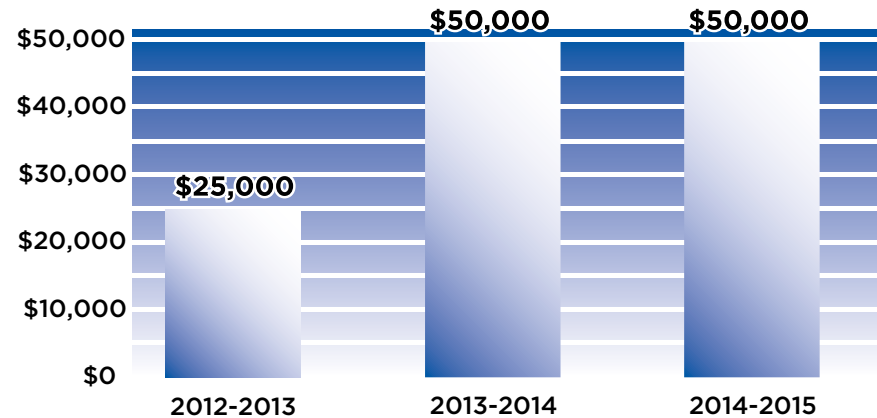
Some clients accessed more than one program. Employment Assistance Program includes resume writing, job search, and interview skills.

## GDSF Scholarship Recipients, 1986-2015 (n=2,783)



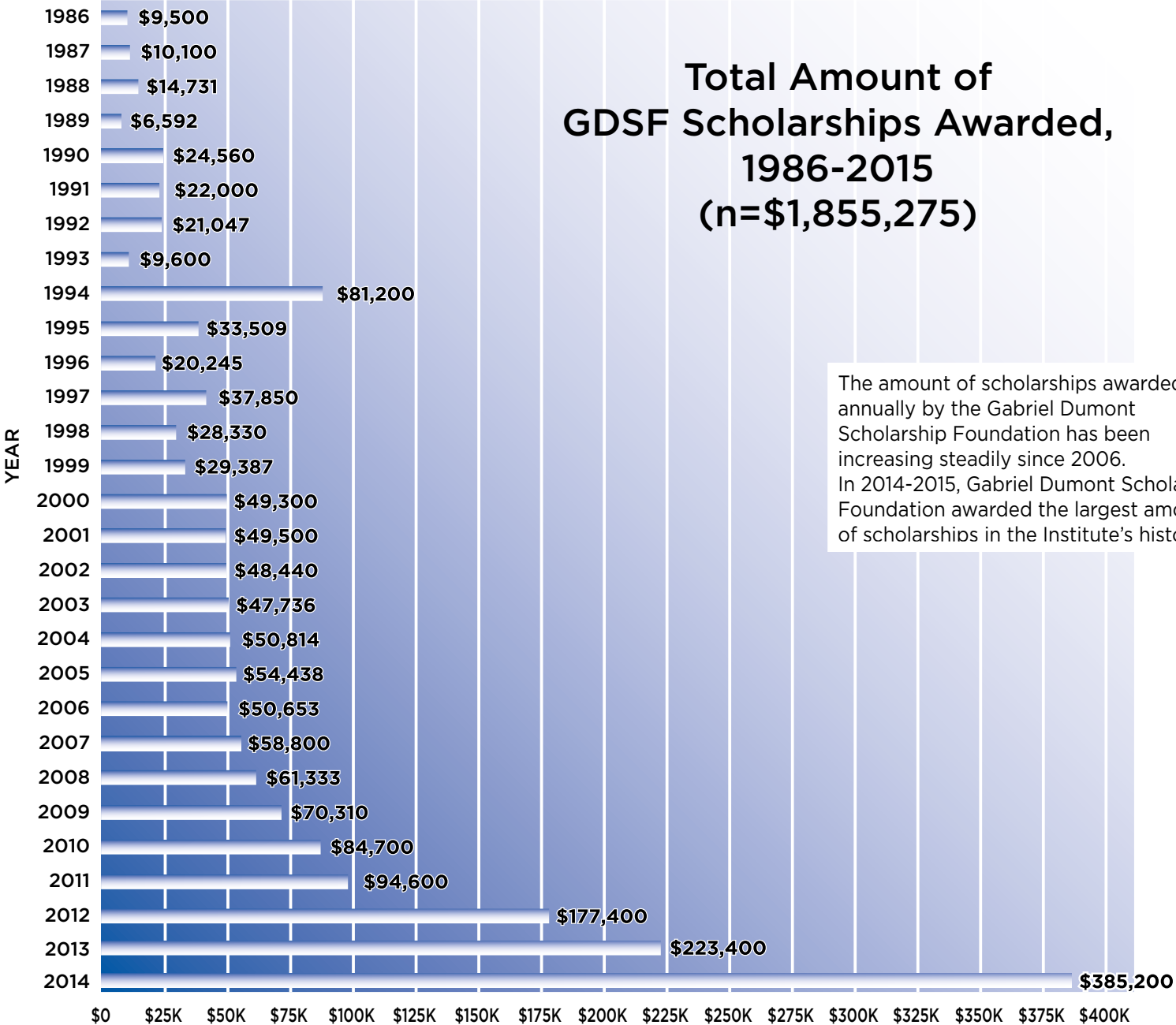
During 2014-2015, Gabriel Dumont Scholarship Foundation (GDSF) awarded 293 scholarships to Métis students.

## GDC Graduate Student Bursary Issued, 2012-2015 (n=\$125,000)

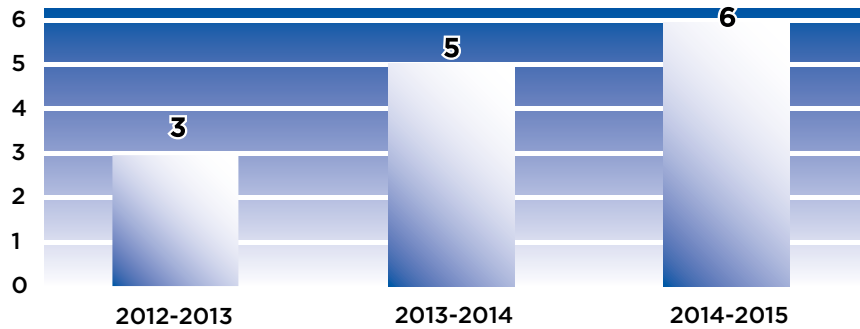


# PROGRAMS AND SERVICES OVERVIEW

# Total Amount of GDSF Scholarships Awarded, 1986-2015 (n=\$1,855,275)

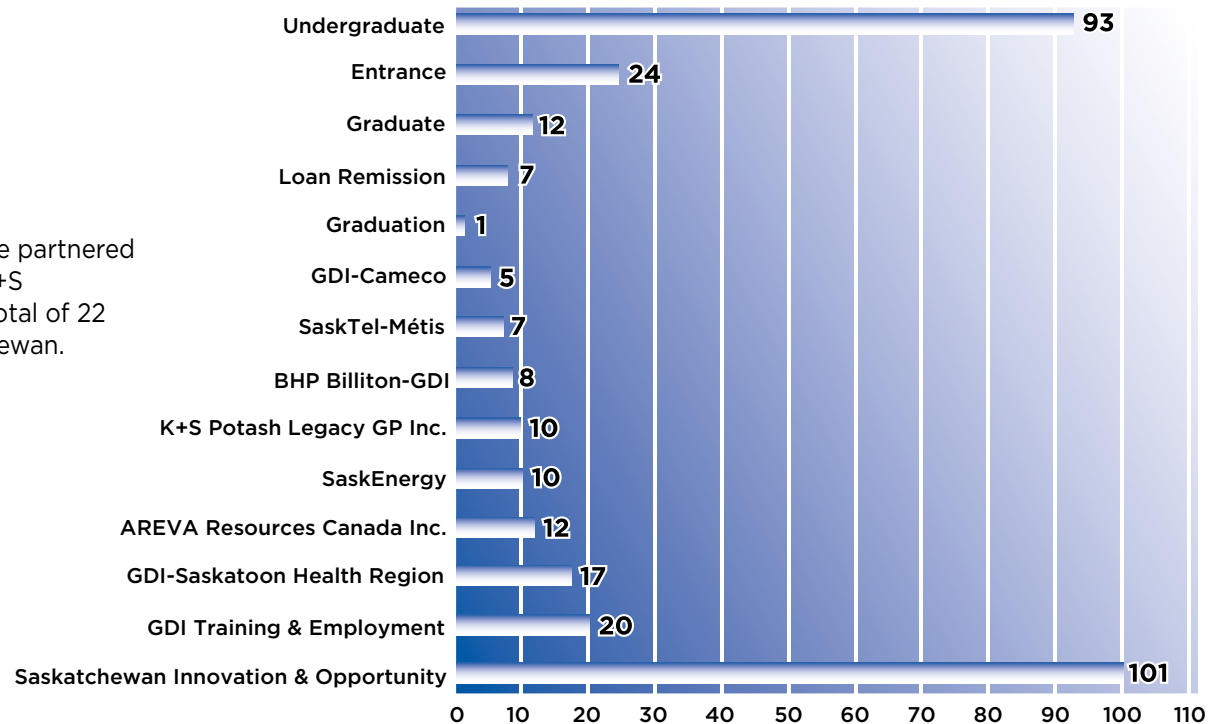


## GDC Graduate Student Bursary Recipients, 2012-2015 (n=14, \$125,000)



All Entrance, Undergraduate, Graduate, Graduation, and Loan Remission scholarships are referred to as Napoleon Lafontaine Scholarships.

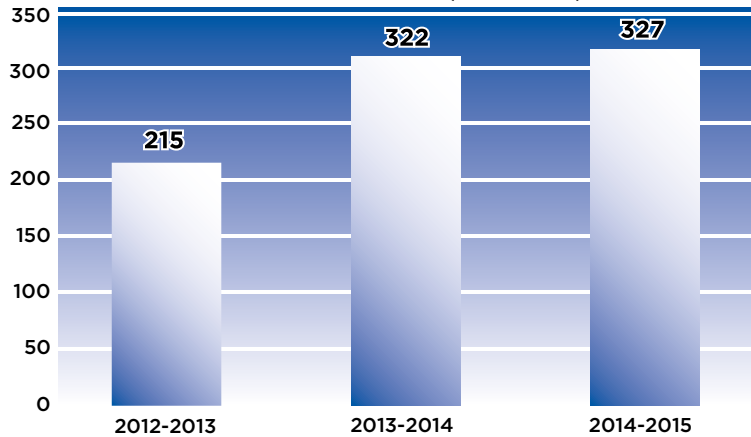
## Scholarships Awarded, 2014-2015 (n=327)



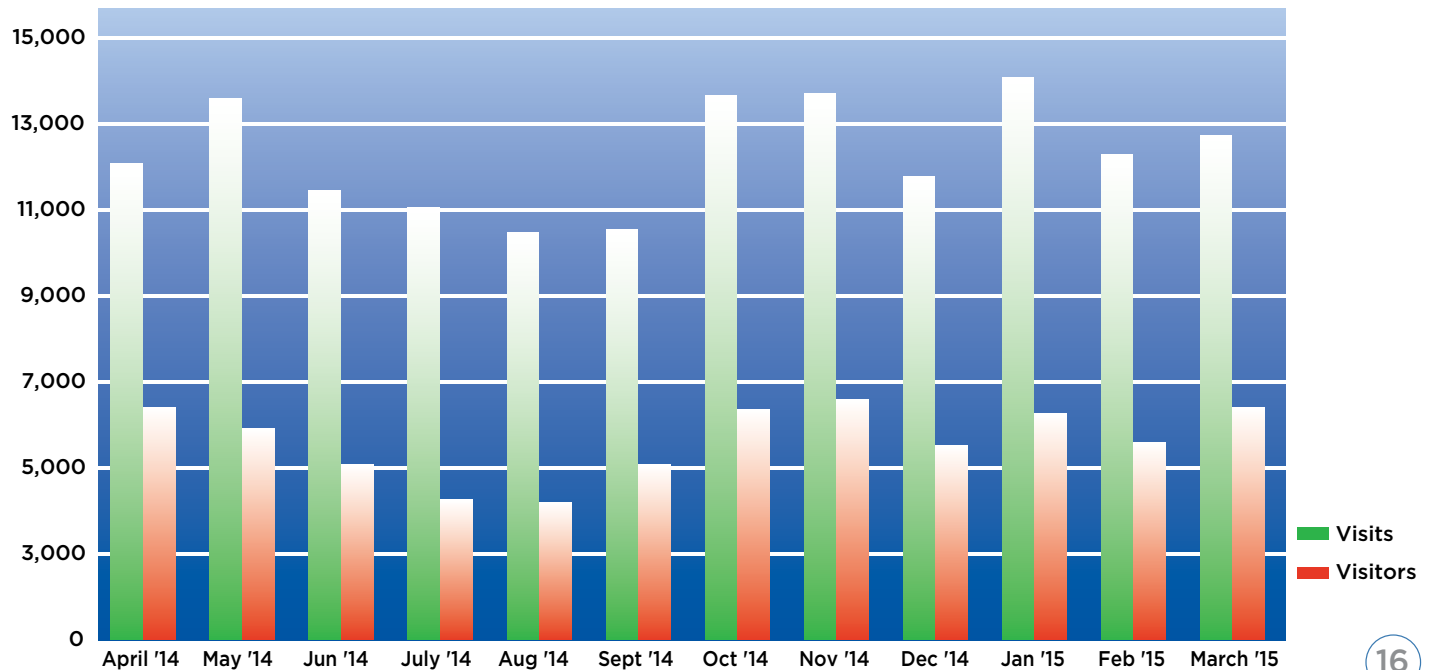
During 2014-2015, Gabriel Dumont Institute partnered with AREVA Resources Canada Inc. and K+S Potash Legacy GP Inc. to offer provide a total of 22 scholarships to Métis students in Saskatchewan.

# PROGRAMS AND SERVICES OVERVIEW

## Number of Scholarships Awarded, 2012-2015 (n=864)



## Visits to the Virtual Museum of Métis History and Culture website, 2014-2015



In 2014-2015, 67,566 unique visitors made 146,188 visits to the Virtual Museum of Métis History and Culture website ([www.metismuseum.ca](http://www.metismuseum.ca))

The journey that began in 2013 with a meeting to facilitate the Institute strategic plan, followed by the development and approval of the Gabriel Dumont Institute Strategic Plan 2014-2017, *Nurturing Our Culture Preparing Our Future*, continues to be a journey of unwavering commitment to student and client success, engagement, and partnerships during 2014-2015. Our commitment is anchored in the Institute's community focused mission, namely, 'To promote the renewal and development of Métis culture through research; materials development, collection, and distribution; and the design, development, and delivery of Métis-specific educational programs and services.

Gabriel Dumont Institute operations, programming, services, and relations with partners and stakeholders are guided by the Institute values as follows:

**Quality**

GDI provides high-quality programming, resources, and service to its students, clients, and to the Métis community. Our staff work to establish productive and culturally affirming relationships with our students and clients.

**Accountability**

GDI has developed positive relationships with stakeholders, partners, Métis communities, and governments. The Institute has built its credibility over its 35 year history. We remain accountable and transparent to all our stakeholders, including funders, staff, students, and the Métis community.

**Culture**

Métis culture is a critical feature of all GDI programming. The Institute builds community and a sense of belonging, which results in increased pride, cultural identity, and self-esteem among our students and graduates. GDI is a conservator of Métis history and culture, a national leader in Michif-language initiatives, and a trusted source for those seeking Métis-specific information.

**Responsiveness**

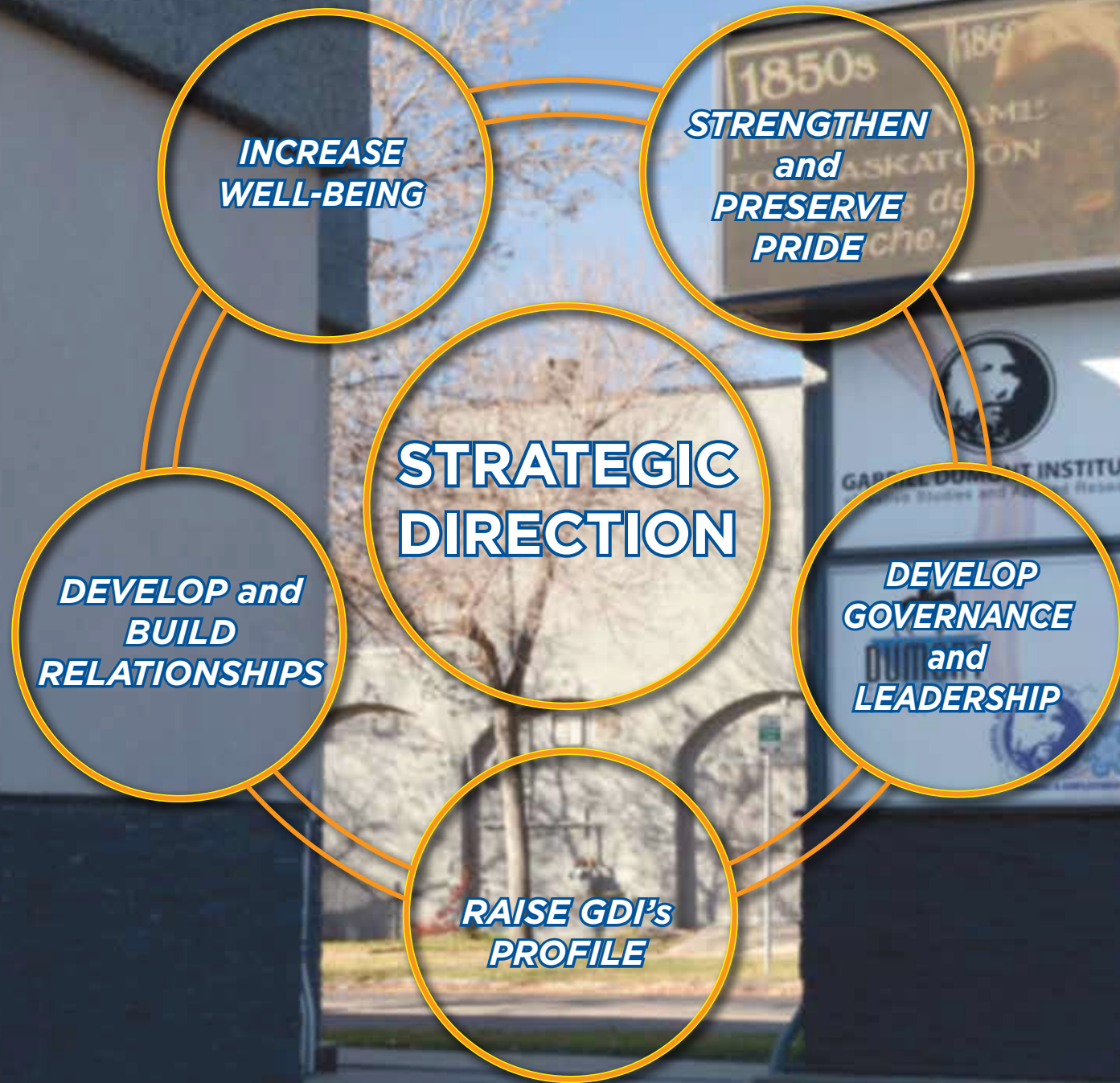
GDI is responsive to clients, to labour market needs, and to communities. The Institute participates in a variety of needs assessment processes, and is adaptable and flexible in its programming and staff relations.

**Respect**


Relationships are built on respect and trust. GDI approaches its interactions with students, community members, its partners and stakeholders, and the general public with courtesy and understanding. GDI offers a welcoming environment where people are made to feel supported, capable and at home.











Underpinning all of the programs, services, and resource offerings of the Gabriel Dumont Institute is our commitment to promoting and preserving Métis cultural legacy.

The Gabriel Dumont Institute Strategic Plan 2014-2017 identifies the Institute's strategic priorities, targeted results for the next three years; and how the results will be achieved. The latter includes shifting to a results-based accountability model that will allow the Institute to focus on measuring our progress toward the attainment of our defined outcomes. The Institute will continue to set broad outcomes at the strategic organizational level from which Gabriel Dumont Institute's various entities and programs craft specific strategies and performance measures and link them to their business plans.

Gabriel Dumont Institute is committed to the following strategic priority actions during 2014-2017:

- ∞ Increase well-being in the Métis communities through advocacy, research, partnerships, programs, services, and funding agreements;
- ∞ Strengthen and preserve Métis pride and identity by further attending to the Institute's cultural mission and mandate;
- ∞ Develop governance and leadership to ensure accountability and responsiveness;
- ∞ Raise the Gabriel Dumont Institute's profile in order to facilitate greater recognition of the Institute as an educational Institute and employer of choice; and
- ∞ Develop and build relationships, both formal and informal, with various partners and stakeholders.

The shift to the Results-Based Accountability model not only allows Gabriel Dumont Institute to work towards achieving these results, but it also underscores our commitment to evidence-based strategic decision making, programming, and accountability.

The Gabriel Dumont Institute Strategic Direction is consistent with the Institute's values and mission. It continues on the path of building good relationships, providing quality programs and services to the Métis community, and being accountable to our community and stakeholders. 2014-2015 was the first year in which the Gabriel Dumont Institute Strategic Plan 2014-2017 guided the Institute's activities and the results, as presented in this Annual Report, are very impressive. More information on the Institute priority actions in 2014-2015 relative to the Strategic Plan is available online at [www.gdins.org/about/reports](http://www.gdins.org/about/reports).

# PARTNERSHIPS

Gabriel Dumont Institute has built and maintained successful partnerships with various stakeholders, including industry, governments, communities, and institutes of higher learning. Whether it is a means to share financial resources, pool expertise, or simply to draw attention to many of the training and educational needs facing communities, partners have remained a critical part of the vision that Gabriel Dumont Institute (GDI) holds for its operations.

GDI continues to create opportunities for public and private investment and participation in Métis education, training, and employment, through targeted scholarship and bursary initiatives. During the fourth annual Gabriel Dumont Scholarship Foundation Golf Tournament, over \$38,000 was raised towards scholarships for Métis students. The amount was matched by the Saskatchewan Innovation and Opportunity Scholarship Fund for a total of over \$76,000.

In 2014-2015, our partnerships resulted in new scholarship funds for Métis students. These include AREVA Resources Canada Inc. Scholarship, and the K+S Potash Legacy GP Inc. Scholarship. Other scholarships available to Métis students, through partnerships, include the GDI-Saskatoon Health Region Scholarship, the BHP Billiton-GDI Scholarship, the GDI-Cameco Scholarship, the SaskTel-Métis Scholarship, and the SaskEnergy Scholarship.

GDI partnered with the Saskatchewan Research Council in the Aboriginal Mentorship Program to connect Aboriginal students in science and engineering with mentors. The students gain

experience through summer jobs, and one-to-one mentorship. Thomas Lavergne, a University of Saskatchewan engineering student, is the first Métis student in the program. He is funded by GDI.

Over the years, GDI has collaborated with local Métis organizations to access their facilities to house our programs. Such organizations include the Friendship Centre in North Battleford, Métis Locals in Buffalo Narrows, and a Métis Region in Meadow Lake. During 2014-2015, Dumont Technical Institute—a branch of GDI that delivers Adult Basic Education and skills training programs—partnered with the Lloydminster Native Friendship Centre to offer Essential Skills for the Workplace and Adult Basic Education programs at the Centre.

The University of Regina's Faculty of Nursing, through partnership with DTI, donated four electric hospital beds to the DTI Continuing Care Assistant program Lab in Meadow Lake. This was in recognition of the need to promote continued health training in rural towns and communities.

GDI continues to be a respected partner in Saskatchewan's apprenticeship training. In 2014-2015, for example, Dumont Technical Institute was asked by the Saskatchewan Apprenticeship and Trade Certification Commission to offer an eight-week technical training to Heavy Duty Equipment Technician Level 1 apprentices in the province. Successful completion of the training will enable the apprentices to progress from Level 1 to

Level 2 of their apprenticeship training. The technical training component of the Heavy Duty Equipment Technician program has traditionally been provided by Saskatchewan Polytechnic.

During the reporting year, GDI Training and Employment partnered with the Camp Tamarack Foundation to take Aboriginal children with learning disabilities to a summer camp. The children are referred to the camp by teachers and parents from across Saskatchewan. GDI Training and Employment also partnered with the Camponi Housing Inc/SaskNative Rental Inc. to create summer work experience for Métis youths in Saskatoon.

In partnership with the Greater Saskatoon Catholic Schools, the Saskatchewan Urban Native Teacher Education Program joined hands with St. Michael Community School on the theme of Métis Content, Curricular Connections, and Teacher Collaboration. This, according to the school, led to “meaningful ways for teachers to

validate Métis perspectives in their units of study while building their cultural understandings.”

On-going partnerships with the City of Saskatoon, the Saskatchewan Indian Institute of Technologies, and the Saskatoon Tribal Council include the Aboriginal Pre-employment Heavy Equipment Operator/Class 1A and the Atoske training programs offered to Aboriginal youth each summer.

GDI also encourages synergies within its various organizations. Partnership between DTI and GDI Training & Employment, for example, provides apprenticeship-centred General Educational Development, Practical Nurse training and, together with the Saskatchewan Ministry of Highways and Infrastructure, Heavy Equipment Truck & Transport Mechanic pre-apprenticeship training.



Dumont Technical Institute was founded in 1991, and began to deliver Adult Basic Education and Skills Training programs to Métis people across Saskatchewan in 1992. A branch of Gabriel Dumont Institute, Dumont Technical Institute provides opportunity to Métis adults without a Grade 12 education to earn a high school diploma. Its Skills Training programs mainly focuses on health, trades and industry, business, and other programs with a direct connection to the labour market. During 2014-2015, Dumont Technical Institute delivered a total of 35 programs in 13 communities in Saskatchewan. Dumont Technical Institute's culturally relevant, community-based delivery philosophy has significantly enhanced its programs. A common thread among all Dumont Technical Institute program offerings continues to be a strong emphasis on Métis culture.

During the 2014-2015 program year, Dumont Technical Institute delivered 18 Adult Basic Education programs and 16 Skills Training programs in 13 communities across Saskatchewan. As well, Dumont Technical Institute partnered with the Saskatchewan Ministry of Justice to offer a Corrections Offender Employment Program in corrections facilities in Saskatchewan. A total of 737 students enrolled in Dumont Technical Institute programs during the reporting year, with 410 in Adult Basic Education, 221 in Skills Training, and 106 in the Corrections Offender Employment programs.

During the reporting year, 268 Adult Basic Education students successfully completed their programs, a completion rate of 65 percent (compared to 64 percent in 2013-2014 and 47 percent in 2012-2013). Among the 221 students enrolled in the Skills Training programs, 167 (or 76 percent) successfully completed their training. For the Corrections Offender Employment Program, 101 of the 106 in the program successfully completed the training (an impressive 95 percent completion rate). This is the first time Dumont Technical Institute has partnered with the Saskatchewan Ministry of Justice to deliver accredited programs to the province's Indigenous inmates. Plans are underway to offer the program during 2015-2016. Dumont Technical Institute strives to help build brighter futures for our people and communities and follows a philosophy of "Learners Come First." The Institute has been instrumental in helping reshape the lives and communities of Métis people around the province.

Dumont Technical Institute is proud of its partnerships with various stakeholders including communities, other postsecondary institutions, and employers. In 2014-2015, Dumont Technical Institute continued to work with the Prince Albert Parkland Health Region, the Regina Qu'Appelle Health Region, and the Saskatoon Health Region in its Practical Nurse training program. Partnership with the Prairie North Health Region Authority has enabled Dumont Technical Institute to offer its Continuing Care Assistant program in Meadow Lake. Dumont Technical Institute also partnered with the Yorkton Friendship Centre to offer a Construction Worker Preparation Program during the reporting year. It also offered a Scaffolding Pre-Employment program in partnership with the Saskatchewan Apprenticeship and Trade Certification, GDI Training & Employment, and Prairie Arctic Trades Training Centre. Further, partnership with the Saskatchewan Ministry of Highways and Infrastructure to deliver Heavy Equipment Truck and Transport Mechanic programming has provided opportunities for numerous Métis people over the past years and has helped meet some key labour needs in Saskatchewan.

Over the years, Dumont Technical Institute has capitalized on synergies within Gabriel Dumont Institute. In 2014-2015, for example, Dumont Technical Institute partnered with GDI Training & Employment to develop and deliver a General Educational Development (GED) Apprenticeship program is through the latter's Aboriginal Apprenticeship Project (please see page 27).

Dumont Technical Institute programs have resulted in many individual success stories: Métis people whose lives have been changed, who have overcome multiple barriers in order to graduate or start a new career, and have renewed hopes for a better future. Some real life success stories of Dumont Technical Institute students and alumni are available on the Institute website at <http://gdins.org/programs-and-courses/success-stories>.



**DTI**  
TECHNICAL  
INSTITUTE  
INC


*“The partnership between Regina Qu’Appelle Health Region and DTI has been mutually beneficial. It has led to a growing number of Aboriginal people in the RQHR workforce; while allowing the Region to move toward realizing one of its corporate strategies, which is to build a representative workforce.”*  
-Joyce Racette, the Representative Workforce Program Coordinator at Regina Qu’Appelle Health Region



*“DTI offers a friendly, non-intimidating atmosphere that allows for a smooth transition for all looking to better their education. DTI is family!”*

-Lacey Hegland, Adult Basic Education Program Level 4 Class of 2015.





Gabriel Dumont Institute (GDI) Training and Employment was established in 2006 to assist Saskatchewan's Métis looking to improve their education and employment outcomes. GDI Training and Employment aims to create a strong link between the training and sustained employment of Métis people. It has service delivery sites in 10 communities across the province and supports staff travel to outlying area communities to ensure that all Saskatchewan Métis people have reasonable access to services.

GDI Training and Employment enables Métis to prepare for, obtain, and maintain long-term employment. It provides its Métis clients with training and employment opportunities necessary to be fully competitive in the labour force. Over the years, GDI Training and Employment programming and services have been delivered through a variety of federal funding agreements, including the Aboriginal Human Resources Development Strategy, Aboriginal Skills and Training Strategic Investment Fund, Aboriginal Skills and Employment Training Strategy, Skills and Partnership Fund, and a Western Economic Diversification Canada grant.

GDI Training and Employment offers a broad spectrum of services to students, workers, and employers. By linking education and training needs to labour market demand, GDI Training and Employment programs ensure that Métis clients are well equipped to contribute fully to Saskatchewan's economy. Each year, dozens of employer partnerships are established with GDI Training and Employment to foster mutually beneficial stakeholder relationships that enhance both employer and client needs.

Due to significantly less carry-over from the 2013-2014 year, GDI Training and Employment saw nearly 20% less available programming dollars for the 2014-2015 year. To ensure that this did not affect clients, GDI Training and Employment significantly reduced the Administration

budget from what was initially planned to divert additional resources into Funded Program Activities (please see the Institute's audited financial statements for 2014-2015).

This efficiency was achieved by delaying the previously planned all-staff conference to a later year, reducing two Program Coordinator positions and other staff attrition. Further, during 2014-2015, GDI Training and Employment submitted a proposal to Western Economic Diversification Canada for a three-year Aboriginal apprenticeship program. The 3.1 million-dollar proposal was successful, and the GDI-Western Economic Diversification Aboriginal Apprenticeship Project officially started in October 2014. The project has allowed for continued apprenticeship training to build on the Institute's previous successes.

During the reporting year, GDI Training and Employment provided Employment Assistance services to 766 Métis clients. A total of 1,362 non-funded clients also benefitted from Employment Assistance services. Further, GDI Training and Employment participated in sharing labour market information, maintaining a job listing for both clients and employers, and providing job placement services to employer partners.

GDI Training and Employment has experienced great success with client interventions in the skilled trades sector through employer partnerships. A third party review of the 2011-2014 Skills and Partnership Fund GDI Aboriginal Apprenticeship Initiative found that the Initiative increased the number of Aboriginal apprentices in Saskatchewan by over 13% and surpassed all its targets. The review, Skills and Partnership Fund Final Project Evaluation Report (2014), was completed by Doug Elliott from the Sask Trends Monitor and a team from D.C. Strategic Management Inc. It is available online at [www.gdins.org/aboriginal-apprenticeship-initiative](http://www.gdins.org/aboriginal-apprenticeship-initiative).

# ABORIGINAL APPRENTICESHIP

The three-year federally-funded Skills and Partnership Fund Gabriel Dumont Institute Aboriginal Apprenticeship Initiative was successfully completed in April 2014. Through the Apprenticeship Initiative, over 220 Aboriginal clients got employment and 157 were indentured as apprentices by the Saskatchewan Apprenticeship and Trade Certification Commission.

During 2014-2015, Gabriel Dumont Institute commissioned an independent review of its Aboriginal Apprenticeship Initiative. A team of consultants that included Doug Elliott from Sask Trends Monitor completed the review. The consultants' report points out that the Aboriginal Apprenticeship Initiative met and exceeded all its targets and increased the number of Aboriginal apprentices in Saskatchewan by over 13 percent.

Findings of the review show that the fastest growing industry groups in Saskatchewan are those that are heavy users of apprentices. The province requires 2,000 new journeypersons per year to maintain the previous apprenticeship growth rate of 8.6 percent; and that in July 2014, Saskatchewan experienced its lowest unemployment rate on record at 3.3 percent. The report notes that with employment growing at unprecedented rates in Saskatchewan, employers will continue to reach out to untapped populations, including Aboriginal people, for workers. It concludes that Gabriel Dumont Institute Aboriginal apprenticeship project is "the right program at the right time in the right place."

Following the conclusion of the GDI Aboriginal Apprenticeship Initiative, GDI Training and Employment submitted a funding proposal to Western Economic Diversification Canada to enhance Aboriginal apprenticeship training. In February 2015, the Western Economic Diversification Canada announced a three-year \$3.1 million funding for the new GDI Aboriginal Apprenticeship Project to create 150 new jobs in Saskatchewan and indenture 100 new apprentices in severe shortage trades.

*"Working here at the new Mosaic Stadium has given me a purpose and responsibility that I never had before. I learn new skills, work with great guys, and I get paid."*  
- Matthew Buffalo, Year I Apprentice Carpenter,  
GDI Aboriginal Apprenticeship Project





*"I got more financial independence, my own apartment, and Coram (Construction) treats me well .. My life is changing for the better. Thank you GDI"*

*- John Custer, Year I Apprentice Carpenter,  
GDI Aboriginal Apprenticeship Project*

The new GDI Aboriginal Apprenticeship Project not only offers paid apprenticeship training placements for Aboriginal clients in the designated trades of their choice across Saskatchewan, but it also provides for increased opportunities for those without high school qualification to prepare for and obtain General Educational Development (GED), a high school diploma-equivalent, which would then enable them to enter apprenticeship training. The GED is offered through partnership between GDI Training and Employment and Dumont Technical Institute. The program is unique in that, besides offering classes to enable the students to prepare for their GED examinations, an academic qualification required by many trades, there is also a safety tickets training component that allows the students to gain the knowledge and skills required to ensure workplace safety. The GED program also has essential skills workshops to enable the students to acquire hands-on experiences as they explore the trades they may be interested in pursuing.

In announcing the new Western Economic Diversification Canada apprenticeship funding, Ms. Kelly Block, Member of Parliament for Carlton Trail-Eagle Creek, noted that “Investment in apprenticeship training for Aboriginal peoples helps to address the need for qualified individuals across a wide variety of in-demand trades, while also helping to bridge the gap from skills training to employment for Aboriginal peoples.”

*“GDI helped me with tuition and cost of living. Quality kitchen knives and cutlery are essential but can be very expensive. I thank GDI for all the help.”*

*- Joselyn Britton, Red Seal-certified chef and former client, GDI Aboriginal Apprenticeship Initiative*

Referring to the announcement as a “win-win situation,” Glenn Lafleur, the Vice Chair of the Gabriel Dumont Institute Board, stated that, “Among Aboriginal people 25 to 34 years of age, the employment rate more than doubles from 32 percent for those without a high school diploma to 65 percent for those with a trades certificate.” Investment in education, in the form of General Educational Development, and skills training, such as the GDI Aboriginal Apprenticeship Project, will enable more Aboriginal people to get gainful employment in the trades sector.

# ABORIGINAL APPRENTICESHIP



*"I'm very happy and I feel fortunate to work here at the new Mosaic Stadium, the biggest construction site I have ever seen. Thank you GDI for the opportunity."*

- Robin Scott McLean, Year I Apprentice Carpenter,  
GDI Aboriginal Apprenticeship Project







The Saskatchewan Urban Native Teacher Education Program (SUNTEP), a four-year Bachelor of Education degree program, is offered by Gabriel Dumont Institute in partnership with the University of Regina and the University of Saskatchewan in Saskatchewan's three largest urban centres: Saskatoon, Regina, and Prince Albert. Since its founding in 1980, SUNTEP has endeavoured to enhance Métis representation and participation in the Saskatchewan teaching profession.

SUNTEP places high value in training its students to become effective educators and teacher leaders. The program prepares future teachers to be sensitive to the individual needs of all students, particularly Aboriginal ones.

SUNTEP combines and connects challenging educational and academic training with extensive classroom experience, and a thorough understanding of issues facing students in our society. To this end, the teacher training program is constantly revised in light of new knowledge, such as those emanating from research, and the findings of the Truth and Reconciliation Commission of Canada, as well as the changing educational landscape in Saskatchewan). We believe in the important role played by public education in Saskatchewan's development and wellbeing. As such, SUNTEP is dedicated to the improvement of schooling experience for all students from kindergarten to high school, as well as to the professional growth of its graduates.

During 2014-2015, 34 SUNTEP students graduated with Bachelor of Education degrees, including six from SUNTEP Regina, 15 from SUNTEP Prince Albert, and 22 from SUNTEP Saskatoon. To date, SUNTEP has graduated a total of 1,158 Aboriginal teachers with Bachelor of Education degrees.

*“SUNTEP not only gave me grounding into who I am as a Métis person, but it also prepared me to be the best teacher I can be anywhere.”*

- Jeff Baker, Assistant Professor and Chair in Aboriginal Education,  
College of Education, University of Saskatchewan

*“I had no Aboriginal role models in the classroom or school setting and I did not know how to fit in. All that changed when I joined SUNTEP and discovered a Métis community. I felt like I was home.”*

- Deirdre Boyer, BEd (Class of 2015), Teacher, Saskatoon Public School Division

Gabriel Dumont Institute has affiliation agreements with the University of Saskatchewan and the University of Regina which allows the Institute, through Gabriel Dumont College, to deliver university accredited programs in Saskatchewan. With small classes and culturally affirming learning environment that emphasizes academic excellence and encourages holistic development of all students, the Gabriel Dumont College delivers the first two years of the University of Saskatchewan four year Bachelor of Arts and Science degree. The programs are available in Saskatoon and Prince Albert, and focus on Native studies, Métis studies and Indigenous languages.

An affiliation agreement with the University of Regina enables Gabriel Dumont Institute to offer university level English classes in Prince Albert. In 2014-2015, Gabriel Dumont College offered English courses at Prince Albert Collegiate Institute and at Carlton Comprehensive Collegiate.

Further, Gabriel Dumont Institute has an existing partnership with the University of Regina to offer a Community-Based Master of Education in Curriculum and Instruction degree program in Prince Albert (please see page 34).

During 2014-2015, the University of Saskatchewan contacted Gabriel Dumont Institute about the possibility of delivering a Certificate Program in Education: Practical and Applied Arts (PAA) program. The program is comprised of approximately 30 credit units of PAA classes, completion of which along with a Bachelor of Education degree prepares candidates to teach PAA in Saskatchewan schools. The program has been approved by the Saskatchewan Ministry of Education as an Additional Qualification Certificate. Admission is open to current Bachelor of Education students and qualified teachers. The program will admit its first students in 2015-2016.



In 2014-2015, 211 students were enrolled in the Gabriel Dumont College programs. More information, including application deadlines, is available at <https://gdins.org/programs-and-courses/what-we-offer/gdc>.

As well as delivering the two year programs that serve as an entryway to four year bachelor of degrees, Gabriel Dumont College encourages and supports Métis-specific graduate studies in Saskatchewan and beyond. Since 2006, the Gabriel Dumont College Graduate Student Bursary Program has been providing financial assistance to Saskatchewan's Métis graduate students. During the reporting year, six Métis graduate students received bursaries worth a total of \$50,000.

# GDI Community-Based Master of Education

The first cohort of the Gabriel Dumont Institute-University of Regina Master of Education program graduated in July 2015 after successfully completing the two year program at the Gabriel Dumont Institute Prince Albert Centre. The Community-Based Master of Education in Curriculum and Instruction is offered by Gabriel Dumont Institute in partnership with the University of Regina.

The inaugural class of the Master of Education program, which was held in July 2013, had 25 students. All the students worked full time as teachers and administrators at the Prince Albert Catholic School Division, the Prairie Spirit School Division, the Saskatchewan Rivers Public School Division, and the Treaty Six Education Council. Of the 25 students, 23 graduated after successfully meeting the requirements of the program, a completion rate of 92 percent. Thirteen of the 23 (or 56 percent) are graduates of the four-year Gabriel Dumont Institute's Saskatchewan Urban Natives Teacher Education Program (SUNTEP) Bachelor of Education program.

About two thirds (15) of the graduates were individually asked to sum up their experiences in the program. The responses included: awesome (26 percent), fantastic (20 percent), good or very good (15 percent), wonderful (13 percent), beyond my expectations (13 percent), I liked it (13 percent), and I enjoyed it (10 percent). Sixty five percent is a representative sample, and

*“Awesome! Wonderful experience ... it was a great two years.”*  
- Brock Skomorowski, MEd

it can be argued that the majority of the inaugural cohort of the program had positive things to say about their programs. A second cohort of 23 students commenced the Master of Education program in the summer of 2015.

The course-based program incorporates the elements of a University of Regina Master of Education in Curriculum and Instruction and has a flexible course delivery model that includes weekend sessions, summer institutes, online, and blended education. It is offered to a cohort of students, forming a community of learners who are able to support each other in their learning.

The cohort model means that the times and dates for all courses have been predetermined, so students do not have to schedule or register before each term, and the students have opportunity to build professional relationships and collaborate with others who have similar goals.

The program is intended to address local educational issues and integrate theory and practice through coursework and project work. The course content themes are tailored to respond to community and student needs including educational leadership, and building and supporting relational trust within the school and community. Graduates of the program will be able to provide strong leadership in the area of Aboriginal education, incorporate systemic thinking and strategic planning for school improvement, and be equipped for career advancement in such areas as teaching, policy, administration, and consulting work.

The program is an independent initiative of GDI in partnership with the University of Regina and receives no funding support or direction from the Saskatchewan Ministry of Advanced Education.



# LIBRARY

*“For Aboriginal people to get on their feet, we have to start looking at children in the elementary schools. We have to start looking at education for Aboriginal students.”*

- Elize Hartley, the 2014 Vern Harper Award Recipient and Elder-in-Residence, McMaster University, Hamilton, Ontario



The Gabriel Dumont Institute Library – with branches in Saskatoon, Prince Albert, and Regina – supports the information and research needs of the Institute’s students and clients. Often, members of the community and students from other institutions also visit our libraries. The Gabriel Dumont Institute Library has a unique collection which includes over 43,000 items, including those that focus on Métis, First Nations, and Inuit communities, cultures, and histories. About 1,100 new items were added to the Library’s collections, and roughly 4,200 items were borrowed by patrons of the three branches between April 2014 and March 2015.

The Gabriel Dumont Institute Library staff work with other library and information service providers in Saskatchewan to offer free and unrestricted access to information for all visitors to the Library. The Library actively works to develop the information literacy skills (research, critical thinking, and computer skills) of its patrons, which is an important step toward ensuring that Aboriginal peoples have full access to library services across the province.

The reporting year, 2014-2015, was a busy and eventful one for all three branches in the GDI Library system. The Prince Albert Library underwent an intensive process of renewal throughout the year as the library space was renovated and expanded. Library patrons in Prince Albert are now able to enjoy a rejuvenated library space with a more focused and relevant collection and updated technology. Sharon Wood, the librarian at the Prince Albert Library, retired at the end of March 2015 after working at GDI for 20 years. She is to be commended for her tireless efforts to keep the Library accessible to students and staff throughout the renovation process, and for the many contributions she made to the GDI Library in Prince Albert throughout her time there. Ms. Wood is a graduate of GDI’s Saskatchewan Urban Native Teacher Education Program.

The Saskatoon Library continues to be a comfortable and welcoming space for students, faculty, and alumni. There are currently five new computers connected to the University of

Saskatchewan system for the convenience of students, and the curriculum collection is being actively developed with Métis-specific materials and resources in support of student teaching and internships. A new, non-circulating Métis genealogy collection is also being developed, and can be accessed during regular office hours. As part of the ongoing maintenance of the Saskatoon collection, staff recently began an inventory which should be completed later in 2015 and will facilitate improved access to the collection. The Library staff has noticed a substantial increase in visitors to the Library since the improvements made to the space last year.

The Regina Library welcomed just over 14,000 visitors throughout the course of the year, including Métis storyteller Jeanette Grams, who captivated listeners with vivid recollections of her early family life on the road allowance when she visited the Library as part of Aboriginal Storytelling Month in February. Throughout the year, Regina Library staff invested considerable time working on-site and remotely with Prince Albert staff to support the renovation and renewal process there, and also participated in ongoing discussions with a consortium of other post-secondary and research libraries about the co-operative adoption of a next-generation library system (the library software that facilitates borrowing and the online catalogue) in 2016. Student computers were updated with a newer version of Windows and additional memory. Staff continued their participation on various committees including the Regina Library Information Network (RegLIN) Consortium, Inc., Library Services for Saskatchewan Aboriginal Peoples, the National Reading Campaign Aboriginal Round Table, and the Saskatchewan Polytechnic Library and Information Technology Advisory Committee.

Students, staff, and library patrons can access the GDI Library’s catalogue at the following address: <http://gdi.voyager.uregina.ca> and can read more about the services offered by the Library on GDI’s website at <http://gdins.org/student-services/library>. The GDI Libraries are also on Facebook: <https://www.facebook.com/gdilibrary>.

A key component of the mission of the Métis-owned Gabriel Dumont Institute is the renewal and development of Métis culture. The Gabriel Dumont Institute Publishing Department plays a central role in achieving this goal. The award-winning Department is the world's only Métis-specific publisher, curriculum developer, and cultural resource producer.

Being community-owned, the Gabriel Dumont Institute Publishing Department works closely with Métis Elders, musicians, authors, and illustrators. The Department produces visual, audiovisual, print and multimedia resources, which range from preschool to post-secondary levels, and is committed to the publication and development of Métis-specific cultural, literary, and educational resources for both Métis and non-Aboriginal peoples of all ages. Through this focus, the Institute is also able to produce Michif-language resources for the K-12 system and the Métis community.

Award winning authors Angela Caron and Wilfred Burton were invited to collaborate with the Department to produce a series of children's books which utilize Institute research on Métis culture and traditions. In November 2014, the *Taanishi Books Emergent Reader Series* was released. The series name, *Taanishi* (pronounced tawnsheē) means 'hello' in Michif. The series is comprised of 27 books and is focused on nine unique themes. The titles, grouped by theme, include:

Métis Clothing Theme:

- ∞ *The Sash*
- ∞ *Time to Dance*
- ∞ *All About the Sash*

Métis Identity Theme:

- ∞ *We are Métis*
- ∞ *Back to Batoche Days*
- ∞ *Batoche Cheerleader*

Métis Dance Theme:

- ∞ *Dancing Shapes*
- ∞ *Métis Dance Shapes*
- ∞ *The Métis Star Dance*

Métis Food Theme:

- ∞ *Yummy Yummy in My Tummy*
- ∞ *What's for Lunch?*
- ∞ *Rababoo Stew for Lunch*

Métis Music Theme:

- ∞ *Squeak Squawk!*
- ∞ *Andy Learns to Fiddle*
- ∞ *The Fiddle Competition*

Métis Symbols and Celebrations Theme:

- ∞ *Where is the Métis Flag?*
- ∞ *High in the Sky*
- ∞ *Let's Make a Métis Flag Pin*

Métis Food Theme:

- ∞ *Bang! Beigne!*
- ∞ *What Do You Like on Your Beignes?*
- ∞ *Making Beignes with Kohkum*

Métis Beadwork Theme:

- ∞ *Can You See Flowers?*
- ∞ *I Spy Flower Beadwork*
- ∞ *Maria Beads a Flower*

Métis Traditional Storytelling Theme:

- ∞ *Where's the Roogaroo?*
- ∞ *Do You Believe in Roogaroos?*
- ∞ *Is There a Roogaroo in You?*

# PUBLISHING





# PUBLISHING

### **Métis cultural resources produced:**

- ∞ The *Bringing Métis Literature to Life Teacher Guide* was updated with lesson plans for *My First Métis Lobstick* (by Leah Marie Dorion) and *Manny's Memories* (by Ken Caron with Angela Caron).
- ∞ The Virtual Museum of Métis History and Culture [www.metismuseum.ca](http://www.metismuseum.ca) was redesigned.
- ∞ A seven-week Michif language course was held with Norman Fleury at the GDI Publishing Department's Gallery Space in Saskatoon.
- ∞ Michif worldview recordings.
- ∞ A translation of the board game, *Moopher's Amazing Journey to the Sea* was completed in collaboration with Partners for the Saskatchewan River Basin.

### **The GDI Publishing Department hosted a number of Museum Tours. Guests included:**

- ∞ Dumont Technical Institute students (with Melissa Esford)
- ∞ Artist Symposium Tour
- ∞ SUNTEP Prince Albert Students
- ∞ SUNTEP Regina Students
- ∞ SUNTEP Saskatoon Students
- ∞ E.D. Feehan High School Students
- ∞ Royal West Campus (Saskatoon Public Schools) Students
- ∞ Saskatchewan Aboriginal Writers' Circle Inc. Guests
- ∞ Dumont Technical Institute Practical Nursing Program Tour
- ∞ Alberta Ministry of Education
- ∞ Westmount School
- ∞ 22 Walk-in Tours

### **Events hosted by the GDI Publishing Department:**

- ∞ Aboriginal Storytelling
- ∞ Batoche National Historic Site Legacy Wall meeting
- ∞ Batoche Veterans Monument Meeting
- ∞ Bringing Métis Children's Literature to Life workshop
- ∞ Capote workshop
- ∞ Gabriel Dumont College Graduate Student Bursary meeting
- ∞ Museums Association of Saskatchewan
- ∞ Saskatchewan Aboriginal Writers' Circle Inc. meeting
- ∞ Saskatoon Public School Division Resource workshop
- ∞ The Métis Cultural Development Fund meetings
- ∞ Little Shell Tribe of Chippewa, Montana, for partnership meetings
- ∞ *Manny's Memories* (by Ken Caron with Angela Caron) book launch
- ∞ *Taanishi Books-Emergent Reader Series* book launch

### **The Publishing Department also participated in the following cultural activities:**

- ∞ Back to Batoche Festival, Batoche
- ∞ Louis Riel Day, Batoche
- ∞ National Aboriginal Day, Batoche
- ∞ Little Shell Tribe of Chippewa partnership meetings, Montana
- ∞ Ânskohk Aboriginal Literature Festival, Saskatoon
- ∞ Saskatchewan School Library Association Conference, Saskatoon

The Gabriel Dumont Institute Publishing Department oversees the GDI Museum and Archives, which houses the largest Métis artefact collection held by a Métis organization. Over the years, the Institute has received donations of artefacts, artwork, and other cultural objects primarily of significance to Aboriginal history for its collections. The Gabriel Dumont Institute Publishing Department also maintains the Virtual Museum of Métis History and Culture, which has thousands of resources, including images and oral histories. About 67,566 unique visitors made 146,200 visits to the Virtual Museum of Métis History and Culture website during 2014-2015 ([www.metismuseum.ca](http://www.metismuseum.ca)).

## **UNIVERSITY GRADUATES**

### **SUNTEP Prince Albert**

Delanie Adams  
Beavereye  
Krystal Bartley  
Chantelle Bear  
Braden Bernier  
Kim Delisle  
Joel Hamilton  
Caitlin Crawford-Morley  
Chanel Panas  
Shelby Parenteau  
Kelsey Pilon  
Kirk Pilon  
Colleen Scarrow  
Lindsay Selander  
Tanya Vancoughnett  
Megan Walsh

### **SUNTEP Regina**

Samuel Fayant  
Cassandra Fisher  
Samantha Gold  
Sydney Lemieux  
Victoria Parisien  
Mariah Rope

### **SUNTEP Saskatoon**

Deirdre Boyer  
Simona Fern  
Jamie Flasch  
Heather Hutton  
Samson Lamontagne  
Tiffany McKnight  
Carmen Miller  
Karianne Morin  
Laurie Morin  
Landon Nadon  
Tawna Natomagan  
Randi Ross  
Ashley Shaw

### **GDI-University of Regina Master of Education Prince Albert**

Celeste Bisson  
Gwen Clyke  
Jeff Court  
Janice DePeel  
Tyson Fetch  
Trisha Gowen  
Darlana Harding  
Jeanette Head  
Kelsa Henry-Remy  
Leanne Lavoie  
Brian Linn  
Darren McDougall  
Teresa Miller  
Loretta Morhart  
Sandra Morley  
Jaret Nelson  
Bradley Parenteau  
Carmen Pauls  
Lacey Primeau  
Brock Skomorowski  
Michelle Thomas  
Heather Tibbs  
Holly Wiberg  
Chelsie Yakubchuk

### **SCHOLARSHIP AND BURSARY RECIPIENTS**

#### **Napoleon LaFontaine Entrance Scholarship**

Greg Agren  
Dora Corrigan  
Helena Couillonneur  
Shawn Delainey  
Elisabeth Fortier  
Victoria Gagne  
Justin Gregory  
Shaylyn James-Messier  
Shyla James-Messier  
Donna Kruesel  
Christa Lafond  
Dakota Laliberte

Amy Langan  
Renee Laroque  
Robert McCarthy  
Hailie McLean  
Rachelle Moyon  
Michael Palmer  
Christine Phillips  
Susan Shacter  
Beaumont Sinclair  
Kaitlyn Skilliter  
Mackenzie Tuttle  
Natalie van Breda

#### **Napoleon LaFontaine Undergraduate Scholarship**

Gregory Agren  
Meghan Bannerman  
Marie A. Barker  
Mackenzie Bauer  
Kristin Black  
Scott Boechler  
Rikkeal Bohmann  
Deirdre Boyer  
Laurie Brown  
Shane Buchanan  
Jordan Carriere  
Colleen Cheze  
Nicole Climenhaga  
Grady Coutu  
Marek Coutu (2)  
Sara Davies  
Natasha de Bakker  
Samantha Dearing  
Chance Desmarais  
Meagan Dumont  
Kristy Duperreault  
Kelsey Elliott  
Jamie Flasch  
Camille Gaudet  
Cody Georget  
Kendric Gonda  
Lindsay Halcro  
Marsha Janvier (2)  
Shyloa Jarrett

Jeanine Juhlin  
Daniel Klughart (2)  
Jaylene Kruk-Lafontaine  
Lacey Laliberte  
Gena Laliberte  
Meaghan LaRose  
Thomas Lavergne  
Brett Lendsay  
Theresa Lenkart  
Donovan MacDonald  
Brittany McKay  
Kayli-Shandra McKay  
Shelby MacKay (2)  
Hailie McLean  
Dean McPhadden  
Melissa Melnyk  
Shea Meyers  
Jenna Mikituk  
Karianne Morin  
Tyler Morin  
Dallas Odgers  
Aimee Parisian  
Nicole Paul  
Stacey Pelletier  
Landon Perlett  
Hilary Peterson  
Chris Phalen  
Lyla Phillips  
Kelsey Pilon  
Kirk Pilon  
Jesse Prefontaine  
Phyllis Probert  
Christine Quennelle  
Kelly Regnier  
Preston Rindal  
Kyle Robertson  
Randi Ross  
Courtney Roy  
Madison Rurak  
Darlene Sanderson  
Leona Sayer  
Benjamin Schmalzbauer  
Ashley Shaw  
Amber Shmon  
Brennyn Skjeie

Shauna Splichuk  
Danaka Stromberg (2)  
Taylor Tataryn  
Brittany Theoret  
Connor Theoret  
Curtis Theoret  
Chantelle Thompson  
Randeem Tomiak  
Patrick Unrau  
Tanya Vancoughnett  
Celine Vandale  
Kiera Veltkamp  
Katherine Wiens  
Kelsey Wintonyk (2)

#### **Napoleon LaFontaine Graduate Scholarship**

Jennifer Altenberg  
Aubrie Boyer  
Gwendolyn Clyke  
Bronwyn Cowan  
Danielle Ethier  
Leon Ferguson  
Cornelia Laliberte (2)  
Janelle Lambert  
Sandra Morley  
Brenna Pacholko  
Tenille Thomson

#### **Napoleon Lafontaine Graduation Scholarship**

Bonnie Hrycuik

#### **Napoleon LaFontaine Loan Remission Scholarship**

Marie Barker  
Samantha Dearing  
Bonnie Hrycuik  
Meaghan LaRose  
Christine Quennelle  
Baylie Sinclair  
Chantelle Thompson

# GRADUATES & SCHOLARSHIP



**SaskEnergy Scholarship**  
Samantha Dearing  
Taylor Dease  
Victoria Gagne  
Kendric Gonda  
Lacey Laliberte  
Tyler Morin  
Christine Phillips  
Kyle Robertson  
Danaka Stromberg  
Stephen Westmacott

**SaskTel Métis Scholarship**  
Dominique Belhumeur  
Rikkeal Bohmann  
Grady Coutu  
Daniel Klughart  
Aimee Parisian  
Leona Sayer  
Curtis Theoret

**GDI-Cameco Scholarship**  
Donna Kruesel  
Preston Rindal  
Courtney Roy  
Danaka Stromberg  
Mathew Towill

**GDI-Saskatoon Health Region Scholarship**  
Meghan Bannerman  
Michelle Boisson  
Meagan Dumont (2)  
Kristy Duperreault (2)  
JayLene Kurk-Lafontaine  
Leah Lund  
Robert McCarthy  
Jenna Mikituk  
Stacey Pelletier (2)  
Madison Rurak  
Darlene Sanderson  
Shauna Spilchuk  
Kiera Veltkamp  
Meghan Walters

**Saskatchewan Innovation and Opportunity Scholarship**  
Jordan Adilman  
Shannon Aubichon  
Kayla Blanchard  
Joshua Bodnarchuk  
Deidre Boyer (2)  
Chantelle Burns  
Veronica Carr  
Jordan Carriere (2)  
Natasha de Bakker (2)  
Kimberley Delisle  
Meagan Dumont (2)  
Kristy Duperreault (2)  
Sarah Beth Eskes  
Raelyn Fee  
Cassandra Fisher  
Jamie Flasch (2)  
Tammy Fleury  
Priscille Fortier  
Taylor Frei  
Jennifer Gerow  
Shania Hounsell  
Bonnie Hrycuik  
Shaylyn James-Messier (2)  
Shyloa Jarrett  
Douglas Jarvis  
Christa Lafond  
Lisa Langan (2)  
Annette Lanoie  
Renee Laroque  
Heather LaRose  
Tara Loreth  
Leah Lund  
Chelsea MacDonald  
Shelby MacKay  
Lindsay Martel  
Robert McCarthy

Brittany McKay  
Kayli-Shandra McKay  
Tymoor McKay  
Melissa Melnyk  
Shea Meyers (2)  
Brittany Miller  
Carmen Miller  
Karianne Morin  
Taylor Morrison  
Shelby Munro  
Landon Nadon  
Keisha Newell  
Crystal Norris  
Hailey Novotny  
Victoria Parisien  
Riel Parisien  
Stacey Pelletier (2)  
Chris Phalen  
Christine Phillips  
Lyla Phillips (2)  
Jessie Pilon  
Kelsey Pilon (2)  
Kirk Pilon (2)  
Jessica Pocha  
Christine Quennelle  
Kelly Regnier (2)  
Randi Ross (2)  
Amanda Rozvelt  
Ashlyn Schwab  
Susan Shacter (2)  
Ashley Shaw (2)  
Rachel Simes  
Chelsie Sinclair  
Brennyn Skjeie (2)  
Amanda Soroka  
Shauna Spilchuk (2)  
Hannah Thrun  
Randeem Tomiak  
Tresley Tourond-Bouvier  
Tanya Vancoughnett (2)  
Celine Vandale (2)  
Kiera Veltkamp  
Rebecca Wiens  
Tracy Zinn

**GDI T&E Basic Education Scholarship**  
Lawrence Anderson  
Tanya Baynes  
Nicholas Benvenuti  
Marla Bueckert  
Kristen Debray  
Jessica Evanchuk  
Jennifer Falconer  
Anthony Gerard  
Lacey Hegland  
Christopher Hofer  
Rayanna LaPlante  
Karen Leclerc  
Paul Letendre  
Jocelyn Natomagan  
Elyse Neufeldt  
Garrison Parker  
Douglas Petit  
Leon Racette  
Joselyn Sparvier  
Charles Vanghel

**Gabriel Dumont College Graduate Student Bursary**  
Bronwyn Cowan  
Leon Ferguson  
Jed Huntley  
Cornelia Laliberte  
Amy Pilon  
Yvonne Vizina

**BHP Billiton-GDI Scholarship**  
Diane Adams (2)  
Gregory Agren (2)  
Taylor Dease  
Marsha Janvier  
Jesse Prefontaine  
Connor Theoret

**K+S Potash Legacy GP Inc. Scholarship**  
Diane Adams  
Marek Coutu (2)  
Tammy Fleury  
Cody Georget  
Daniel Klughart  
Michael Palmer  
Erica Parenteau  
Benjamin Schmalzbauer  
Beaumont Sinclair

**AREVA Resources Canada Inc. Scholarship**  
Shane Buchanan (2)  
Samantha Dearing  
Chance Desmarais  
Marsha Janvier  
Burlene Laliberte  
Thomas Lavergne  
Preston Rindal  
Courtney Roy  
Leona Sayer  
Danaka Stromberg  
Mathew Towill

# RECIPIENTS 2014-2015

**ADULT BASIC  
EDUCATION  
GRADUATES**

**ABE Level 1 & 2  
La Loche**  
Berdie Janvier

**ABE Level 1 & 2  
Lloydminster**  
Shelby Chief  
Charlene Dillon  
Laren Fox  
Crystal Halbauer  
Megan Larson  
Jodi Lewis  
Blake Penner  
Nikjta Sangrey  
Adrienne Stanley  
Andrew Watchmaker  
Tammy Whitstone  
Jeanine Wolfe  
Bobby Wright

**ABE Level 3  
Green Lake**  
Carla Bottrell  
Chantal Hounsell  
Derek Laliberte  
Doreen Laliberte  
Angela Maurice  
Crystal Morin  
Devon Payne

**ABE Level 3  
Île-à-la-Crosse**  
Donalda Daigneault  
Joel Gardiner  
Stephanie Gardiner  
Tasia Mccallum

**ABE Level 3  
La Loche**  
Shianna Montgrand

**ABE Level 3  
Saskatoon**  
Jordan Carillo  
Jamie Fayant  
Jessica Gagne  
Eric Lafond  
Owen Maurice  
Natasha Mckay  
Richard Mckay  
Naomi Mcmillan  
Keysto Sauve  
Don Umperville  
Jesse Watcheston

**ABE Level 3  
Prince Albert**  
Keith Daigneault  
Jeffery Ferchuck  
Tennile Gunn  
Alex Masuskapoe  
Glenda Mccallum  
Jocelyn Natomagan  
Deno Redhead  
Alexandra Tinker

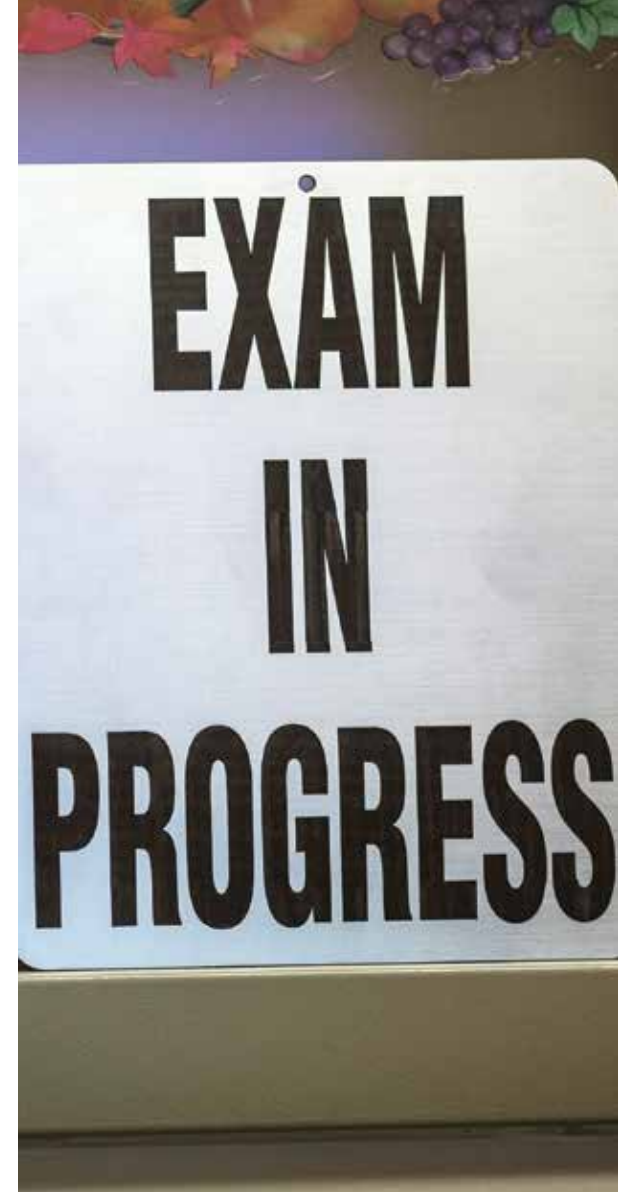
**ABE Level 4 Flexible  
Learning  
Saskatoon**  
Andrew Durocher  
Carrie Durocher  
Sherry Emigh  
Christy Flamont  
Ashley Gavin  
Stephanie Grenier  
Michelle Mccallum  
Garrison Parker  
Justine Willison-Wagner

**ABE Level 4  
Prince Albert**  
Nicholas Benvenuti  
Gloria Brown  
Tamara Church  
Katelin Dagg  
Suzanne Depeel  
Danny Fiddler  
Ryan Fiddler  
Caitlin Fidler  
Aimee Flett  
Kristen Hrenyk  
Jamie Iron  
Samantha Jobb  
Karen Leclerc  
Paul Letendre  
Justin Lucier  
Natalie Mckenzie  
Jacinta Merasty  
Lesli Miers  
Trina Moberly  
Darien Morin  
Elyse Neufeldt  
Nolan Ostgaard  
Brenden Peterson  
Kelly Roode  
Roberta Ross  
Alysha Sanderson  
Kristopher Swartz  
Sheryl Smith  
Alyshea Thomas  
Taya Warner

**ABE Level 4  
Regina**  
Josie Baycroft  
Cameron Clark  
Melissa Fayant  
William Grandel  
Samantha Larson  
Shannon Lejour  
Misty Nordwick  
Evangeline Pelletier  
Dallas Poitras  
Danielle Popowich  
Joselynn Sparvier  
Dorothy Wilson

**ABE Level 4  
Saskatoon**  
Kristin Andres  
Lorrie Arnault  
Paige Clarke  
Amy Cook  
April Durocher  
Jessica Evanchuck  
Lisa-Marie Fiddler  
Jennifer Foy  
Jessica Gagne  
Pearl Gardiner  
Vincent Head  
Lacey Hegland  
Charlane Langevin  
Courtney Larose  
Danielle Ledoux  
Tanisha Ledoux  
Justine Roy  
Ashely Schwab  
Tammy Thomas

**DTI-GDI T&E GED  
(Apprenticeship)  
Saskatoon**  
Cheyenne Duffee  
Lance Petit  
Michelle Tony  
Cole Maxwell Wilson  
Kristen Yew



# GRADUATES & SCHOLARSHIP



## **SKILLS TRAINING GRADUATES**

### **Continuing Care Assistant**

**Meadow Lake**  
Janine Bruno  
Candace Crookedneck  
Courtney Durocher  
Jayde Iron  
Rolanda Laliberte  
Tamara Mckay  
Glenda Morin  
Laura Petit  
Candace Sinclair  
Sara Wilson

### **Heavy Equipment Truck & Transport Prince Albert**

Jason Bonneau  
Cole Chamberlain  
Aaron Laprise  
Marcus Linklater  
Kris Mckay  
Zachariah Mcpherson  
Daniel Painchaud  
Brenden Peterson  
Darryl Pratt  
Cory Ross

### **Practical Nursing Regina**

Arlene Aisaican  
Meagan Dumont  
Kristy Duperreault  
Denise Geddes  
Danna Henderson  
Leah Lund  
Shalyn Parisian  
Stacey Pelletier  
Shauna Spilchuk  
Kattie Therrien  
Samantha Wagman

### **Practical Nursing Saskatoon**

Sara Arcand  
Failan Banite  
Kendel Busse  
Amanda Butz  
Brittany Lebel  
Brandy Markwart  
Tamara Maurice  
Robert Mccarthy  
Crystal Morin  
Renae Mueller  
Brienne Schmitt  
Jilla Veltkamp

### **Practical Nursing Prince Albert**

Megan Bannerman  
Danielle Beaulac  
Michelle Boisson  
Jill Chadwick  
Breanne Chicoine  
Sharon Collins  
Dawn Deschambeault  
Billie Jean Gauthier  
Jessica Kohle  
Sandra Olson  
Tara Slonski  
Ashley Yeomans

### **Office Administration Regina**

Cynthia Bell  
Amity Decorby  
Shauna Desjarlais  
Trisha Hume  
Claudette Lejour  
Jeanine Myette  
Stacey Paus  
Tobi Pelletier  
Nicole Prettyshield  
Senshara Ross  
Cassidy Sagel  
Cindy Sheffield

### **Medical Device Reprocessing Regina**

Tiffany Bear  
Tawnya Bigsky  
Daven Darma  
Shalene Keepness  
Jada Kehler  
Brandy Morin Sproule-Oniel  
Chelsea Poitras  
Mary Poitras  
Lori Sanderson  
Cara Sparvier

### **Construction Worker Preparation-Scaffolding Saskatoon**

Mike Beardy  
Joshua Durocher  
Betsy Guetre  
Brian Gutenberg  
Lana Horsefall  
Dale Janvier  
Dennis Moyer  
Kristopher Swartz  
Kevin Werchola

### **Multi-Sector Safety Tickets La Loche**

Betsy Guetre  
Leo Herman  
Louis-Kyle Herman  
Vital Herman  
Bj Angelo Janvier  
Dacoda Janvier  
Kenton Janvier  
Kylan Janvier  
Ricky Janvier  
Devin Laprise  
Desmond Lemaigre  
Roy Lemaigre  
Barbra Montgrand  
Justin Montgrand  
Nickeisha Montgrand

Ritchie Montgrand  
Mary Morin

### **Multi-Sector Safety Tickets**

**Île-à-la-Crosse**  
Kyle Bouvier  
Jordan Carriere  
Andrew Daigneault  
Joshua Daigneault  
Sheldon Daigneault  
Arther Favel  
Farrin Janvier  
Robert Kenny  
Allan Mccallum  
Cody Mccallum  
Nicholas Mccallum  
Preston Mccallum  
Joan Morin  
Raelyn Murray

### **Essential Skills & Employment Readiness Pinehouse**

Kerson Caisse  
Sydney Caisse  
Sterling Iron  
Jordan Lariviere  
Darcy Mccallum  
Bryton Misponas  
Christine Misponas  
Donovan Misponas  
Jenny Misponas  
Ashley Natomagan  
Chaz Natomagan  
Douglas Natomagan  
Glenda Natomagan  
Jerey Natomagan  
Leonard Natomagan  
Nicco Natomagan  
Shawn Natomagan  
Waylon Natomagan  
Wendell Natomagan  
Blair Robert  
Darren Sanderson

Barry Smith  
Garret Smith  
Mike Smith  
Roberta Smith  
Roderick Smith  
Scott Smith  
Ashley Tinker

### **Essential Skills & Employment Readiness Regina**

Jonas Bellegarde  
Justin Bigknife  
Fenton Cappel  
Kevin Gambler  
Max Daniel Itittakoose  
Melanie Keepness  
Chelsea Poitras  
Jerome Poitras  
Jalen Toto

# RECIPIENTS 2014-2015

During the 2014-2015 fiscal operating period, the Gabriel Dumont Institute (GDI) received combined revenues of \$16,768,804 in the form of operating grants, program funding, tuition fees, investment income and other sources for GDI, Dumont Technical Institute (DTI), Gabriel Dumont College (GDC), and the Gabriel Dumont Scholarship Foundation (GDSF). In its eighth full year of operations, Gabriel Dumont Institute Training and Employment (GDI Training & Employment) received revenues of \$11,174,889 to deliver and administer the Métis Aboriginal Skills and Employment Training Strategy (ASETS) agreement for Saskatchewan and additional programming through Western Economic Diversification (WDP). In total, the GDI group of companies administered \$27,943,693 in the 2014-2015 fiscal year—a 5.3% decrease from the previous fiscal operating period.

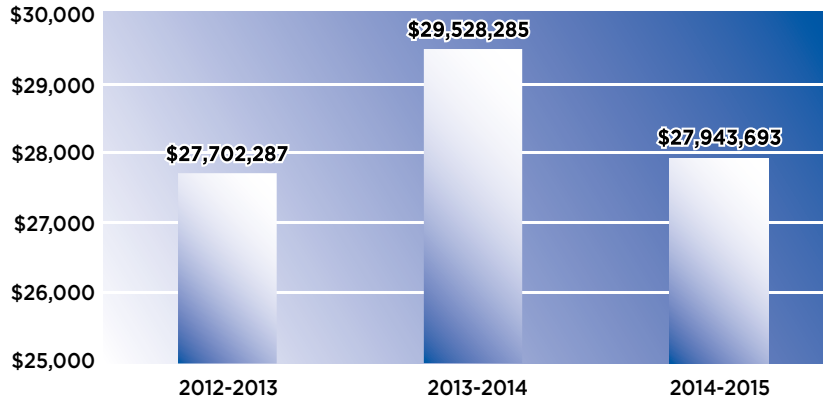
Funding from federal sources accounted for 40.2% of the Institute's total revenues (down from 45.0% in the 2013-2014 fiscal operating period); while funding provided by the Province of Saskatchewan comprised 42.2% of this total (up from 39.0% in the 2013-2014 fiscal operating period).

On the expense side, GDI's total expenditures for the 2014-2015 fiscal operating period were \$27,419,592, a 6.8% decrease over the previous fiscal operating period. Costs associated with programming, instructional costs, and purchased courses comprised the largest portion of total spending as 41.2% of all expenditures fall into these categories. Wages and benefits accounted for 40.3% of total expenditures. In addition, \$510,889 in scholarships were awarded to Métis students over this period.

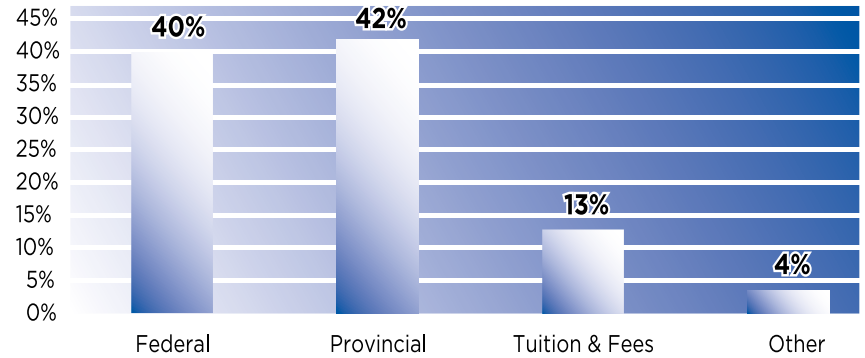
The 2014-2015 fiscal operating period witnessed continued renewal and expansion of GDI infrastructure throughout the province. GDI and DTI completed renovation projects on the Prince Albert, Regina and La Loche learning centres. These upgrades will continue to improve the educational experiences and outcomes for Métis students across the province for years to come.

# FINANCIAL HIGHLIGHTS

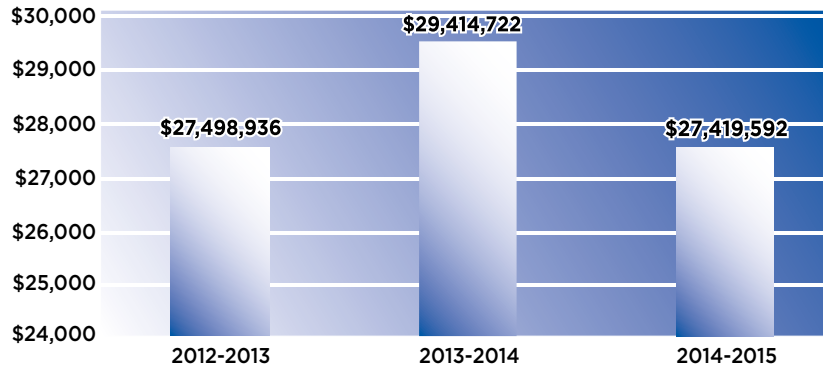
### Revenue by Year, 2012-2015 (n=\$85,174,265)



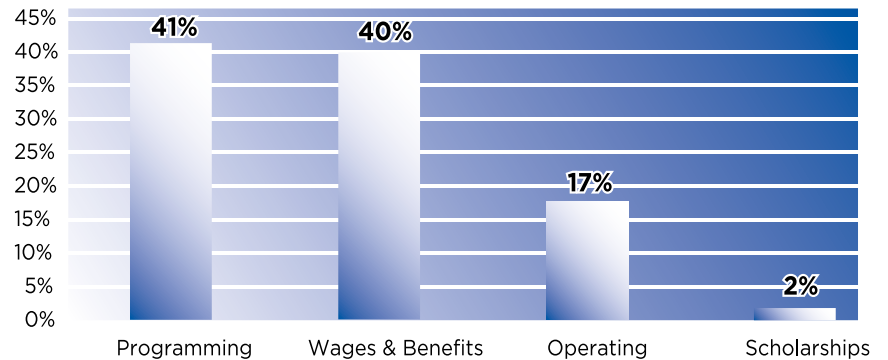
### GDI Total Revenues by Source 2014-2015 (n=\$27,943,693)

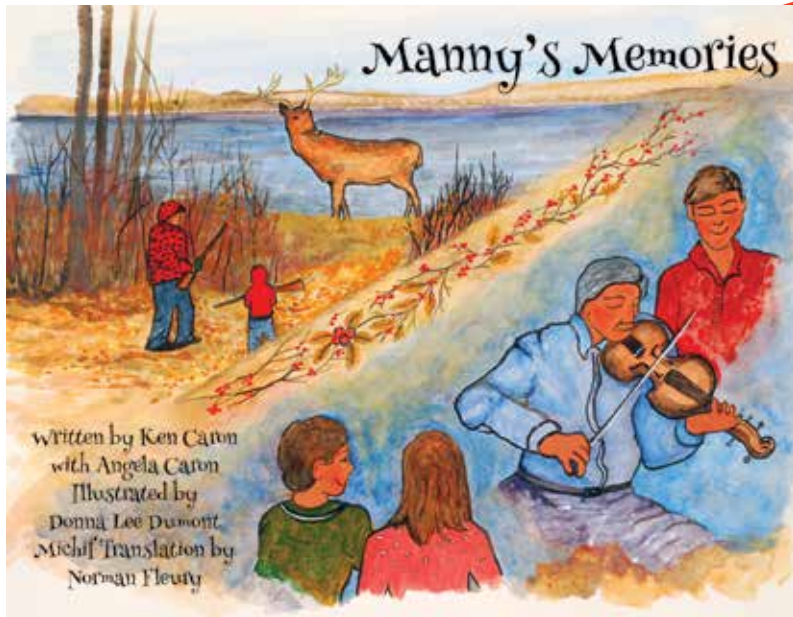


### Expenditure by Year, 2012-2015 (n=\$84,333,250)

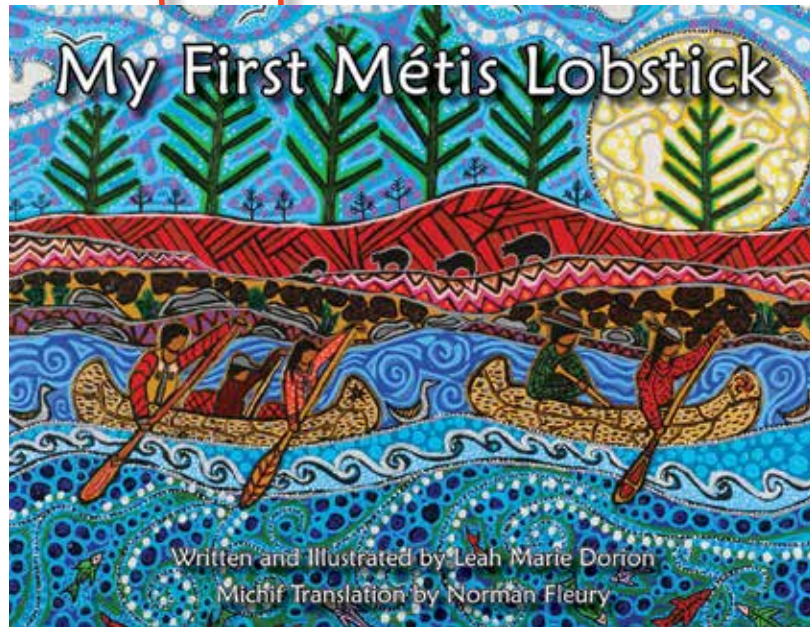


### GDI Total Expenditure by Category 2014-2015 (n=\$27,419,592)





# AWARDS





# Audited Financial Statements

Gabriel Dumont Institute audited financial statements for the 2014-2015 fiscal year are available online for your review at:

*[www.gdins.org/about/reports/financial-statements](http://www.gdins.org/about/reports/financial-statements)*

Printed copies of the Institute's audited financial statements from 2009 onward are available free of charge upon request via toll free call to:

1-877-488-6888

or email:

*[general@gdi.gdins.org](mailto:general@gdi.gdins.org)*

Also available online are:

SUNTEP Operational Highlights, 2014-2015.

Dumont Technical Institute Operational Highlights, 2014-2015.

GDI Training & Employment Report, 2014-2015.

These can also be accessed online at:

*[www.gdins.org/about/reports/operations-reports](http://www.gdins.org/about/reports/operations-reports)*

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